

**IMPROVING STUDENTS' READING SKILLS BY IMPLEMENTING
PICTURE SERIES AT JUNIOR HIGH SCHOOL DARUL FIKRI NGORO
JOMBANG**

THESIS

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State Islamic Institute (IAIN) of Kediri

In Partial Fulfillment of the Requirements

For the degree of Sarjana in English Language Education



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I Hereby declare that the thesis and the work presented in it are my own and have been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicated in questions and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in the English Language Education Department, State Islamic Institute of Kediri (IAN) Kediri.

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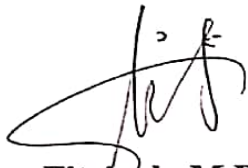
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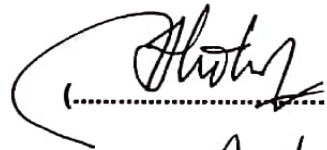
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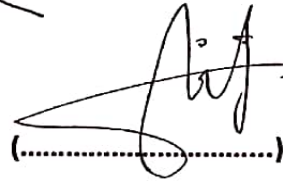
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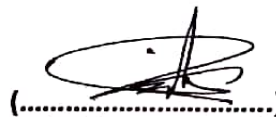
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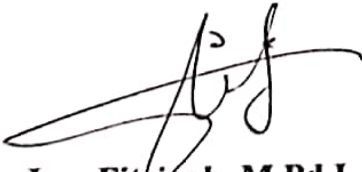
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam siding munaqosah yang dilaksanakan pada 14 Juli 2022 kami dapat menerima dan menyetujui hasil perbaikannya. Demikian agar maklum adanya.


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Private Life.

Happy heart.

Clear Mind.

Peaceful Life.

(Pinterest)

“Never give up on a dream that you've been chasing almost of your life”

(Park Jimin)

DEDICATION

This thesis is dedicated to:

1. My beloved parents Mr. Wardoyo, and Mrs. Siti Zulaichah, who keep on praying and always give motivation for my life.
2. My beloved brothers and sisters: Salsa and Zaky always support and cheer me up until the completion of the thesis.
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This thesis was written to fulfill the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is “Improving Students’ Reading Skills by Implementing Picture Series at Junior High School Darul Fikri Ngoro Jombang”.

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I hope that this thesis will be useful for the readers. However, I realize that this thesis is far from being perfect. Therefore, I greatly appreciate any criticism, ideas, and suggestions for the improvement of this thesis.

Jombang, 24 June 2022

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ABSTRACT

Ningrum, Indah Fitri. 2022. *Improving Students' Reading Skills by Implementing Picture Series at Junior High School Darul Fikri Ngoro Jombang*, English Department Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN Kediri). Advisor: (1) Ima FitriyahM.Pd.(2) Dr.Sri Wahyuni,M.Pd.

Key Words: *Reading skill, Teaching Reading, Teaching Media, Picture Series.*

Reading, one of the four basic skills, is regarded as very important because reading can lead people to get so much information. In reading skills, students face some obstacles such as their lack of vocabulary mastery, their low motivation in participating and being active in the class activity, and the media used by the teacher is monotonous. These factors make the reading learning process can not achieve its goal. Therefore, the researcher applied picture series as teaching media to overcome the problems. The purpose of this study was to determine whether picture series can be an effective medium to improve reading skills. The author conducted research in class VII at SMP Darul Fikri Ngoro Jombang in the 2022 academic year.

This study used qualitative approach with classroom action research design. The writer designed the lesson plan, observed the students' score by pre cycle test, cycle 1 test and cycle 2 test. The data collected is mostly qualitative although there is some quantitative data. Qualitative data were obtained by observing the teaching and learning process during the implementation of the action, interviewing students, and holding discussions with the English teacher. Meanwhile, quantitative data was obtained by assessing students' reading comprehension through a reading test.

The results showed that the use of picture series had succeeded in making students able to understand English texts. This can be seen from the results of pre cycle, cycle 1 test and cycle 2 test. The average score of the pre cycle is 63.68 and for cycle test 1 is 89.78, while cycle 2 test is 94.63. In other words, there is a significant effect of having picture series in teaching narrative text students' reading comprehension. This means that the use of picture series in teaching students' reading comprehension of narrative texts is effective to be applied in class VIII students at Darul Fikri Ngoro Junior High School, Jombang.

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