## **BAB V**

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusions and discussion. In the part, the researcher also provides some suggestions for English teachers, students and further researchers.

### A. Conclusion

The conclusion of this study is the effectiveness of Instagram in teaching writing descriptive text in tenth graders of SMA Hasyim Asyari Lamongan. Researchers have calculated the mean of both the experimental and control groups before they get treatment. The score has been calculated using SPSS, Can be seen of the mean values of both the experimental and control groups. In the initial test, the average value of the experimental group was 58.50 and the pre-test in the control group is 52.53. In addition, the mean scores of the two groups after receiving treatment. In the post-test, the average value of the experimental group was 66.13 and the post-test the score of the control group was 57.80.

Based on the average score above, there is a difference in the average between students from the experimental group who teach using Instagram and also students from the control group that was not taught used Instagram as a teaching media. Can concluded that students who received Instagram as a treatment scored higher than those who don't. Under the ANCOVA assumption, the result of normality assumption of both experimental and control groups is higher than (0.05). The distribution of the dependent

variable from the pre-test experimental class is normal, namely p (0.134) > (0.05). Then, the distribution of the dependent variable from the pre-test control class was normal, namely p (0.200) > (0.05). It distribution of dependent variable of post-test experimental class is normal namely p (0.148) > (0.05). The distribution of the dependent variable from the posttest control class was normal, namely p (0.200) > (0.05).

For the assumption that the variance of homogeneity of the two groups is the same. It calculation results show that p (0.401) > (0.05). And also nothing interactions between covariates and independent variables, as evidenced by p (0.427) > (0.05). And linear homegeneity shows p (0.000) < (0.05). Then the statistical results show that the results are significant p (0.040) < (0.05). Significant value less than 0.05 means enough evidence to reject the null hypothesis, then the alternative hypothesis is received. Conclusion that Instagram media is effective in teaching students' writing skills.

# B. Suggestion

Based on the conclusions above, the researcher would like to provide some suggestions to English teachers, students, and further researchers:

### 1) English Teacher

Instagram is a media that has helped students to develop their ideas for writing descriptive text. Apart from that, students can also build their writing skills. The results of this study indicate that Instagram is effective in writing descriptive text.

### 2) Students

Researchers found learning with Instagram media that can improve students' interest and motivation in learning to write English properly and correctly. So the researcher hopes that students are more interested in learning to write descriptively with instagram media.

# 3) Further Researchers

For the next researcher who wants to do Instagram in his research, the researcher suggests that future researchers can focus more and find new things in researching Instagram for students' writing skills.