

CHAPTER VI

CONCLUSION

This chapter presents some aspects. They are conclusions relate to the research problems of this research, theoretical and practical implication, and suggestion.

A. Conclusion

The researcher conducts this present study under the two questions; the accuracy of students using discourse markers and the problems of applying the discourse markers usage in writing the thesis discussions of Indonesian higher education. First, the researcher found the accurate or inaccurate types of discourse markers usage in the thesis discussions of Indonesian higher education. It is according to the theory that the researcher used to analyze the data. There are three types of discourse markers usage that the researcher used to conduct this present study. It is like the types that the researcher already stated in the finding section before. In this case, the researcher find all of the types of discourse markers usage, and there is no one type of discourse marker that the researcher did not find. Then, the researcher kept the data that was already accurate. The researcher chose the data that were not accurate into the researcher's information to analyze problems in discourse markers usage.

The researcher found some problems in writing discourse marker usage of thesis discussion of Indonesian higher education based on the data. The researcher's data into the problem of discourse markers usage was about the data that were not accurate in the types of discourse markers usage. The researcher found six problems of discourse markers. It is related to the researcher's theory in conducting the research, especially the problem of discourse markers usage. Then, the researcher gave some samples of the correct discourse markers usage, similar to the examples stated in the finding chapter.

B. Theoretical and Practical Implication

The researcher states the theoretical implication and practical implication of this present study from the types and problems of discourse markers usage. The first is the theoretical implication. The accurate or not accurate of the types of discourse markers usage can be used to the English learners or users to find how to know the correct discourse markers usage in writing the sentences or statements.

While the practical implication, it deals with the result of this study can measure the English learners or users to write some statements in good order and understandable words. In this case, the use of discourse markers is accurate will be beneficial in stating the sentences or ideas, and the writers' statements will not be complicated anymore by using the correct forms of discourse markers usage.

C. Suggestion

The researcher decides that the present study can determine some essential points: the learners, lecturers, and further researcher.

1. The Learners

This present study can be used to study how to make good sentences that have discourse markers usage. The most important one is about knowing the problems of writing discourse markers usage. It means that the learners can fix the knowledge about applying discourse markers usage incorrect forms. The researcher found some problems in writing the discourse markers usage, and the readers can not fully understand the effect that the writers want to deliver. It can be impacted by the missed understanding of writing the sentences or statements.

2. The Lecturers

Besides the learners, this present study also be determined by the lecturers. The lecturers can complete their references about the discourse markers usage. It is because there is some discourse markers usage that people can find. The different theories will have different types and problems of discourse markers usage.

3. The Further Researcher

The last one, the present study of discourse marker usage, can be used as one of the references and previous studies conducted for future studies. In this case, the researcher found some types and problems in various theories. Then, the following research can be more sophisticated if the next one uses any different theories combined to conduct the studies.

The other one is better for the next researcher to focus on the background section of the studies. It is because the background of the studies has many opinions of the writers. It means that the views will use more discourse markers usage.