

**THE EFFECTIVENESS OF USING ENGLISH CARTOON MOVIES ON
STUDENTS' VOCABULARY MASTERY AT SMAN 1 PARE**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of Requirements

For the Degree of *Sarjana* in English Language Education



By:

Husni Mubarok

NIM 9322.205.18

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2022

APPROVAL PAGE

This is to certify that *Sarjana*'s Thesis of Husni Mubarak has been approved by the thesis advisors for further approval by the board of examiners.

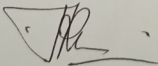
THE EFFECTIVENESS OF USING ENGLISH CARTOON MOVIES ON STUDENTS' VOCABULARY MASTERY AT SMAN 1 PARE

HUSNI MUBAROK

NIM: 932220518

Approved by:

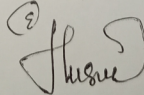
Advisor I,



Erna Nurkholida, M.Pd

NIP. 197611252007102005

Advisor II,



Dewi Nur Suci, S.S., M.Pd.

NIDN. 201409890

NOTA PEMBIMBING

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada,

Yth. Dekan Fakultas Tarbiyah

Institut Agama Islam Negeri (IAIN) Kediri

Di Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu 'alaikum Wr. Wb

Memenuhi permintaan Ibu Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Husni Mubarak

NIM : 9322 205 18

Judul : "THE EFFECTIVENESS OF USING ENGLISH CARTOON MOVIES ON STUDENTS' VOCABULARY MASTERY AT SMAN 1 PARE"

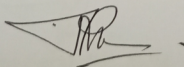
Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 11 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyak terima kasih

Wassalamu 'alaikum Wr. Wb

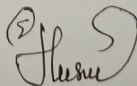
Advisor I,

Advisor II,



Erna Nurkholida, M.Pd

NIP. 197611252007102005



Dewi Nur Suci, S.S., M.Pd.

NIDN. 201409890

NOTA KONSULTAN

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada,

Yth. Dekan Fakultas Tarbiyah

Institut Agama Islam Negeri (IAIN) Kediri

Di Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu 'alaikum Wr. Wb

Memenuhi permintaan Ibu Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Husni Mubarak

NIM : 9322 205 18

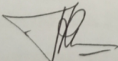
Judul : "THE EFFECTIVENESS OF USING ENGLISH CARTOON MOVIES ON STUDENTS' VOCABULARY MASTERY AT SMAN 1 PARE"

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 11 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyakterima kasih.

Wassalamu 'alaikum Wr. Wb

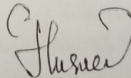
Advisor I,



Erna Nurkholida, M.Pd

NIP. 197611252007102005

Advisor II,



Dewi Nur Suci, S.S., M.Pd.

NIDN. 201409890

RATIFICATION SHEET

**THE EFFECTIVENESS OF USING ENGLISH CARTOON MOVIES ON
STUDENTS' VOCABULARY MASTERY AT SMAN 1 PARE**

HUSNI MUBAROK

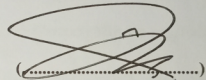
NIM. 9322.205.18

Has been examined by the Board of Examiners of State Islamic
Institute (IAIN) of Kediri on 11 July 2022

1. Main Examiner

Drs. Agus Edi W., M. Pd.

NIP. 196505272000031001

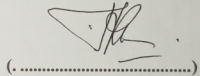


(.....)

2. Examiner I

Erna Nurkholida, M.Pd

NIP. 197611252007102005

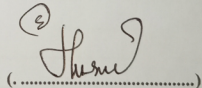


(.....)

3. Examiner II

Dewi Nur Suci, S.S., M.Pd.

NIDN. 201409890



(.....)

Kediri, July 18 2022
Academic Dean of Faculty of Tarbiyah



Prof. Dr. Hj. Munifah, M. Pd.

NIP. 1970041 219940 32 006

MOTTO

“Don’t Think To Be The Best But Think To Do The Best”

DEDICATION

I dedicated this thesis to:

1. First of all, I will dedicate to Allah for his greatness who always gave me strength, knowledge, patience, and of course the health for me to complete this thesis project
2. My beloved father, Abdul Mujib who gave me the strength and fortitude to continue to live a better life.
3. My beloved mother, Mrs. Muawanah who have given me moral and financial support, always support me, pray all day and also always be patient in dealing with my mood while working on this thesis. Thank you for always being there in my ups and downs.
4. My older brother, Shofyan Al-Faris and Imron Hamzah who always support, and encourage me in completing this thesis. Thank you for always being there in my ups and downs.
5. My Dearest Friends, Abdullah Sahal. Ahmad Faruq and Zohral Falah N, then all members of “Jemaat Posko” that I cannot mention one by one, who has been involved to cheer me up during the completion of this thesis while accompany me to hangout, inner and outer supports, gives me great motivation and giving me necessary suggestions, your supports are always with me.
6. My beloved ANF who always supports me and always be patient in dealing with my mood while working on this thesis. Thank you very much.
7. The last I want to thank you myself, I know this process is so hard but you still strong and do a great job. I hope, you will success in the future.

ABSTRACT

Mubarok, Husni. 2022. *The Effectiveness of Using English Cartoon Movies on Student's Vocabulary Mastery at Sman 1 Pare.* English Department, Faculty of Education and Teacher Training, State Islamic Institute for Islamic Studies (IAIN) Kediri. Advisor: (I) Erna Nurkholida, M.Pd. (II) Dewi Nur Suci, S.S., M.Pd.

Keywords: Vocabulary Mastery, Teaching vocabulary, Cartoon Movie

Vocabulary is one of the most important aspects for foreign language learner to acquire since it is critical in conveying the meaning of a message. Without a sufficient vocabulary, one cannot communicate effectively or express his or her ideas in both oral and written form. The objective of the study is to investigate whether the use of cartoon movie is more effective than story text in teaching vocabulary to the eleventh grade students at SMAN 1 Pare. To achieve the purpose of this study, the design used is the quasi experimental research. The subject of this research is the students at the eleventh grade students of SMAN 1 Pare in the second semester in the academic year of 2021/2022 that consists 70 students. The subjects are divided into two classes, IPS 1 class as experimental group and IPS 2 class as control group. Class IPS 1 is taught by using cartoon movie and class IPS 2 is taught by using story text. To collect the data, the researcher used pre-test and post-test at experimental and control group. The result of the tests was analyzed by using ANCOVA through SPSS 26.0.

Based on the data analysis, the result of statistical computation of ANCOVA reveals that the significant value was $(p) .005 < 0.05$ level. Since the significant value was smaller than 0.05 statistically, there was enough evidence to reject the null hypothesis. It means that the students who were taught by using cartoon movie got significantly better vocabulary mastery than the students who were taught by using story text. Therefore, the hypothesis "the students who are taught by using cartoon movie get better vocabulary mastery than the students who are taught by using story text" is accepted. It can be concluded that using cartoon movie is effective in teaching vocabulary mastery.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim.

Assalamu'alaikum Wr. Wb.

Alhamdulillah, Praise to Allah SWT the god almighty of the world that always guides me and gave me his strength and best plan in doing everything. As well as prayers and greetings poured out to the Prophet Muhammad SAW. I wish to express my sincerest gratitude and warm appreciation to the following person who had contributed much in helping me shape and reshape this valuable piece of work:

1. Dr. Wahidul Anam, M.Ag., as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M. Pd. as the Dean of Tarbiyah Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. AppLing, Ph.D., as the Head of English Department State Islamic Institute (IAIN) of Kediri.
4. Erna Nurkholida, M. Pd as my advisor I, and Dewi Nur Suci, S.S., M.Pd., as my advisor II who have supported, gave necessary suggestions, help, motivated me with her patient and expertise, and have spent a lot of times and activities to guides during the completion of this thesis.
5. The headmaster and All of English teacher of SMAN 1 Pare who has allowed me to carry out the research there and gave their students on guide me too and taking the data.
6. All the staffs of IAIN Kediri for providing the files needed during the completion of this thesis.
7. All of the tenth grade students of SMAN 1 Pare who have been willing to take the time to fill out the test for my research data.
8. All of my friends in English Education Department, especially Class of 2018, who have struggled together in carrying out the knowledge in the College.

The researcher realized that this research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or

other researcher who wants to learn about this study. May Allah SWT the almighty always bless all of us.

Kediri, 11 July 2022

The Current Research

Husni Mubarok

NIM. 9322.205.18

TABLE OF CONTENTS

APPROVAL PAGE	ii
NOTA KONSULTAN	iii
NOTA PEMBIMBING	iv
DECLARATION OF AUTHENTICITY	v
RATIFICATION SHEET	vi
MOTTO	vii
DEDICATION	viii
ABSTRACT	ix
ACKNOWLEDGEMENTS	x
TABLE OF CONTENTS	xii
LIST OF TABLES	xv
LIST OF APPENDICES	xvi
CHAPTER I	
INTRODUCTION	1
1.1 Background of research	1
1.2 Problem of the research	4
1.3 The Objective of the research	4
1.4 Hypotheses	5
1.5 Scope and limitation	5
1.6 Significance of The Research	5
1.7 Definition of The Key Terms	6
CHAPTER II	
LITERATURE RIVIEW	7
2.1 Cartoon movies for learning English	7

2.1.1	Cartoon movies for learning English	7
2.1.2	Kinds of Cartoon Movie's	8
2.1.2	Advantages of using the movie as learning media.....	8
2.1.3	Disadvantages of using cartoon movie as learning media..	9
2.1.4	How to overcome the cartoon movie's disadvantage	9
2.2	Learning Vocabulary	9
2.2.1	Definition of Vocabulary	9
2.2.2	Vocabulary Mastery	10
2.2.3	Importance of Vocabulary	10
2.2.4	Kinds of Vocabulary	11
2.2.5	Teaching Vocabulary	11
2.2.6	Strategy in Teaching Vocabulary	12
2.3	Previous of Related Studies	14

CHAPTER III

RESEARCH METHOD	17
3.1 The Research Design	17
3.2 Variable of Research	18
3.3 The Population and Sample	18
3.4 Research Instruments	19
3.5 Treatment Procedures	22
3.6 Data Collection	23
3.7 Data Analysis	23

CHAPTER IV

RESULT AND DISCUSSION	25
4.1 The Result of Pre-Test and Post-Test	25

4.1.1	The Result of Pre-Test	25
4.1.2	The Result of Post-Test	27
4.2	The Requirement for ANCOVA	28
4.2.1	Assumption of Normality	28
4.2.2	Assumption of Homogeneity Variance	29
4.2.3	Assumption of Homogeneity Regression	30
4.3	The Result of ANCOVA	31
4.4	Discussion	32
CHAPTER V		
CONCLUSION AND SUGGESTION		35
5.1	Conclusion	35
5.2	Suggestion	35
REFERENCES		37
APPENDICES		39

LIST OF TABLES

Table 3.1 Scheme of Quasi-Experimental Design	17
Table 3.2 Population of the research	18
Table 3.3 Validity Vocabulary Test	19
Table 3.4 Case Processing Summary	20
Table 3.5 Reliability Statistics	21
Table 3.6 treatment on both group	22
Table 4.1	
The Summary of Pre-Test Score at Experimental and Control Group	24
Table 4.2	
The Percentage of the Pre-Test at Experimental and Control Group	25
Table 4.3 The Post-Test Score at Experimental and Control Group	26
Table 4.4	
The Percentage of the Post-Test at Experimental and Control Group	27
Table 4.5 Tests of Normality	28
Table 4.6 Levene's Test of Equality of Error Variancesa	29
Table 4.7 Tests of Between-Subjects Effects	29
Table 4.8 Tests of Between-Subjects Effects	30
Table 4.9 Parameter Estimates	31

LIST OF APPENDICES

Appendix 1: Treatment Procedure	39
Appendix 2: RPP for Experiment Group	41
Appendix 3: RPP for Control Group	46
Appendix 4: Try-out	53
Appendix 5: Pre-Test	55
Appendix 6: Post-test	58
Appendix 7: Nilai pre-test dan post-test	61
List of Vocabularies	86
Students' activities in the classroom	89

