

## **BAB V**

### **CONCLUSION AND SUGGESTION**

In this chapter presented the conclusion to answer the statement of the problem and suggestion for the students, English teacher and the next researcher to use cartoon movie in teaching vocabulary mastery in English lesson.

#### **5.1 Conclusion**

The objective of this research was to investigate whether the use of cartoon movie is more effective than word list in teaching vocabulary. The analysis showed that the students who are taught by using cartoon movie get better score than those who are taught by word list. It can be seen from the different mean of groups before and after treatment. In pre-test the mean score of experimental group was 72, and the mean score of control group was 77.25. The mean score of experimental group was lower than control group. Next in the post-test, the experimental got 86.38 and control got 81.50. The mean score of experimental group was higher than control group.

The result of data analysis shows that vocabulary scores gained by students before and after conducting treatment, it can be seen from the fact statistical computation using ANCOVA, shows that the result is significant  $0.000 < 0.05$ , the significant value was smaller than is  $< 0.05$ . It means indicates that the alternative hypothesis stating that there is a significant effect of cartoon movies on vocabulary score is accepted. Meanwhile, the null hypothesis stating that there is no significant effect of cartoon movies on vocabulary score is rejected. It implicates that if the students were taught using cartoon movies, their scores

would be higher than without using cartoon movies. It can be concluded that the use of cartoon movie is more effective than the use of word list in teaching vocabulary to the eleventh grade students of SMAN 1 Pare.

## **5.2 Suggestion**

Based on the conclusion above, the current research would like to give some suggestions for the students, English teacher and the next researcher to use cartoon movie in teaching vocabulary mastery in English lesson.

### **1. For the students**

For the students, they have to improve their knowledge specially to enrich their vocabulary mastery. It is because vocabulary is one of the most important component or aspect of a language power to be able to master four language skills (listening, speaking, reading and writing). So this way can help them to enrich their vocabulary.

### **2. For English teacher**

At the teacher, especially English teacher of senior high school they must be able to create his or her own media to the student's interest in learning English. Here, the current research use cartoon movie and story text to teaching vocabulary mastery in order to make the students more interest and enthusiasts in learning English. Next, the researcher hopes that the teacher should use some media to motivate and make them interest and also can speak English well.

3. For the next researcher

The current research offers some suggestion that such activity should be conducted in other classes of other school to get the wider generalization of the result of the study. The current research hopes there will be many researchers that explore the effectiveness of using cartoon movie to improve the student's vocabulary mastery in.