

CHAPTER I

INTRODUCTION

This chapter presents several areas related to the topic of the study. It contains the background of the study, the research problem, objective of the study, significance of the study, limitation of the study and definition of the key terms.

A. Background of Study

In the field of language education, writing is one of the four basic skills that must be mastered by students to learn English. Writing is one of the most important skills that are part of the language learning process. In writing, students learn how to use critical thinking to express their ideas and communicate their ideas in the form of sentence structures (Yulianty, 2018). Meanwhile (Siddiq, 2013) said that writing is the way a person communicates his thoughts and feelings with visible signs, which can be understood by the readers not only for himself. This means, when someone writes something on the paper, they can express about their thoughts and feelings, from words to sentences, then from these sentences they are arranged into paragraphs that can have meaning. Writing is one of the language skills which is a process of expressing one's ideas, feelings, or arguments in the form of words in sentence structures. These skills are used to write effectively with each other.

Based on Broadman (2002: 4) statement, he said that writing skills are a continuous process of thinking, organizing, rethinking, and reorganizing. In the writing process, everyone must be able to master in vocabulary, grammar, spelling, punctuation, writing content, topic and also word choice. That is why the students find it difficult to write something. Writing skills are very important for students to develop their English by using written media. There are several genres of writing that are studied in junior high school, such as recount, descriptive, narrative, procedure, and report text. One of the genres that is often used in learning writing is descriptive text. Descriptive text is a text that tells about a particular person, place, or thing in detail. In addition, descriptive text is a text that describes something, so the more

detailed what is described, the more clearly the reader can imagine what the writer is describing.

Writing is a difficult language skill to learn, especially for students in countries that do not use English as their daily language. In addition, writing skills also require a lot of practice to be able to produce a good writing that can be received and understood by the readers. This statement is supported by (Husna & Multazim, 2019) they said that writing skill is a skill that is more concerned than other skills in learning English, therefore writing skills require a lot of concentration to think harder in order to make a good writing. Writing is not a simple activity because there are a lot of aspects that must be mastered before starting to write. Furthermore, in this preparation there is a possibility that the words used receptively become productive.

To become a good writer, students must realize the importance of building a broad vocabulary, understanding grammar in sentences, punctuation, and spelling (Brow H. D., 2001). Practice of writing and reading extensively will help the brain to find many ideas that can make students creative in their written (Herrero, 2007). Writing does not mean just understanding grammatical rules in their writing but more than that, students can learn more to communicate about their written forms without worrying to making mistakes (Asriati AM & Maharida, 2013).

In the process of writing, there are steps that students need to do before starting. In reality, the ability of each learner is not the same, this depends on their learning process and ways that they prepare themselves to start learning English, especially in writing skill. Even though they are in the same class with the same teacher, the way that they learn is different. This is proven by how they can overcome their difficulties in writing. Actually the difficulty is caused by several aspect such as lack of vocabulary, inaccuracy in using grammar, and also difficulty in getting ideas about what to write and organizing these ideas to be developed into writing.

From the problem that describe in the statement above show that student need to know the right strategies in writing text and teacher also need to know more about how students learn English, especially in writing

descriptive text and what strategies are used by students before start write a text. By knowing what writing strategies are used by students during the writing process, it can provide additional information for teachers in determining the right writing strategies during the writing process. This is the reason why the researcher conducted a research on analyzing students' writing strategies. In this research, researcher took research at MTsN 2 Kota Kediri. MTsN 2 Kota Kediri is one of the junior high schools in the city of Kediri with the best achievements. In addition, there are several excellent programs including the excellent class program, regular class program, and the special intelligent student program (acceleration). One of the main programs at MTsN 2 Kota Kediri is the development of English and Arabic. In the English program, MTsN 2 Kota Kediri requires students to participate in English extracurricular activities and use it on certain days. Furthermore, the achievements of MTsN 2 Kota Kediri have been proven in various regional and national competitions, such as winning an English debate competition, writing competition, poetry, olympics, and ect.

Based on the statement above, the researcher are conducting research with the title “An Analysis of Students’ Writing Strategies in Writing Descriptive Text for Seventh Grade Students at MTsN 2 Kota Kediri”

B. Research Problem

Based on the background of the study above, the researcher identify several problems of this research as follows:

1. What are the writing strategies used by students in excellent class?
2. What are the writing strategies used by students in regular class?
3. Are there any differences writing strategies used by students in excellent and regular classes in writing descriptive text?

C. Object of the Study

1. To find out the writing strategies used by students in excellent class.
2. To find out the writing strategies used by students in regular class
3. To find out the differences writing strategies used by students in excellent and regular classes in writing descriptive text

D. Significance of the Study

The result of this study is expected it can be additional information for the teachers in determining appropriate strategies to teach writing skill especially descriptive text on seventh grade students. In addition, the researcher hopes it can provide useful information for the other students or reader to increase their writing descriptive text by using strategies. This is also can be a reference for other researchers who want to conduct in similar research.

E. Limitation of the Study

To focus on the study, the researcher limits the research on writing strategies used by student in writing descriptive text for seventh grade student at MTsN 2 Kota Kediri. In this research, the researcher focus on the writing strategy that students used in writing process.

F. Definition of Key Terms

To avoid the misunderstanding in this research, there are several key terms that research feels necessary to explain them

a. Writing Skill

Writing is the ability to generate ideas and produce these ideas into writing. In writing, a writer can express about their thoughts or ideas into written sentences that can be read by someone.

b. Writing Strategies

Strategy is a procedure used by students in process of learning, thinking, and other activities that function as a ways to achieve better goals. Writing strategy is the sequence in which a writer in the writing process is involved in planning, composing, revising, and other writing related activities.

c. Descriptive Text.

Descriptive text is a type of text that aims to describe a particular person, place, or thing in detail. This kind of this text is used to describe what something looks like.