

**THE INFLUENCE OF ENGLISH TEACHER'S *GEZAG* TOWARD
STUDENT'S LEARNING ACTIVITIES**

THESIS



Arranged by:

Bilqisth Permata Sahara

(932220618)

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
2022**

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STUDENT'S LEARNING ACTIVITIES**

THESIS

**Presented to
State Islamic Institute of Kediri
In Partial Fulfilment of Requirements
For the Degree of Sarjana in English Language Education**

**Arranged by:
Bilqisth Permata Sahara
(932220618)**

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
2022**

APPROVAL PAGE

This is to certify the *Sarjana's* Thesis of Bilqisth Permata Sahara has been approved by the thesis advisors for the further approval by the board of examiners.


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BILOISTH PERMATA SAHARA

NIM: 932220618

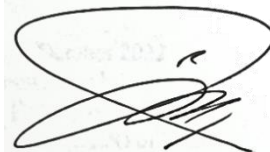
Approved by:

Advisor I



Bahruddin, S.S., M.Pd
NIP. 197509302007101004

Advisor II



Drs. Agus Edi Winarto, M.Pd., M.H
NIP. 196505272000031001

RATIFICATION SHEET

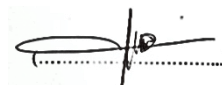
THE INFLUENCE OF ENGLISH TEACHER'S GEZAG TOWARD STUDENT'S LEARNING ACTIVITIES

BILQISTH PERMATA SAHARA
NIM. 932220618

Has been examined by the Board of Examiners of State Islamic Institute (IAIN)
Kediri on 20th October 2022

1. Main Examiner

Mohammad Muhyidin, M.Pd
NIP. 198012262009121004



2. Examiner I

Bahrudin, S.S, M.Pd
NIP. 197509302007101004



3. Examiner II

Drs. Agus Edi Winarto, M.Pd., M.H
NIP. 196505272000031001



Kediri, 27th October 2022

Acknowledge by

The Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M. Pd
NIP. 197004121994032006

MOTTO

“The best teacher is the one who tirelessly looks for ways to make his students understand”

Andrea Hirata



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN**

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

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KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

yang bertanda tangan di bawah ini, saya:

Nama : Bilqisth Permata Sahara
NIM : 932220618
Fakultas/Jurusan : Tabiyah/Tadris Bahasa Inggris (TBI)
E-mail address : bilqisth.permata@gmail.com
Jenis Karya Ilmiah : Skripsi Tesis Disertasi
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(Bilqisth Permata Sahara)
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Name : Bilqisth Permata Sahara
Student's ID Number : 932220618
Study Program : Department of English Education
Faculty : Tarbiyah
Title of Thesis : "The Influence of English Teacher's *Gezag* Toward Student's Learning Activities"

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 20th October 2022



Bilqisth Permata Sahara

NIM. 932220618

DEDICATION

I'm grateful and from the depth of my heart, this thesis is proudly dedicated to:

1. Big thanks to My God, Allah SWT who always blesses me and give me guidance so, I can finish this thesis. Moreover, I get new experience and more knowledge.
2. My beloved parents, thank you very much for my father (Mr. Marjoko) and my mother (Mrs. Siti Kurriyah) who always support me in all condition, never stop praying for my success and as motivation to complete this thesis. Thanks to the member of my family especially my beloved older sister Selma Mayla Sunni for helping and supporting me.
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This thesis entitled “The Influence of English Teacher’s *Gezag* toward Student’s Learning Activities” is being presented as compulsory fulfillment of the requirement for S1 degree of English Education Study Program at Tarbiyah Faculty of State Islamic Institute (IAIN) Kediri.

The researcher recognizes that completing this thesis will requires aid, support, advice, and suggestions of many people. Therefore, the researcher would like to take this opportunity to thank the following parties for their contributions:

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Kediri, 8th October 2022

The researcher

A handwritten signature in black ink, appearing to read 'Bilqisth Permata Sahara'.

Bilqisth Permata Sahara

NIM. 932220618

ABSTRACT

Sahara, Bilqisth Permata. 2022. *The Influence of English Teacher's Gezag toward Student's Learning Activities*. Thesis. Department of English Language Education, Faculty of Tarbiyah. State Islamic Institute of Kediri (IAIN Kediri). Advisor: (I) Bahruddin, S.S., M.Pd., (II) Drs. Agus Edi Winarto, M.Pd., M.H.

Keywords: English Teacher's Authority, Student's Learning Activities.

Authority is something that must be owned by a teacher because authority reflects the personality of the teacher itself. With the teacher's authority, teachers will be respected and appreciated by students. This research aims to determine the effect of the English teacher's authority on student learning activities. This research is a descriptive correlational quantitative research method by using a linear regression approach. The population that was used in this research is all students of Public Islamic Junior High School Second City Kediri, totaling 446 students and the sample used in the study is 82 students. The location of this research is at Sunan Ampel Street No. 12 Ngronggo, Kec. Kediri City, City Kediri, East Java. The data collection technique carried out by the researcher is using a questionnaire, after the data is obtained the researcher analyzes the data using the formula of Pearson Product Moment and the coefficient determination test.

From the results of the analysis using the PPM Correlation (Pearson Product Moment) about the English teacher's *gezag* (authority) on the student's learning activities in English subjects at Public Islamic Junior High School Second City Kediri, shows that there is an influence, namely where the PPM Correlation (Pearson Product Moment) is obtained. 0.363 is greater than r_{table} 0.220 which is $0.363 > 0.220$. Calculation using the formula $KD = r^2 \times 100\%$, it is known that the contribution of Teacher Authority to Student's Learning Activities is 13.2%. the calculation is significant using the T-test formula t_{count} , it is proven that there is a significant effect of Teacher Authority with Student's Learning Activities. It turns out that t_{count} is greater than t_{table} or $5.829 > 1.652$, then H_0 is rejected. Thus, what the author proposes is: "there is an influence between English teacher's authority on the student's learning activities in English subjects in Public Islamic Junior High School Second City Kediri.

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