

**IMPROVING STUDENT'S VOCABULARY MASTERY THROUGH
GOGO'S LESSONS FOR THE 3 GRADE STUDENT OF THE NAFF
INTERNATIONAL SCHOOL**

THESIS



**BY
VANIA YUDITH MANDASARI
NIM. 9322.239.18**

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI
2022**

**IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH
GOGO'S LESSON FOR THE 3 GRADE STUDENT OF THE NAFF
INTERNATIONAL SCHOOL**

Thesis

Presented to

State Islamic Institute of Kediri
(IAIN Kediri) In Partial Fulfilment
of the Requirements

For the Degree of *Sarjana* in English Language Education

By :

VANIA YUDITH MANDASARI

9.322.239.18

ENGLISH DEPARTMENT

FACULTY OF EDUCATION AND TEACHERS

TRAINING STATE ISLAMIC INSTITUTE (IAIN) OF

KEDIRI

2022

DECLARATION OF AUTHENTICITY

This is to clarify that

Name : Vania Yudith M.
STUDENTS' ID Number : 932223918
Department : English Language Education
Faculty : Tarbiyah

I hereby sincerely state that thesis title "Simple Present Tense Errors of University Students' Essay Writing" is my real work and my masterpiece. The things out of my work in this thesis are signed by citation and referred in the references. If later proven that my thesis has discrepancies, I am willing to take the academic sanction in the form of repealing my thesis and academic degree.

This thesis is to full fill requirement for thr degree of Sarjana (S1) I English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

Kediri, 20th of June 2022

Stated by,

Vania Yudith M,

NIM: 932223918

APPROVAL PAGE

This is certify *Sarjana's* Thesis of Vania Yudith M. has been approved by the thesis proposal advisor for the further approval by the board examination

IMPROVING STUDENTS' VOCABULARY MASTERY IN THE NAFF INTERNATIONAL SCHOOL GRADE 3 THROUGH THE USE OF GOGO'S LESSON

VANIA YUDITH M.

NIM : 9.322.239.18

Approved by:

ADVISOR I

ADVISOR II



Mohammad Muhyidin, M.Pd.
NIP. 198012262009121004



Ria Fakhurriana, M.Pd.
NIDN. 20171088002

RATIFICATION SHEET

IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH GOGO'S
LESSONS FOR THE 3 GRADE STUDENT OF THE NAFF INTERNATIONAL
SCHOOL

VANIA YUDITH MANDASARI

NIM. 932223918

Has been examined by the Broad of Examiners of State Islamic Institute(IAIN) of
Kediri on 12th July 2022

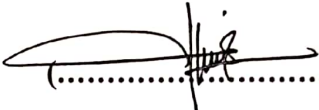
1. Main Examiner

Erna Nurkholida M, Pd.
NIP. 197611252007102005


(.....)

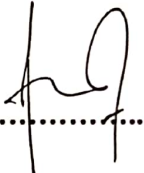
2. Examiner 1

Mohammad Muhvidin, M.Pd.
NIP. 198012262009121004


(.....)

3. Examiner 2

Ria Fakhuriana, M.Pd.
NIDN. 20171088002


(.....)

Kediri, 12th July 2022 Acknowledged by
Dean of Faculty of Tarbiyah State Islamic Institute
(IAIN) of Kediri



Prof. Dr. H. Munifah, M.Pd.
NIP. 197004121994032006

NOTA KONSULTAN

10 Juni 2022

No. : -
Lampiran : 4 berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan
Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07
Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusun skripsi mahasiswa tersebut di bawah ini:

Nama : Vania Yudith M.
NIM : 932221318
Judul : Improving Students' Vocabulary Mastery In The Naff International School Grade 3 Through The Use Of Gogo's Lesson

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb.

ADVISOR I

ADVISOR II



Mohammad Muhyidin, M.Pd.
NIP. 198012262009121004



Ria Fakhurriana, M.Pd.
NIDN. 20171088002

MOTTO

**“Stay true in the dark
&
Humble in the spotlight”**

-Harold B. Lee-

DEDICATION

This thesis is wholeheartedly dedicated
to :

My Lord (Allah SWT), who always holds me in all my time.

My Figure (Prophet Muhammad SAW), who always teaches me the
knowledge of life.

My beloved mother (Siti Rahayu Ismandari) for her prayer, endless
love, support, and encouragement throughout my pursuit of education.

My beloved father (Iswahjoedi) for his unconditional love, financial
support and always motivate me so hard in life.

My beloved (Mirza Latifatul Ulfa, Ashifa Salsadilla, Yolanda
Margaretha N. Elda Lonika, Wardatul Baido', Fira Fachruli Aulia,
Mazhidhatul Ilmy Suharto) who always provides me with a strong love,
never let any sadness in me, become the best supporter and accompany
me in my exhausting thesis era.

Last but not least, I wanna thank me, for believing in me, for doing all
this hard work, for having no days off, for never quitting, for just being
at all times also the struggle and strength in going through the ups and
downs.

ACKNOWLEDGEMENTS

In the Name of Allah, the Most Gracious, the Most Merciful.

First of all, all praises be to Allah SWT, the Most Gracious, the Most Merciful for His Blessing given to the researcher during the study and in completing this thesis. In addition, May peace and salutation always be upon to the best messenger, Prophet Muhammad SAW, who always teaches me the way to live well in the universe. After all, this thesis is presented to the Department of English Language Education Faculty of Education of IAIN Kediri.

In this beautiful chance, the writer would like to dedicate her best gratitude to all the people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons are:

1. Dr. H. Wahidul Anam, M. Ag., the Rector of State Institute for Islamic Studies (IAIN) Kediri
2. Prof. Dr. Hj. Munifah, M. Pd., the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Nur Afifi, M. App. Ling, PH. D., the Head of English Education Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Mohammad Muhyidin, M. Pd. and Ria Fakhuriana, M.Pd., my honorable advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this study.

Kediri, 13 June 2022
The Writer,

Vania Yudith M.

TABLE OF CONTENT

DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	4
NOTA KONSULTAN	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENTS	viii
TABLE OF CONTENT	ix
LIST OF TABLE	xi
LIST OF FIGURE	xii
ABSTRACT	xiii
CHAPTER I.....	1
A. Background of the Study.....	1
B. Problems Statement of Study	4
C. Objective of the Study.....	4
D. Scope and Limitation of Study	5
E. Significances of the Study	5
F. Definition of Key Terms	6
CHAPTER II	8
A. Vocabulary Acquisition in Language Learning	8
1. Vocabulary Mastery	8
2. The Aspect of Vocabulary	9
3. Vocabulary In Language Learning	10
B. Cartoon Lesson In Learning Vocabulary Mastery	11
1. The understanding of Cartoon Lesson	11
2. The Importance using Cartoon Lesson in Language Learning....	13
3. Using Cartoon Lesson in Language Learning.....	14
CHAPTER III.....	16
A. Research Design	16
B. Research Setting	18

C.	The Position of Researcher and Participant in the Research.....	18
D.	Research Instruments	18
E.	Research Procedures	20
F.	Data Analysis	22
CHAPTER IV	27
A.	Findings.....	27
B.	Discussion.....	54
CHAPTER V	58
A.	Conclusion.....	58
B.	Suggestion	59
REFERENCES	61
Appendices	65

LIST OF TABLE

Tabel III.1	Classified Scores of Students.....	23
Tabel IV.1	The Data Summary of The Students' Vocabulary Improvement after Exposed by Gogo's Lessons	30
Table IV.2	The Result of The Students' Vocabulary Improvement after Exposed by Gogo's Lesson at The First Meeting	37
Table IV.3	The Indicator of The Students' Vocabulary Completeness after Exposed by Gogo's Lesson at The First Meeting	38
Table IV.4	The Result of The Students' Vocabulary Improvement after Exposed by Gogo's Lesson at The Second Meeting	38
Table IV.5	The Indicator of The Students' Vocabulary Completeness after Exposed by Gogo's Lesson at The Second Meeting	39
Table IV.6	The Result of The Students' Vocabulary Improvement after Exposed by Gogo's Lesson at The Third Meeting.....	40
Table IV.7	The Indicator of The Students' Vocabulary Completeness after Exposed by Gogo's Lesson at The Third Meeting.....	41
Table IV.8	The Result of The Students' Vocabulary Improvement after Exposed by Gogo's Lesson at The Third Meeting.....	42
Table IV.9	The Indicator of The Students' Vocabulary Completeness after Exposed by Gogo's Lesson at The Forth Meeting	43
Table IV.10	The Data Accumulation of The Students' Vocabulary Improvement after Exposed by Gogo's Lessons	43
Table IV.11	The Result of The Students' Vocabulary Improvement after Exposed by Gogo's Lesson at The First Meeting	48
Table IV.12	The Indicator of The Students' Vocabulary Completeness after Exposed by Gogo's Lesson at The First Meeting	49
Table IV.13	The Result of The Students' Vocabulary Improvement after Exposed by Gogo's Lesson at The Second Meeting	50
Table IV.14	The Indicator of The Students' Vocabulary Completeness after Exposed by Gogo's Lesson at The Second Meeting	51
Table IV.15	The Result of The Students' Vocabulary Improvement after Exposed by Gogo's Lesson at The Second Meeting	52
Table IV.16	The Indicator of The Students' Vocabulary Completeness after Exposed by Gogo's Lesson at The Second Meeting	53
Table IV.17	The Summary of The Students' Vocabulary Improvement after Exposed by Gogo's Lessons.	54
Tabel 1:	The Form of Observation Sheet	65

LIST OF FIGURE

Figure III.1 Kemmis, S., McTaggart. R. (1988) In Riskawati (2014).....	17
---	----

ABSTRACT

Mandasari, Vania Yudith. 2022. Improving Students' vocabulary mastery through Gogo's Lesson for the 3 grade Student of the naff international school. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Mohammad Muhyidin, M. Pd., (II) Ria Fakhuriana, M.Pd

Keyword: *Gogo's Lesson, Students' Vocabulary, Classroom Action Research, Vocabulary Mastery.*

The research is about the improving students' vocabulary mastery through Gogo's Lesson. Classroom Action Research (CAR) is an approach that is used to improve the students' vocabulary improvement in answering the questions. The researcher used classroom action research which consists of two cycles with the students of third-grade students, a group of 16 individuals used observation and test, furthermore in analyzing data the researcher used qualitative and quantitative data.

The results of the research at the cycle 1 was inadequate. The data showed that there still lack of students' ability of vocabulary answers. At cycle 1 in meeting 1 for students' vocabulary mastery, it was only 31,25% (5 students from 16 total) complete students and 68,75% (11 students from 16 total) incomplete students. Meanwhile after giving actions in the meeting 2, in the meeting 3 and in the meeting 4 it was finally improved, there were 50% (8 students from 16 total) complete students and 50% (8 students from 16 total) incomplete students. It means there was an improvement 50%, but the target was not achieved in this cycle. Furthermore, the data showed a significant improvement at the cycle 2. The meeting meeting had 50% (8 students from 16 total) complete students and 50% (8 students from 16 total) incomplete students. The meeting 2 had 62,5% (10 students from 16 total) complete students and 37,5% (6 students from 16 total) incomplete students but after giving action at the meeting 3, it was finally improved, the data showed that there was 75% (12 students from 16 total) complete students and 25% (4 students from 16 total) incomplete students.

The research target in this cycle was achieved. By this result, it showed the first year students at Naff International School, especially in class third-grade students, a group of 16 individuals have good vocabulary mastery through Gogo's Lesson Cartoon. Thus the researcher concluded that improving student vocabulary mastery through gogo's Lesson for the 3 grade student of the naff international school was achieved



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

yang bertanda tangan di bawah ini, saya:

Nama : VANIA YUDITH MANDASARI
NIM : 932223918
Fakultas/Jurusan : TARBIYAH/TADRIS BAHASA INGGRIS
E-mail address : vaniayudith.mandasari@gmail.com
Jenis Karya Ilmiah : Skripsi Tesis Disertasi
 Lain-lain (.....)

Judul Karya Ilmiah : IMPROVING STUDENT'S VOCABULARY MASTERY THROUGH
GOGO'S LESSONS FOR THE 3 GRADE STUDENT OF THE NAFF INTERNATIONAL
SCHOOL

Dengan ini menyetujui untuk memberikan kepada Perpustakaan IAIN Kediri, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah tersebut diatas beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan IAIN Kediri berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis dan pengembangan ilmu pengetahuan tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan IAIN Kediri, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Kediri, 16 Desember 2022

Penulis

(Vania Yudith Mandasari)