

**THE EFFECTIVENESS OF USING STORY MAPPING ON STUDENTS'
READING COMPREHENSION OF NARRATIVE TEXT**

THESIS



By:

IVA NUR FADILLA

NIM. 9322.182.18

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

2022

**THE EFFECTIVENESS OF USING STORY MAPPING ON STUDENTS'
READING COMPREHENSION OF NARRATIVE TEXT**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In partial fulfilment of the requirements

For degree of Sarjana in English Education Department

By:

Iva Nur Fadilla

NIM. 9322.182.18

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2022

DECLARATION OF AUTHENTICITY

Name : IVA NUR FADILLA
Student's ID Number : 9322.182.18
Study Program : TARBIYAH
Department : ENGLISH DEPARTMENT
Title of Thesis : *The Effectiveness of Using Story Mapping on Students' Reading Comprehension of Narrative Text*

I hereby declare that the thesis and the work presented in it are my own and have been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicate in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirements for the degree of *Sarjana* (S1) in the English Language Education Department, State Islamic Institute (IAIN) of Kediri.

Kediri, June 30th 2022

The Researcher



Iva Nur Fadilla

NIM.9322.182.18

APPROVAL PAGE

This is to certify that the *Sarjana's* thesis of Iva Nur Fadilla has been received and approved by the advisors for further approval by the board of examiners.

THE EFFECTIVENESS OF USING STORY MAPPING ON STUDENTS' READING COMPREHENSION OF NARRATIVE TEXT

By

IVA NUR FADILLA

NIM. 9322.182.18

Approved by:

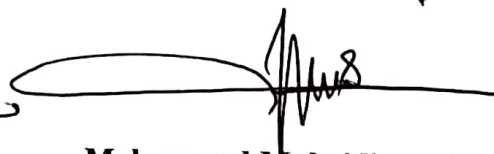
Advisor I



Dr. Fathor Rasyid, M.Pd.

NIP. 196908312000031001

Advisor II



Mohammad Muhyidin, M.Pd.

NIP. 198012262009121004

RATIFICATION SHEET

THE EFFECTIVENESS OF USING STORY MAPPING ON STUDENTS' READING COMPREHENSION OF NARRATIVE TEXT

IVA NUR FADILLA
NIM. 9322.182.18

has been examined by the board of examiners of State Islamic Institute (IAIN) of
Kediri on September 26th 2022.

Examiners,

1. Main examiner,
Drs. Agus Edi Winarto, M.Pd.
NIP. 196505272000031001

2. Examiner I,
Dr. Fathor Rasyid, M.Pd.
NIP. 196908312000031001

3. Examiner II,
Mohammad Muhyidin, M.Pd.
NIP. 198012262009121004

(.....)
(.....)
(.....)

Kediri, September 26th 2022

Acknowledge by

Dean of Faculty of Tarbiyah
Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd.
NIP. 197004121994032006

MOTTO

“ If you can’t fly, then run

Today we will survive

If you can’t run, then walk

Today we will survive

If you can’t walk, then crawl

Even if you have to crawl, gear up”

BTS – *Not Today*

DEDICATION

This thesis is wholeheartedly dedicated to my beloved parents Mr. Mat Alim and Mrs. Umi Nasiroh, who have been my source of inspiration and gave me strength when I thought of giving up, who continually provide their moral, spiritual, emotional, and financial support.

To my brother, sisters, relatives, and friends who shared their words of advice and encouragement to finish this thesis.

And lastly, I dedicated this thesis to the Almighty God, thank you for the guidance, strength, power of mind, protection, skill, and for giving me a healthy life.

ACKNOWLEDGEMENTS

First of all, from my deepest heart I express my gratitude to God Allah SWT for blessing and giving me chance to finish this thesis entitle: “The Effectiveness of Using Story Mapping on Students’ Reading Comprehension of Narrative Text”.

This thesis finished because of the helping of many persons. Therefore, the researcher would like to send her great honor and deepest gratitude to :

1. Dr. Fathor Rasyid, M. Pd., as the first advisor, who always give suggestions, ideas, guidance, and encouragement in completing this thesis.
2. Mohammad Muhyidin, M. Pd., as the second advisor, who also give suggestions, ideas, guidance, and encouragement in structure or grammar in every sentence that makes this thesis better.
3. All of the lectures of Department of English Language Education of State Islamic Institute of Kediri.
4. Dra. Minuk Sri Kuntari, M. Pd., as the Headmaster of SMAN 1 Ngadiluwih, who had given permission and opportunity to conduct the research in her school.
5. Nurlaela, S. Pd., as the English teacher of SMAN 1 Ngadiluwih, who help the process of the research.
6. BTS members, Kim Namjoon, Kim Seokjin, Min Yoongi, Jung Hoseok, Park Jimin, Kim Taehyung, and Jeon Jungkook, who lift up her mood and given so much joy by listening to their music while doing this thesis.
7. Last but not least, I wanna thank me for believing in me, for doing all this hardwork, for having no days off, for never quitting, for just being me at all times.

The researcher realized that the thesis was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this thesis.

Kediri, June 30^h 2022

Iva Nur Fadilla

NIM. 9322.182.18

ABSTRACT

FADILLA, IVA NUR. 2022. *The Effectiveness of Using Story Mapping on Students' Reading Comprehension of Narrative Text.* Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, *Advisors: (1) Dr. Fathor Rasyid, M. Pd. (2) Mohammad Muhyidin, M. Pd.*

Keywords: *Reading Comprehension, Narrative Text, Story Mapping*

Reading is a vital language skill not only in English, but also at all educational levels.. In teaching reading, there are several things that must be done to improve students' reading comprehension. The teacher must be able to be a facilitator for students in learning activities in a classroom. Many students are easy to get bored in facing English, especially toward reading. The story mapping is expected to be able to help students on their reading comprehension. The aim of this research is to investigate the effectiveness of using story mapping on students' reading comprehension of narrative text for the first grade students at SMAN 1 Ngadiluwih.

The design of this research was quasi-experimental. The population was the students of class X in SMAN 1 Ngadiluwih. The samples were two classes; experimental and control groups. The experimental group was class X IPS.2 consisting 33 students and the control group was class X IPS.5 consisting of 33 students. The experimental group applied story mapping as their learning technique and the control group applied brainstorming. There are two kinds of test which are administered to the students in both groups namely pre-test and post-test. The purpose is to investigate the students' reading comprehension before and after treatment.

This research used Mann Whitney U test because the result of Shapiro-Wilk analysis on the pre-test and post-test were not normal, then the hypothesis test must use nonparametric test. The homogeneity variance of pre-test is 0,088 ($> 0,05$) and post-test is 0,150 ($> 0,05$). The Mann Whitney U test showed that the significant value is 0,000. It is lower than the significant level ($0,000 < 0,05$). In other word, there is a significant difference on students' reading comprehension between the students taught by story mapping and the students taught by brainstorming. It means that H_0 is rejected and H_a is accepted. Based on the findings above, the researcher concludes that story mapping is an effective technique in teaching reading comprehension for the first grade students at SMAN 1 Ngadiluwih.

TABLE OF CONTENTS

TITLE	
DECLARATION OF AUTHENTICITY	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENTS	vi
ABSTRACT	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xii
LIST OF APPENDIXES	xiii
CHAPTER I : INTRODUCTION	1
A. Background of the Study	1
B. Statement of the Problem	3
C. Objective of the Study	3
D. Hypothesis	4
E. Significance of the Study	4
F. Scope and Limitation of the Research	4
G. Definition of the Key Terms	5
CHAPTER II : REVIEW OF RELATED LITERATURE	6
A. Reading Comprehension	6
1. Definition of Reading Comprehension	6
2. Levels of Reading Comprehension	7
B. Narrative Text	8
1. Definition of Narrative Text.....	8
2. Generic Structures of Narrative Text	9
3. Language Features of Narrative Text.....	10

C. Story Mapping.....	10
1. Definition of Story Mapping	10
2. Procedures of Story Mapping.....	11
3. Advantages of Story Mapping.....	12
D. Brainstorming.....	13
1. Definition of Brainstorming.....	13
2. Procedures of Brainstorming	14
3. Advantages of Brainstorming	15
E. Previous Studies.....	16
CHAPTER III : RESEARCH METHODOLOGY.....	18
A. Research Design.....	18
B. Research Variables.....	19
C. Population and Samples	20
D. Research Instrument.....	20
E. Treatment Procedures.....	21
F. Data Collections	22
G. Data Analysis	23
CHAPTER IV : RESEARCH FINDING AND DISCUSSION.....	25
A. Research Finding.....	25
1. The Result of Pre-Test	26
2. The Result of Post-Test.....	27
3. Testing Assumption	28
4. Hypothesis Testing Using Mann Whitney U Test	32
B. Discussion	34
CHAPTER V : CONCLUSION AND SUGGESTION.....	37
A. Conclusion	37
B. Suggestion.....	37

REFERENCES	39
APPENDICES	41

LIST OF TABLES

Table 3.1 Research Design	19
Table 3.2 Treatment Procedures	21
Table 3.3 The Schedule of the Activity	22
Table 4.1 The Result of Pre-Test.....	26
Table 4.2 The Result of Post-Test	27
Table 4.3 Pre-Test Normal Distribution.....	28
Table 4.4 Post-Test of Normal Distribution	29
Table 4.5 The Result of Homogeneity Variance of Pre-Test	31
Table 4.6 The Result of Homogeneity Variance of Post-Test.....	31
Table 4.7 The Result of Mann Whitney U Test	32
Table 4.8 Cohen's Standard of Effect Size	33

LIST OF APPENDICES

Appendix 1 Blue Print Pre-Test	41
Appendix 2 Blue Print Post-Test.....	43
Appendix 3 Instrument Pre-Test	44
Appendix 4 Instrument Post-Test.....	47
Appendix 5 Lesson Plan for Experimental Class.....	50
Appendix 6 Lesson Plan for Control Class	54
Appendix 7 Result of Pre-Test and Post-Test Experimental Class.....	58
Appendix 8 Result of Pre-Test and Post-Test Control Class	60
Appendix 9 Result of Pre-Test Experimental Class.....	62
Appendix 10 Result of Pre-Test Control Class	64
Appendix 11 Result of Post-Test Experimental Class	65
Appendix 12 Result of Post-Test Control Class	67
Appendix 13 Surat Izin Penelitian	68
Appendix 15 Documentation	69
Appendix 16 Curriculum Vitae	79