

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Teaching strategies is used by the teacher can be concluded that student is able to receive responses to English material according to the abilities by students. It can be concluded from the discussion above that learning in autistic children use an imitation model with using an effective demonstrative method. With repeating some of the material taught makes it easier for autistic children to understand some vocabulary about colors and simple sentences about introduction myself in English. Meanwhile autistic children with echolalia are more difficult to focus on when learning is taking place, so they must be reminded or reprimanded frequently to focus on learning. The strategy is applied in teaching for the student autism spectrum disorder (ASD), in two ways, namely directly and indirectly strategies. Teaching strategies were directly practiced by providing examples or models of application according to the material to these students. The next strategy was the application of evidence-based practice, the application produces evidence of student participation or activity in the teaching and learning process, this was proven through daily practical assignments and feedback provided by the teacher. Finally, the strategy used for learning English at SLB (Sekolah luar biasa) Raharja Sejahtera kandangan for autistic children are to used modelling strategies and evidence-based practice like autistic student assignments, feedback etc.

B. Suggestion

The current research suggestion for teacher to use interesting learning media such as videos using a projector so that learning is more fun and it is suggestion for further researchers to research the same thing in a larger scope, especially in pronunciation.

