

**AN ANALYSIS OF ILLOCUTIONARY SPEECH ACT PRODUCED BY
TEACHER AND STUDENTS TO FACILITATE ENGLISH TEACHING AND
LEARNING PROCESS IN SMAN 1 KEDIRI**

Thesis
Presented to
State Islamic Institute of Kediri
For the Degree of *Magister* in English Language Education



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**SCHOOL OF GRADUATE PROGRAM
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2. If in the future it turns out that the results of this study prove to contain elements of plagiarism and claims from other parties, I am willing to be processed according to the applicable laws and regulations.

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HALAMAN MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾ فَإِذَا فَرَغْتَ فَانصَبْ ﴿٧﴾ وَإِلَىٰ رَبِّكَ فَارْغَبْ ﴿٨﴾

Artinya: sesungguhnya sesudah kesulitan itu ada kemudahan. Maka apabila kamu telah selesai (dari sesuatu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain, dan hanya kepada Tuhanmulah hendaknya kamu berharap.

(QS: Al-Insyirah 6-8)

Lo! with hardship goeth ease; So when thou art relieved, still toil
And strive to please
thy Lord.

(QS: Al-Insyirah 6-8)

DEDICATION

This Thesis is dedicated to:

My beloved Parents and Family

My Teachers and My New Family

My Great Members of English Department 2019-2021

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Finally, the writer hopes this thesis will be useful for all readers. The writer realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer is excited to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 30 July 2021

The Writer

ABSTRACT

Al Aziz, Ahmad Ghafur. 2021. *An Analysis of Illocutionary Speech Act Produced by Teacher and Students to Facilitate English Teaching and Learning Process In SMAN 1 Kediri*, School of Graduate Program State Islamic Institute of Kediri.
Advisors : (I) Dr. Toyyibah, M.Pd. (II) Nur Afifi, M. App. Ling, Ph. D.

Keywords : Illocutionary, Speech Act, Teaching, Learning.

Illocutionary act is the act of doing something by stating something. Illocution is a speech act that contains meaning and function or speech. The objective of the research is To find out the illocutionary speech act by teacher and students to facilitate English teaching and learning process at SMAN 1 Kediri.

The researcher used a descriptive Qualitative Research. The subject of this research are the teacher and students of SMAN 1 Kediri. This study are the Illocutionary act created at SMAN 1 Kediri by teachers and students to promote English teaching and learning processes. The research instrument was observation, Listen and Record Technique, and Note Technique.

The result of the research are both teacher and students performed Searle's illocutionary speech act during classroom activity. However, from five kinds of illocutionary speech acts, there are just three of them which are applied that are directive speech act, assertive speech act, and expressive speech act. From the teacher utterances, it reveals that the most dominant illocutionary speech act applied is directive illocutionary speech act that is applied in 13 utterances (52%), then followed by expressive in 6 utterances (24%) and the 1st is assertive illocutionary speech act in 5 other utterances (20%), and the last is an utterance of commissive illocutionary speech act (4%). In addition, it also found from the students' utterances which are included into Searle's illocutionary speech acts. From the most frequent is assertive speech acts which are applied in 6 utterances (40%), then directive speech acts which are applied three times (20%) and the same point of expressive speech act which are applied in three times utterances (20%), then the declaratory illocutionary speech act is applied twice (13,4%), and the last one is an utterance consisted of commissive illocutionary speech act (6,6%). Therefore, illocutionary speech acts are commonly applied in an interaction, especially in classroom interaction whether in opening, main activity, or even closing. However, it also may be found other kinds of speech act in a classroom activity.

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