

**AN ANALYSIS OF STUDENTS' WRITING STRATEGIES IN WRITING
DESCRIPTIVE TEXT FOR SEVENTH GRADE STUDENTS AT MTSN 2
KOTA KEDIRI**

THESIS

Presented to
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In Partial Fulfillment of the requirements
For the Degree of *Sarjana* in English Education Department



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis is there is any objection or claim from others.

The thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Department, State Islamic Institute (IAIN) of Kediri.

Kediri, 26 September 2022

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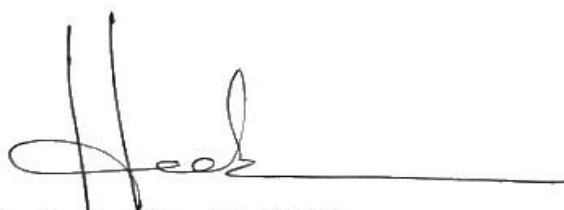
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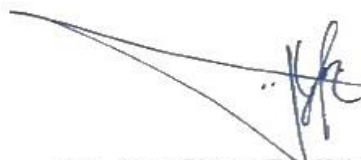
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Acknowledge by

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MOTTO

Dream high, instead of what I've done, I said this to my life

"No, it's not enough"

(lee Jen0)

DEDICATION

Certainly, with strongly thanks to Allah SWT and Rasulullah Muhammad SAW. I dedicate this thesis to:

1. All praises is due to Allah SWT for his mercies and blessings that has been given to me to finish this thesis.
2. My beloved parents Mr. Juremi and Mrs. Muslikah who always give me support, attention, motivation, pray for me, and everything that you have given to me.
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The researcher realized that this thesis was still far from being perfect. So, the researcher expected suggestions and comments from all of the reader or other researchers who want to learn about this thesis. May Allah SWT the most almighty always bless all of us.

Kediri, 26 September 2022



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ABSTRACT

Nikmah, R. (2022). *An Analysis of Students' Writing Strategies in Writing Descriptive Text for Seventh Grade Students at MTsN 2 Kota Kediri*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Fathor Rasyid, M.Pd., (II) Dr. Ari Setya Budi Ningrum, M.Pd.

Keywords: *writing skill, writing process, writing strategies, descriptive text*

Writing is one of the important skills that is part of the language learning process. Writing is a difficult language skill to learn, especially for students in countries that do not use English as their daily language. In addition, writing skills also require a lot of practice to be able to produce good writing that can be received and understood by the readers. Therefore, the purpose of this research is to know and describe writing strategy that used by students in writing descriptive text. By knowing writing strategies used by students in writing descriptive text, it can provide additional information for teachers in determining appropriate strategies to teaching writing. The descriptive qualitative design was used in this research with the subject focus in seventh grade students in excellent and regular class. The research was conducted at seventh grade students at MTsN 2 Kota Kediri in academic year 2021/2022. The data collection techniques used qualitative method.

The final result is obtained to answer the research problem regarding of student writing strategy in writing descriptive text on seventh grade students at MTsN 2 Kota Kediri. There are several strategies that students use in writing descriptive during the writing process including prewriting, while writing, revising and editing. The students in both of excellent and regular classes went through the writing process. In excellent class, it was found that students had various combinations of strategies namely, time planning, mental planning, brainstorming technique, free writing, mind mapping, and outlining, write a draft use sentence simplification, using dictionary and using synonym. The students asked feedback from peers and the teacher.

Meanwhile in regular class was found that all students used the brainstorming technique and free writing strategy namely free writing strategy, the students wrote their rough drafts on paper quickly, some of them use the dictionary and synonyms. In revising and editing activities, most of students revise and edit their own text. The students asked for feedback from peers and there are students that do not doing editing.

TABLE OF CONTENTS

TITLE	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATRIFICATION SHEET	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENTS.....	vii
ABSTRACT	xiii
TABLE OF CONTENT	ix
CHAPTER I INTRODUCTION.....	1
A. Background of Study	1
B. Research Problem	3
C. Object of the Study	3
D. Significance of the Study	4
E. Limitation of the Study	4
F. Definition of Key Terms	4
CHAPTER II REVIEW OF RELATED LITERATURE	5
A. Writing	5
B. The Element of Writing	5
C. Writing Process	6
D. Writing Strategy	8
E. Descriptive Text.....	12
F. Previous Study	13
CHAPTER III RESEARCH METHOD	15

A. Research Design.....	15
B. Setting and Subject of the Study.....	16
C. Source of Data.....	16
D. Research Instrument.....	17
E. Data Collection	19
F. Technique in Data Analysis	20
G. Technique of Data Verification	21
CHAPTER IV FINDING AND DISCUSSION	22
A. Finding	22
B. Discussion.....	31
CHAPTER V CONCLUSION AND SUGGESTION.....	34
A. Conclusion	34
B. Suggestion.....	35
REFERENCES.....	36
APPENDIX.....	38