

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter conveys some conclusion of the finding in this research and suggestion

A. Conclusion

Based on the data that has been obtained, the final conclusion is obtained to answer the research problem regarding of student writing strategy in writing descriptive text on seventh grade students at MTsN 2 Kota Kediri. There are several strategy that students use in writing descriptive during the writing process including prewriting, while writing, revising and editing. the students in both of excellent and regular classes went through the writing process. In excellent class, it was found that in pre writing activities the students had various combinations of strategies namely, time planning, mental planning, brainstorming technique, free writing, mind mapping, and outlining. In while writing the students write a draft use sentence simplification, using dictionary and using synonym. In revising and editing activity, the students checking errors in their written including stages of sentence structure, spelling, grammar and punctuation, and checking style. Then, they asked for feedback from peers and the teacher.

Minwhile in Regular class at the pre-writing activity, it was found that all students used the brainstorming technique and free writing strategy namely free writing strategy. In activity while writing, the students wrote their rough drafts on paper quickly, they did not pay attention to the use of punctuation, grammar, spelling, punctuation. Some of them will use the dictionary and synonyms. In revising and editing activities, most of students revise and edit their own text. The students asked for feedback from peers and there are students that do not doing editing. The significant difference in excellent and regular class also in the condition of the class. In regular class, there are some students who are still confused about what to write, and if they haven't found an idea to write, they talk more with their classmates.

B. Suggestion

After discussing the finding of the research, some recommendations can be drawn as follows:

1. Teacher

After knowing the results of the research, the teacher is expected to pay attention to the writing strategies used in the writing learning process. Then, the teacher should encourage students to practice writing texts, especially descriptive texts using writing strategies.

2. Students

The researcher suggests students should practice writing descriptive text using writing strategies during writing activity. So, they can prepare and write a good writing text.

3. Future Researcher

This study focuses on students' writing Strategies. The researcher expects that there will be other future researchers who can investigate more about writing strategy and the different writing strategy that used by students. The researcher also hopes that this research can be used as a reference to others.