

**USING THREE STEPS INTERVIEW TO IMPROVE  
STUDENTS' SPEAKING ABILITY OF ELEVENTH GRADERS  
AT SMAN 7 KEDIRI**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
in Partial Fulfillment of the Requirements  
for the Degree of *Sarjana* in English Language Education



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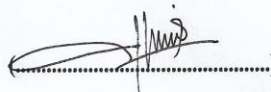
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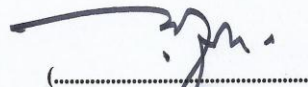
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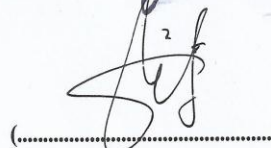
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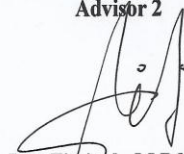
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## MOTTO

فَاذْكُرُونِيْ اَذْكُرْكُمْ وَاشْكُرُوا لِيْ

وَلَا تَكْفُرُوْنَ

*So, remember Me; I will remember you. And  
be grateful to Me and do not deny Me.*

**(al-Baqarah : 152)**

## **DEDICATION**

**This thesis is dedicated to:**

- ❖ My beloved father and mother, Sugito and Sulikah who always give me motivation and education patiently. Thank you for your love, support, prayer and affection in my life. This dedication may not be able to represent your sacrifice; but my prayer is always with you.
- ❖ My beloved brother and sister, Muhammad Faruq Arikunni'am and Abigail Chavali Asidiqi who always give me love and support.
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I realize that this thesis is far from being prefect. Therefore, suggestions and criticisms are always needed for the better achievement. I hope this final project will be useful for all the readers.

Kediri, 28<sup>th</sup> April 2018

The Writer

## ABSTRACT

**Farida, Dewi Anisa'ul.** 2018. *Using Three Steps Interview to Improve Students' Speaking Ability of Eleventh Graders at Sman 7 Kediri*. English Department State Islamic Institute (IAIN) Kediri. First Advisor Drs. Nur Akhlis, M.Pd and second advisor Ima Fitriyah, M.Pd.I

**Key Words:** Speaking, cooperative learning, three steps interview technique, action research

The eleven grade students in Senior High Schools are expected to be able to speak the simple utterances in English. However, in reality, only a few students in senior high school could do that. Based on that condition, this study is aimed to know how Three Steps Interview Technique improve the students' speaking skill. The subject of this study was 36 students of class XI IPA 2 at SMAN 7 Kediri.

The research method used was classroom action research (CAR) which was contained of pre-test, cycle test and post-test to be successful. The pre-test was done to know the students' ability before getting the treatment. Then the treatment was given to improve students' problem and measured by giving cycle test. The last test that was post-test to know the improvement of students' achievement after got the treatment. The instruments used in this study were speaking tests and observation check list.

The result of students' improvement was proved by their speaking test results which increased from test to test. In pre-test, the mean of final scores were under 50. In the cycle one test, no one of them got final score more than 70. Then, the data of cycle two post-test showed that the students' average score is more than 80.

Based on the result above, Three Steps Interview Technique can be used as an alternative teaching technique to improve students' speaking skill. I suggest the teachers to use a topic variation to make the learning process more enjoyable.

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