

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains about the conclusion from the results of the research and discussion before, and some suggestion that are written by the researcher.

A. Conclusion

Based on the results and discussion in the chapter before, the conclusion of the research entitled "The Influence of English Teacher's *Gezag* toward Student's Learning Activities" are English teacher's *gezag* effect student's learning activities at Public Islamic Junior High School Second City Kediri. It was proven from the result of hypothesis testing by using *SPSS Statistics* application, so that obtained the value of R (coefficient correlation) is 0,363 and the value of r_{table} is 0,220. So, R is greater than r_{table} or $0,363 > 0,220$ and the value of R showed that English teacher's *gezag* has the low effect to student's learning activities. Based on the calculation, the influence of English teacher's *gezag* (authority) to student's learning activities at Public Islamic Junior High School Second City Kediri has 13,2% and 86,8 % was effected by others variables. Based on the T test, the result of t_{count} is greater than t_{table} or $3,484 > 1,990$. It proves that there is a significant influence between English teacher's *gezag* and student's learning activities, from the F test can be known that the significant value of the effect of X to Y is $0,001 < 0,05$ and $F_{count} > F_{table}$ or $12,138 > 3,96$. So, it can be concluded that H_0 is rejected and H_a is accepted.

From the results above, the hypothesis in this research is accepted or it means that there is the influence of English teacher's *gezag* toward student's learning activities at Public Islamic Junior High School Second City Kediri.

B. Suggestion

Based on the result and conclusion that was presented above, so there are some suggestions from the researcher. The first is to the teachers, to always maintain their authority as a teacher because it also affects student's learning activities. Second, for the school so that they can always improve the value of teacher competence, especially in their personality so that they become better

teacher. For other researcher, in order to improve the quality of further research, especially with regard to teacher's authority and is expected to improve the results of the research by adding research subjects or other variables that can influence on student's learning activities.