

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the discussion. In this part, the researcher also gives some suggestions for the English teacher, students, and also further researcher.

#### **A. Conclusion**

Based on the data analysis, the Mann Whitney U test is a test used as an alternative to the parametric test. The result of effect size above showed that the value is 0,50. It means that the effect size for this study has medium category based on Conhen's standard. Therefore, using story mapping on students' reading comprehension of narrative text is effective with medium effect size. That the significant value is 0,000. It is lower than the standard distribution ( $0,000 < 0,05$ ). It is means that  $H_0$  is rejected and  $H_a$  is accepted. So, for this research there is any significant difference in the effectiveness of first grade students on reading comprehension using story mapping. It can be concluded that story mapping is effective on students' reading comprehension of narrative text for the first grade students at SMAN 1 Ngadiluwih.

#### **B. Suggestion**

Referring the conclusion above, the researcher would like to propose some suggestions. They are as follows:

1. Teacher

The teacher should create class be interesting and enjoyable. Here, using story mapping can help the students in understanding English well in order to make them interested and spirit in improving their reading comprehension of narrative text well. English teachers are suggested to apply Story Mapping as one of alternative technique to increase the students' reading comprehension of narrative text, because the students could easily comprehend the story.

2. Students

The students can use Story Mapping that is applied by English teacher to comprehend their reading of narrative text by the activities inside it. The researcher hopes that by doing activities with this technique, student can enjoy the reading learning process and success in improving their reading comprehension.

3. Next Researchers

Using Story Mapping was proven effective on students' reading comprehension of narrative text, so it is suggested for further researcher to find out the significance of Story Mapping in other English Skills and levels. It is necessary to develop an evaluation using an online computer-based concept map to make it easier to use and increase the number of users.