

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this research, Naff International School students did the research. The Naff International School's Mrs. Lia, a teacher, took part. A total of 16 third-grade kids participated in this study. There were seven females and nine males. This research was conducted in the second semester of the academic year 2021-2022. Due to the availability of the Gogo Lesson cartoon, third-graders' comprehension of nouns in the cartoon was generally considered acceptable strong.

The result of the research at the cycle 1 was inadequate. The data showed that there still lack of students' ability of vocabulary answers. At cycle 1 in meeting 1 for students' vocabulary mastery, it was only 31,25% (5 students from 16 total) complete students and 68,75% (11 students from 16 total) incomplete students. Meanwhile after giving actions in the meeting 2, in the meeting 3 and in the meeting 4 it was finally improved, there were 50% (8 students from 16 total) complete students and 50% (8 students from 16 total) incomplete students. It means there was an improvement 50%, but the target was not achieved in this cycle. Furthermore, the data showed a significant improvement at the cycle 2. The meeting meeting had 50% (8 students from 16 total) complete students and 50% (8 students from 16 total) incomplete students. The meeting 2 had 62,5% (10 students from 16 total) complete students and 37,5% (6 students from 16 total) incomplete students

but after giving action at the meeting 3, it was finally improved, the data showed that there was 75% (12 students from 16 total) complete students and 25% (4 students from 16 total) incomplete students. The research target in this cycle was achieved. By this result, it showed the first year students at Naff International School, especially in class third-grade students, a group of 16 individuals have good vocabulary mastery through Gogo's Lesson Cartoon. Thus the researcher concluded that improving student vocabulary mastery through gogo's Lesson for the 3 grade student of the naff international school was achieved.

Gogo's Lessons has improved the vocabulary comprehension of the students at The Naff International school. It can improve their vocabulary achievement. There are several variables to consider when learning vocabulary. According to Lado (2003), the following lexical elements include definitions, spelling, and pronunciation.

B. Suggestion

Based on the conclusion above, the suggestion related to the research findings are offered for English teachers and the other researchers. The researcher hopes that the result of this study can be used as experiences and reference for the other teachers and researchers.

For the students: The students can understand their vocabulary mastery in watching Gogo's Lessons. So, they can increase their vocabulary by watching their favorite Gogo's Lessons.

For the teachers: The teacher can understand the students' needs, know about the students' ability in learning English by watching Gogo's Lessons. The teachers also can know what kind of Lesson their like. And they know how to increase each STUDENTS' vocabulary skill by watching Lessons.

For the readers: The readers can know what kind of media or technique that the teachers use for increasing vocabulary mastery in student.