

# CHAPTER I

## INTRODUCTION

This chapter explains about the introduction of research, this part consist of background of the research, research problems, objective of the research, scope and limitation of the research, significance of the research and definition of key terms.

### **A. Background of the Research**

Education is the important thing in this world. Education is needed by all people for their life to educate and develop the potential within themselves. Education is the basic when a person can convey, apply, and also get something that he has or has never gotten it before. In education, there is teaching and learning activities and there is teachers and students as the performers of it. In the educational process, teachers and students are one indivisible unit.

Teacher as the educators is the person in charge of educating and transferring knowledge for learners in learning process. Teachers have the important role in learning especially in achieving student success in the school. After parents, teachers are the children's second educators. When parents register their children in the school, teacher is very expected by them to help their child's development optimally. As a result, high-competence teachers are required to ensure learning achievement. According to Hamzah B. Uno, teacher competence is the skills or abilities possessed by the teacher as indicated in the three competencies: namely, competencies related to tasks of professionalism as a teacher (professional), competencies related to personal circumstances (personal), and competencies related to society or the environment (social).<sup>1</sup>

*Gezag* (authority) is one of the competencies related to personal (personal) that teacher must have, because authority reflects the teacher's own personality. As stated by Amir Daien Indrakusuma, authority is an absolute requirement in the

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<sup>1</sup> Hamzah B. Uno, *Profesi Keguruan*, Jakarta : Bumi Aksara, 2007, h. 72

implementation of education, non-negotiable conditions, conditions which cannot be absent (*de conditio sinequa non*).<sup>2</sup>

Based on this opinion, the authority of the teacher is something that is important and must be owned by the teacher, especially the English teacher, who is a foreign language, because language learning requires high concentration to understand it. Teachers who lack authority or do not have authority will usually find it difficult to control or regulate conditions in the classroom, so that the condition or condition of the class becomes not conducive. This unfavorable condition is caused by busy students, students who do not pay attention to the teacher, sleepy students and so on. This causes disruption of student learning activities.

Student learning activities are a process of activities carried out by students in the learning process so that it causes changes in these students. For example, students who were before unaware become conscious. Student learning activities are determined by the students themselves, while the teacher is someone who accompanies or directs students in the learning process. Student learning activities are a very important process in student development because student learning activities are also things that greatly affect how the student's achievement is.

From the description above, the author is interested in examining the influence of teacher authority, especially English teachers, on student learning activities through a study entitled "The Influence of English Teacher's *Gezag* toward Student's Learning Activities at Public Islamic Junior High School Second City Kediri".

## **B. Research Problems**

Based on the background of the research that was given, the researcher intended to find the influence of English teacher's *gezag* toward student's learning activities at Public Islamic Junior High School Second City Kediri. So, the researcher formulate the problems as follows:

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<sup>2</sup> Amir Daein Indrakusuma, *Ilmu Pendidikan Sebuah Tinjauan Teoritis Filosofis*, Malang : IKIP Malang, 2000, h. 128

1. Does English teacher's *gezag* affect the student's learning activities?

### **C. Objective of Research**

The objective of conducting this research are:

1. To know there is the influence of English teacher's *gezag to* student's learning activities or no.

### **D. Hypothesis**

Hypothesis, according to Arikunto, is the temporary answers to research problems until it is proven through the collected data. So, the hypothesis that submitted by the researcher in this research as follows:

H<sub>a</sub>: There is the influence of English teacher's *gezag* toward student's learning activities at Public Islamic Junior High School Second City Kediri.

H<sub>0</sub>: There is no influence of English teacher's *gezag* toward student's learning activities at Public Islamic Junior High School Second City Kediri.

### **E. Scope and Limitation of the Research**

The scope of this research are the English teacher's *gezag* (authority) and student's learning activities in Public Islamic Junior High School Second City Kediri.

The researcher focused this research only on the influence of English teacher's *gezag* toward student's learning activities.

### **F. Significance of the Research**

From the research on the influence of the authority of the English teacher on student learning activities at Public Islamic Junior High School Second City Kediri, it is expected to provide the following benefits:

## 1. Practical benefit

### a. For teachers

This research is expected to be the beneficial as a source of information for teachers, so that they may improve things that need to be changed in order to attain learning success.

### b. For students

This research is expected to make students more enthusiastic and better in learning activities at school so that student learning achievement can also increase because students are active in learning.

### c. For readers

This research is expected to provide benefits and provide knowledge to readers about the influence of the authority of the English teacher on student's learning activities.

### d. For other researchers

This research is hoped can be developed and as reference for other researchers about the influence of English teacher's *gezag* toward student's learning activities. Others researchers can improve for other levels or objectives and then provide new finding.

## 2. Theoretical benefit

Researchers will provide information about the influence of the authority of English teachers on student learning activities and this research is expected to be useful for other researchers as well as for readers.

## **G. Definitions of Key Terms**

There are some definitions of term that is use in this research are stated as follows:

### 1. English Teacher's *Gezag*

The meaning of *gezag* is "kewibawaan", it can be called "The Authority". *Gezag* is an influencing power that contained in a person, so that other people who deal with him consciously and voluntarily become submissive and obedient to him.<sup>3</sup>

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<sup>3</sup> Abu Ahmadi dan Nur Uhbiyati, *Ilmu Pendidikan*, Jakarta : Rineka Cipta, 2001, h. 57

## 2. Student's Learning Activities

Student's learning activities are the activities that engage students in learning. Learning activities are student activities in the learning process, ranging from physical activities to psychological activities. Physical activities are in the form of basic skills, while psychological activities are in the form of integrated skills.<sup>4</sup>

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<sup>4</sup> Nur afifah, *Pengertian Aktivitas Belajar*, diakses tanggal 03 Juni 2011