

**THE USE OF DUOLINGO TO IMPROVE STUDENTS'
VOCABULARY MASTERY IN SMP DARUL FIKRI NGORO
JOMBANG**

THESIS

Presented to

State Islamic Institute of Kediri

in Particular Fulfillment of the Requirements

for the Degree of *Sarjana* in English Language Education



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I Hereby declare that the thesis and the work presented in it are my own and have been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicated in questions and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in the English Language Education Department, State Islamic Institute of Kediri (IAN) Kediri.

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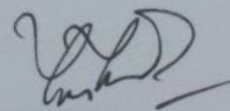
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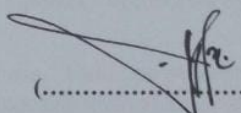
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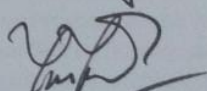
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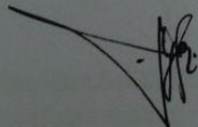
Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb

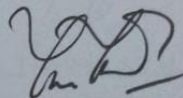
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DEDICATION

This Thesis dedicated to:

1. My parents Kholifah and Kusnadi who taught me to trust to Allah, supporting and encouraging me to believe in myself also given me the best praying in every single day.
2. My brothers and sister, Afifatur Rohmah, Muhamad, Imam Wahyudi, who always gives me support to write this thesis.
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7. All of my lecture at IAIN Kediri who had me knowledge and guidance.
8. All my friend at IAIN Kediri who has given me advice and helped me in writing this thesis.

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In the name of Allah, the most gracious and the most merciful, Praise the researcher gives to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of Prophet Muhammad SAW who has led his people in the right way and brought human beings from the darkness into the brightness as we behold today. The researcher would like to express his big thanks for his dearest parents, who had given prayer, strength, motivation and their loves as long as time during academic process.

This thesis was written to fulfill the requirements for the degree of *Sarjana Pendidikan* (S.Pd) English Education Program. The title of the thesis is “*The Use of Duolingo to Improve Students’ Vocabulary Mastery in SMP Darul Fikri Ngoro Jombang*”.

This graduation paper will not be completed without the support and guidance of individuals and institutions. Therefore, researcher would like to express special thanks to :

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless of us.

Kediri, June 22rd 2022

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ABSTRACT

Warda, Unaisatul. 2022. *“The Use of Duolingo to Improve Students’ Vocabulary Mastery in SMP Darul Fikri Ngoro Jombang”*. Thesis, English Education Department, Faculty of Education, State Islamic Institute of Kediri. Advisor (I) Dr. Ary Setya Budhi Ningrum, M.Pd (II) Dr. Toyyibah, S.S., M.Pd.

Keywords: *Improving, Vocabulary Mastery, Duolingo Game.*

This research was aimed to find out the Improving Students’ Vocabulary Mastery Use Duolingo Game. The subject of this research was a class which consisted of 20 students of class VIII SMP Darul Fikri Ngoro Jombang. The research was conducted by using Classroom Action Research (CAR) in two cycles. The instruments of the research were Duolingo tests, teacher’s and student’s observation sheets.

In pre-test, the mean score of reading test was 59,5% and the students’ success got 40%. In cycle 1 the mean score was 72,5% and the students’ success was 60%. The teacher’s and the student’s observation in cycle 1 in the first meeting got 72,73% and 66,67%, while in the second meeting got 81,82% and 83,34%. The mean score in cycle 2 was 79,25% and the student’s success was 85%. The teacher’s and the students’ observation in cycle 2 in the first meeting 100% and 91,67%, while in the second meeting both of the teachers’ and students’ observation get 100% . it meant that the criteria of minimum score and students’ success have been reached. Thus, it can be concluded that Duolingo game could improve students’ vocabulary mastery at eighth grade students of SMP Darul Fikri Ngoro Jombang.

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