

## **Chapter 1**

### **INTRODUCTION**

In this chapter writer will explain the background of study, research problems, research objectives, limitation of study, significances of studies, and definition of key term.

#### **A. Research Background**

Gender equality is the equality of conditions for men or women to obtain opportunities and their rights as human beings, to be able to participate in political, socio-cultural, educational activities, and equality in enjoying the results of development. So that the realization of gender equality is marked by the absence of discrimination between women and men, so that they have the opportunity to participate and obtain fair benefits from development. Gender equality is one of our human rights as human beings. The right to live with dignity, freedom from fear and freedom to make life choices is not only intended for men, women also have the same rights in essence. The figure of a woman who excels and can balance between family and career is very rare to find. Women are often afraid to have a career because of the demands of their role as housewives.

Gender equality is a problem that is still underestimated in society. In fact, there are still many people who do not know what

gender equality is. This lack of knowledge is what makes them reluctant to participate. As long as people do not want to participate, the same problems will remain and even increase.

In modern times, there are still many women who experience sexist issues in society. People still think that women are creatures other than men. They assume that the nature of women is to serve men. Women who have careers and have higher education are considered unwilling to carry out their roles as women. Even to get recognition that they are equal, many women are required to hide their female nature and act more masculine. Feminine attitude is something that is considered strange and not suitable to be recognized in the world of work.

Literature is an imaginative work that describes human life in society that can be enjoyed, understood, and utilized by the community as well. The author will write the results of his imagination in the form of literary works. The forms of literary works such as drama, poetry, short stories and novels. Literary works are closely related to social life. Many writers use social life as a reference material for his works. Literary works are also considered to touch the soul of the connoisseur gently and able to instill the value that he is born. Based on the above description related to the relationship between literary works and social life, society can criticize everything in a literary pan. One can criticize by using many approaches in the form of study analysis, such as sociological analysis and psychological analysis.

As a teacher, learning media is one of the important points in learning. Learning media is a tool to inject knowledge into students. Selection of the right learning media, helps students to better understand learning. Not infrequently teachers make their own teaching media for them to use during the learning process.

Novels as learning media are one of the methods that can be used by teachers who teach students to learn languages and instill human values. For readers, novels are entertainment that contains many elements of learning for them. They can imagine from Stories making information easier to remember because it involves us in the actions of the characters. Besides being able to train their imagination with the stories presented by the author, readers will also catch the message contained in the story or novel. Thus, novels can help readers in capturing learning in a fun and easy-to-understand method.

Researchers are interested in developing a novel as a learning medium, because the novel can present a story that is considered to be easily accepted by the community. Novel which is one form of literature that is quite popular with our society is considered capable of providing lessons to the community. Based on the aspects that have been stated above, the researchers decided to conduct a study entitled “Developing a novel “Painting of Roses” as media to introduce gender equality by using Borg and Gall method”.

## **B. Research Problem**

Based on the background presented above, the problem will be discussed in this research is: How to developing an appropriate novel based on Borg and Gall method?

## **C. Research Objective**

Considering the research problem above, the objective of this research is to developing a novel as media to introduce gender equality.

## **D. Research Limitation**

In order for the discussion to be more focused without causing confusion or expanding the scope of the discussion, it is necessary to limit the issues to be discussed. The scope of the discussion is as follows:

- a. A novel written by the author himself.
- b. Gender Equality discussed will focus on the field of social life.
- c. The novel only focuses on 1 character.
- d. The focus of this research is on gender issues written by the author.
- e. This novel does not contain elements of a specific time and place setting.
- f. This novel is not based on a true story directly.
- g. All characters in this novel are fictional and not inspired by real world characters.
- h. This novel is not intended for the teaching of grammar.

## **E. Research Significant**

The significance of this research is expected to contribute in raising and introducing "gender equality" to the general public. It is hoped that this novel will gently touch the readers and educate them about social issues about equality. For teachers, this novel is expected to be used as a medium of learning in the introduction of English literature during the learning process. The making of this novel is also expected to motivate other students to create literary works that are useful for the general public.

## **F. Definition of Key Terms**

In order to clarify the key terms used in study, some definitions are put forward:

- a. Gender Equality is the view that all people should receive equal treatment and not be discriminated against based on their gender identity, which is natural.
- b. Literacy is a general term that refers to a set of individual abilities and skills in reading, writing, speaking, counting, and solving problems at a certain level of expertise required in everyday life.
- c. Novels are a type of literary work in the form of prose. The story in the novel is the work of imagination that discusses the problems of a person's life or various figures. The story in the novel begins with the confusion of the problem that the

character is experiencing and ends with the solution of the problem.