CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents the conclusions and the suggestions derived from the result of the study and discussion in previous section. Meanwhile, the suggestion is addressed to the teacher and the future researchers who have the same concern with this study.

A. Conclusion

Based on the result of findings and discussion previously, it can be concluded that the Cake Application can help eighth-grade students at MTs Daarul Mustaqiem, particularly class 8.3, improve their vocabulary mastery. The first cycle's results showed that students' achievement was too poor, with just 30% of students succeeding and 70% failing. However, the second cycle's results improved to 75% of students succeeding and 25% failing. This suggests that including Cake Application into a learning activity improved students' learning, particularly in terms of vocabulary mastery.

Because this technique is so appealing and easy to adopt in mastering vocabulary, the usage of Cake Application can be a successful strategy in mastering vocabulary and can be used as an alternate choice in learning activity.

B. Suggestion

In relation to the conclusion above, the writer would like to suggest:

1. The English teacher should frequently give students practice on how to improve their vocabulary mastery.

2. The English teacher should be more inventive in terms of the tactics or approaches he or she will utilize in the classroom.

3. Students must practice new vocabulary more frequently in daily.

4. The English teacher's role in handling the material for learning English is critical. The teacher should be more inventive in planning and implementing a method to improve the students' vocabulary skills.

5. To anybody interested in conducting similar research, in order to perform the research calmly and thoroughly in order to obtain better research results.