

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the conclusions and suggestions. In this chapter, the researcher will provide conclusions from the results of the research on the effectiveness of students using cartoon film for vocabulary mastery. In this chapter, the researcher will also provide suggestions for English teachers, and students.

A. Conclusion

Based on the results of observations and vocabulary tests, the experimental class got a lower score in pre-test than controlled class. The mean score of pre-test of the experimental class was 56,00 and for control class was 58,75. It means that there was a different score between the experimental class and controlled class. While, the result of the post-test (in table 4.4) showed that the mean score of the experimental class was 82,00 and the mean score of the control class was 80,25. So, the experimental class got a higher mean score than the control class.

It can be concluded that using educandy application for learning the vocabulary of VIII students at MTs Al Muniroh can improve students' vocabulary mastery. The results of this study are, in table 4.8 we can conclude that we can see that the value of Sig. class variables. We can see that $\text{Sig} = 0.011 > 0.05$ So, H_a is rejected and H_0 is accepted: "There is no significant difference between students who are treated with educandy application and students who are not treated with educandy application." Educandy application are effective

or not, we can see in the output table 4.9 Parameter Estimates. What we see is the value of the Class variable Sig. With Sig = 0.011 > 0.05. So it can be concluded that the educandy application is not effective for teaching vocabulary learning in class.

B. Suggestion

Educandy Application can improve students' vocabulary mastery and make students more active in learning English in the class. The following people receive some suggestions:

1. A teacher needs to be aware of each student's challenges. As an English instructor, it is your responsibility to be aware of each student's ability for learning vocabulary. In order to prevent students from becoming bored while learning, teachers can introduce some innovative methods. Teachers are also supposed to inspire students and offer reasons, explanations, and examples that will help them understand.
2. In order for the material from the teacher to be well received, they must support and motivate one another as friends to enjoy English courses. Students who still struggle with speaking English should take an active role in their education.