

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the study conducted by the researcher about the improving students reading skills by implementing picture series at junior high school darul fikri ngoro jombang, especially VIII class.

A. Conclusion

Classroom action research was carried out on class VIII students of SMP Darul Fikri Ngoro Jombang starting in April and ending in May in the second semester of the 2022 school year. All stages of action research have been completed. The main problem to be solved in this research is the difficulty of students in understanding English texts. Therefore, researcher and English teachers formulate the problem as follows, How to apply picture series to improve reading comprehension for grade VIII students of SMP Darul Fikri Ngoro Jombang.

The purpose of this study was to improve students' reading comprehension in the teaching and learning process through picture series. The results of the research and discussion in Chapter IV show that students' reading comprehension in the teaching and learning process in class VIII of SMP DarulFikri Ngoro Jombang increases. Actions are carried out in two cycles. Such actions are combined with the use of classroom English and rewards. The results of this study indicate success and failure. The provision of picture series has succeeded in improving the teaching and learning process of reading comprehension so that students can understand English texts. However, in terms of the use of teaching

English, the first cycle did not go well. The students got an average score of 89.78 with a success percentage of 73.68%. Researchers as teachers have to translate some of the instructions into Indonesian. However, in the second cycle, the score increased with an average of 94.63 with a success percentage of 100%. This is because the number of students who ask for an English translation of the class is reduced due to the repetition of expressions several times and the use of gestures. In addition, giving appreciation and appreciation to students is also effective in motivating students to take part in learning.

Then the researcher found that picture picture could: attract students' attention to be involved in class activitie, help students guess the meaning of new vocabulary in Indonesian, arouse students' interest in reading, make it easier for students to learn vocabulary. without a detailed explanation, make English teaching more lively because it helps students understand story, make students happy to learn English, makes it easier for students to understand the text without imagining things in the text, provide information additional information about the story such as the situation, background and even the characteristics of the actors in the picture series.

B. Suggestion

The results showed that the application of Picture Series can improve students' reading ability. Therefore, the following suggestions are offered:

1. To the English teacher

English teachers need to improve the quality of reading comprehension by implementing various fun and motivating reading activities so that students' reading

comprehension increases. Teachers can use media such as Picture Series. In addition, reading materials and reading assignments are also important in helping students understand the reading text. The teacher must choose or make material that is interesting and in accordance with the level of student ability, so that students will be interested and motivated to learn.

2. To other researchers

This study focuses on improving students' reading comprehension through picture series. There are still many activities that can be used to teach reading. For other researchers, it is necessary to find and try other activities so that learning activities are more varied. Furthermore, in conducting similar research, reading materials and reading assignments can be modified according to students' abilities and learning interests.