

**IMPROVING STUDENTS' WRITING DESCRIPTIVE TEXT  
BY USING DISCOVERY LEARNING MODEL**

**THESIS**

**Presented to**

**State Islamic Institute (IAIN) of Kediri**

**In Partial Fullfillment of the Requirements**

**For the degree of Sarjana in English Language Education**



**By:**

**ALVIDA DEWI MEVIANA**

**9322.051.18**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

**2022**

## DECLARATION OF AUTHENTICITY

Name : Alvida Dewi Meviana

Student's ID Number : 932205118

Study Program : Department of English Language Education

Faculty : Tarbiyah

Title of Thesis : **IMPROVING STUDENTS' WRITING DESCRIPTIVE  
TEXT BY USING DISCOVERY LEARNING MODEL**

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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 27 June 2022

The Researcher,

Alvida Dewi Meviana

NIM.932205118

## **APPROVAL PAGE**

This is to certify the *Sarjana*'s Thesis of Alvida Dewi Meviana has been approved by the thesis advisor for the further approval by the board examiners

### **IMPROVING STUDENTS' WRITING DESCRIPTIVE TEXT BY USING DISCOVERY LEARNING MODEL**

**ALVIDA DEWI MEVIANA**  
**NIM: 932205118**

**Approved by:**

**Advisor I**

**Advisor II**



**Ima Fitriyah, M.Pd**

**NIP. 198607022015032003**



**Dr. Muhammad Abdullah M.Ag.**

**NIP. 196604051992031002**

**RATIFICATION SHEET**

**IMPROVING STUDENTS' WRITING DESCRIPTIVE TEXT  
BY USING DISCOVERY LEARNING MODEL**

**ALVIDA DEWI MEVIANA**  
**932205118**

Has been examined by the board examiners of Department of English Language  
Education Faculty of Tarbiyah State Islamic Institute (IAIN) Kediri on 12 July  
2022

1. Main Examiner

**Dr. Ary Setva Budhi Ningrum, M.Pd.**

NIP. 198204302008012011

(.....)

2. Examiner 1

**Ima Fitriyah, M.Pd.I**

NIP. 198607022015032003

(.....)

3. Examiner 2

**Dr. Mukhammad Abdullah M.Ag.**

NIP. 196604051992031002

(.....)

Kediri, 12 July 2022

Acknowledged by Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri



**Prof. Dr. Yuli Munifah, M.Pd.**

NIP. 197004121994032006

## NOTA KONSULTASI

Kediri, 27 Juni 2022

Nomor : -  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada.  
Yth. Ibu Dekan Fakultas Tarbiyah  
Institut Agama Islam IAIN Kediri  
Di  
Jl. Sunan Ampel No. 7 Ngronggo  
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi Permintaan Ibu Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Alvida Dewi Meviana  
NIM : 932205118  
Judul : **IMPROVING STUDENTS' WRITING DESCRIPTIVE TEXT BY  
USING DISCOVERY LEARNING MODEL**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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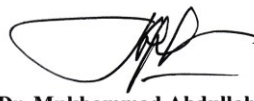
Wassalamu'alaikum Wr. Wb.

**Pembimbing I**



**Ima Fitriyah, M.Pd.I**  
NIP. 198607022015032003

**Pembimbing II**



**Dr. Mukhammad Abdullah M.Ag**  
NIP. 196604051992031002

## NOTA PEMBIMBING

Kediri, 19 Juli 2022

Nomor : -  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada.

Yth. Ibu Dekan Fakultas Tarbiyah  
Institut Agama Islam IAIN Kediri  
Di  
Jl. Sunan Ampel No. 7 Ngronggo  
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi Permintaan Ibu Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

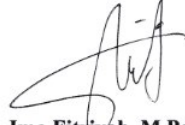
Nama : Alvida Dewi Meviana  
NIM : 932205118  
Judul : **IMPROVING STUDENTS' WRITING DESCRIPTIVE TEXT BY  
USING DISCOVERY LEARNING MODEL**

Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 12 Juli 2022 Kami dapat menerima dan menyetujui hasil perbaikannya.

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Wassalamu'alaikum Wr. Wb.

**Pembimbing I**



**Ima Fitriyah, M.Pd.I**  
NIP. 198607022015032003

**Pembimbing II**



**Dr. Mukhammad Abdullah M.Ag**  
NIP. 196604051992031002







## **DEDICATION**

Absolutely, with the strongly thanks to Allah SWT and Rasulullah SAW. I would to dedicate this thesis to:

1. My beloved parents, Agus Wiyono and Usmiatun always provide support in every situation and condition. They always give the best advice for me in compiling this thesis. Thank you for always wishing me success and the best for me.
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This thesis was written to fulfill the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is “Improving Students’ Writing Descriptive Text by Using Discovery Learning Model”.

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The researcher realizes that this thesis is still far from perfect, therefore I expect suggestions and constructive criticism from all parties for the perfection of this final project.

Finally, the researcher hopes that this thesis can be useful for further research.

Kediri , June 2022

The Researcher

Alvida Dewi Meviana

9322.051.18

## ABSTRACT

**Meviana, Alvida Dewi. 2022.** *Improving Students' Writing Descriptive Text by Using Discovery Learning Model*, English Department Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN Kediri). Advisor: (1) Ima Fitriyah, M.Pd. (2) Dr. Mukhammad Abdullah M.Ag.

**Key Words:** *Writing, Descriptive Text, Discovery Learning Model*

English is one of the subjects studied by students at every level of education. Writing is considered to be the last English skill that is difficult for second language learners to master. The researcher found that most of the students still find it difficult to make good writing because writing requires creative thinking. So the researchers implemented the discovery learning model to overcome students' problems. This study aims to determine the improvement of students' ability in writing descriptive text by using a discovery learning model. The subjects of this study were students of class VII B MTs Nurul Islam Kediri City which consist of 29 students.

The discovery learning model consists of six steps in the form of stimulation, problem statements, data collection, data processing, verification, and generalization. This discovery learning is combined with magic cards, namely learning media from a rectangular sheet of paper containing images with a unique appearance. Thus, magic cards can help to create a sense of fun. This research uses classroom action research. Data was obtained through qualitative and quantitative methods. Qualitative data were obtained through interviews, observation sheets, and documentation. Meanwhile, quantitative data were obtained from descriptive text writing tests conducted by students three times, namely pre-cycle test, cycle 1 test, and cycle 2 test.

The research results and findings indicate that the use of discovery learning models can improve student achievement in writing descriptive texts. This can be seen from the students' writing test results which increased in each cycle. This research was conducted in two cycles. This test is said to be successful if students get a score of 75 and the average value of students is 75 and the percentage of students who pass is 75%. The results of the pre-cycle test, the first cycle test, and the 2nd cycle test. The average value of the pre-cycle test was 65.29 and for the first cycle test, it was 74.15, while the second cycle test was 82.96. Thus, teaching writing using the discovery learning model can improve the skills of writing descriptive texts effectively.

## TABLE OF CONTENTS

<b>DECLARATION OF AUTHENTICITY</b> .....	ii
<b>APPROVAL PAGE</b> .....	iii
<b>RATIFICATION SHEET</b> .....	iv
<b>NOTA KONSULTASI</b> .....	v
<b>NOTA PEMBIMBING</b> .....	vi
<b>MOTTO</b> .....	vii
<b>DEDICATION</b> .....	viii
<b>ACKNOWLEDGEMENTS</b> .....	ix
<b>ABSTRACT</b> .....	xi
<b>LIST OF TABLE</b> .....	xiv
<b>LIST OF FIGURE</b> .....	xv
<b>LIST OF APPENDIXES</b> .....	xvi
<b>CHAPTER I</b> .....	1
<b>INTRODUCTION</b> .....	1
A. Background of the Study.....	1
B. Research Problem.....	5
C. Research Objective.....	5
D. Significances of the Study.....	6
E. Scope and Limitation of the Study .....	6
F. Definition of Key Terms.....	7
<b>CHAPTER II</b> .....	9
<b>LITERATURE REVIEW</b> .....	9
A. Teaching Writing .....	9
B. Discovery Learning Model.....	13
C. Descriptive Text .....	17
D. Previous Study .....	20
<b>CHAPTER III</b> .....	23
<b>RESEARCH METHODOLOGY</b> .....	23
A. Research Design.....	23
B. Research Setting and Subject .....	25
C. Research Procedure .....	25

D. Data Collection .....	30
E. Technique of Data Analysis .....	30
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSION .....</b>	<b>35</b>
A. Research Finding.....	35
B. Discussion .....	57
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>62</b>
A. Conclusion .....	62
B. Suggestion .....	64
<b>REFERENCES .....</b>	<b>65</b>
<b>DOCUMENTATION .....</b>	<b>114</b>
<b>CURRICULUM VITAE.....</b>	<b>124</b>

## LIST OF TABLE

Table 3.1 Scoring Writing Skill .....	32
Table 3.2 Classifying the Students Score.....	34
Table 4.1 Score in each cycle .....	35
Table 4.2 The Result of Observation in First Cycle.....	43
Table 4.3 The Result of Observation in Second Cycle .....	53

## **LIST OF FIGURE**

Figure 1: The Classroom Action Research Concept by Kurt Lewin's.....	24
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## LIST OF APPENDIXES

Appendix 1	: Blue Print .....	68
Appendix 4	: Validation Test.....	71
Appendix 5	: Lesson Plan .....	72
Appendix 8	: Instrument of Test 103 .....	104
Appendix 9	: The result of Students' Score Pre-Cycle Test from Researcher .....	105
Appendix 10	: The result of Students' Score Cycle 1 Test from Researcher .....	106
Appendix 11	: The result of Students' Score Cycle 2 Test from Researcher .....	107
Appendix 12	: The result of Students' Pre-Cycle Test from Rater.....	108
Appendix 13	: The result of Students' Cycle 1 Test from Rater.....	110
Appendix 14	: The result of Students' Cycle 2 Test from Rater.....	112