

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This Chapter Presents the research conclusion and suggestions of the study for the English teacher, students, and the next researcher to improve the students' memorizing vocabulary using post-it.

#### A. Conclusion

The researcher obtained the data from pre-test for both experimental and control group, after that the researcher gives treatment five times. The experimental group get sticky notes for the treatment and for the control group get cloze procedure for the treatment. After getting treatment, students taught using sticky notes got an average score of 85.78 and students taught using the cloze procedure got an average score of 81.29, meaning that students taught by using post-it got a higher average score. than students being taught using the cloze procedure. Therefore, post-it sticky notes are an effective tool in teaching vocabulary memorization skills. There is a significant difference in vocabulary memorization skills between students who are taught using post-it media and students who are taught using the Cloze Procedure. In addition, there was an increase in student scores from pretest to posttest in the experiment. group.

The conclusion of this study is that there is a significant difference in students' vocabulary memorization skills between students who are

taught using sticky notes and students who are taught using the cloze procedure, and there is an increase in students' scores from pretest to post test. Researchers have calculated the experimental and control group data using ANCOVA from SPSS 25.

## B. Suggestions

Based on the research problem and data analysis, the researcher would give some suggestions. Hopefully the suggestions are useful for the teacher, students, and also the further researcher.

### 1. Teacher

After the researcher conduct this research hopefully an English teacher will be able to implement better teaching strategy that suits the students in learning process, in order to make the students more interested and be able to comprehend the lesson better. So that the students will enjoy the lesson and able to improve their memorizing vocabulary.

### 2. Student

students are advised to add more time to memorize vocabulary so that they can be younger when writing, reading, listening and also speaking. Memorizing is indeed difficult but when you have mastered the vocabulary it will make it easier for the students themselves.

### 3. Further researcher

For further researchers who are interested or even want to make sticky notes in vocabulary memorization skills in their research, the researcher suggests to future researchers to improve students' memorization skills and also develop this research better.