

## CHAPTER II

### REVIEW OF RELATED LITERATURE

This chapter consists of a literature review regarding the definition of writing, the steps in writing process, teaching writing in senior high school, problems in writing, the definition of descriptive text, the characteristics of descriptive text, the definition of Instagram, Instagram as a media in teaching writing descriptive text, picture as teaching media, previous studies.

#### A. The Definition of Writing

Writing is a process to switch from mind and helping idea on the paper to be the read with the aid of the reader. With the aid of writing we are able to tell approximately all of in our brain can be confirmed by means of expressing many moves. Writing is one of the maximum crucial methods to speak in the modern-day technology, inclusive of writing on paper or using e-mail (Tahriri, 2014:1).

Consequently, writing wants to be inspired and knowledgeable in some unspecified time in the future of language mastering because of the truth writing is a communicative hobby (Celce Murcia,2001:202). Consequently we can see that writing has 4 behaviors, particularly writing progressive ideas, considering writing, writing words, and enhancing manuscripts (Calkin,2018:1) Writing requires a incredible try and find out and manage mind derived from an writer`s mind. The efforts of an creator who seeks to location the writer's mind into writing or paper. it's miles making as effectively as feasible simply so the writing an writer can be conveyed the writer`s concept. (Arta, 2019:1). Writing has many factors of composition and its miles crucial to be aware of which of them are most

important to make writing or written artwork which consist of content material, agency, originality, fashion, fluency, accuracy, or use with inside the form of suitable rhetorical

From the various definitions above, it could be concluded that writing is a way to produce language that look from our idea, feeling that became advised writing. Writing lets in students to generate their idea, prepare the sentence, revising the text into precise composition and enhancing textual concept for appropriate grammar.

As a result, students have to learn how to write to get the writing right. In addition, writing in learning a language to gain knowledge is an ability that must be mastered by scholars because writing may be very useful in education, business, and daily lifestyle.

## **B. Steps in Writing Process**

In writing, author desires a procedure in writing. Extensively to writer, it can be seen that writing includes four most important levels, specifically making plans, drafting, revising and enhancing (Richards and Renandya, 2002:315).

### **1. Planning**

Pre-writing is any hobby in class that encourages university college students to install writing (Richards and Renandya, 2002:316).student writing on ownership self-mirrored image and evaluation. They`re given information approximately descriptive text and they may get hold of a topic to explain it. With this concept, college students are given time to offer an reason behind places or object in form of paragraphs in descriptive text, that is related to Graham (2011:2) that pre-writing is written for a real motive with numerous steps of comparing, then it takes location over a long term frame.

### **2. Drafting**

After students have tried to expand their topics and concepts, they need to write their first paragraph. Sufficient time to convey to the first paragraph and students should be reminded of this factor. Students must pay attention to growing ideas and organizing thoughts so that they can develop more in the use of perfect grammar, punctuation, or spelling (Nunan, 2003: 108). Another definition mainly based on Richards and Renandya (2002:317) is that at the instruction stage, students are most aware of fluency in writing and are not preoccupied with grammar or neat paragraph accuracy.

### 3. Revising

Based totally on Richards and Renandya (2002:317) state that student's evaluation their texts primarily based totally on feedback and students have to double-check what turned into written to look how correctly they communicated to the reader. Revising isn't simply checking for language errors. Revising interest, which is asking students to work collectively in pairs to examine each concept before it's miles resived.

### 4. Editing

Students edit the work of their personal friends. Students edit it by way of listening to the use of grammar, spelling, punctuation, diction, sentence shape, and the accuracy of assisting texts which include charges, examples, etc (Richards and Renandya, 2002:318).

## **C. Teaching Writing in Senior High School**

Based on Siswita and Hafizh (2014: 5) it is said that teachers must use interesting techniques to teach writing. Because by using something interesting and new in teaching

writing, students will not be bored in learning. First, teaching writing in high school is a teacher who educates and should not ignore the age of the students. Therefore, it can be considered to determine what strategies are suitable for training students to acquire knowledge. Brown (2001:92) states that the period between youth and adulthood is a transition period full of confusion, self-concern, and feelings of wanting to change your mind. Body perception and emotions are very sensitive. As a result, students can interact in a choice of communicative contexts. Especially in the teaching and knowledge improvement system in class X, students are considered knowledgeable to help improve their writing techniques so that their writing talent can increase.

Harmer (2004) states there are four reasons for teaching English as a foreign language to teach writing to students.

a) Reinforcement

Some students accumulate language in a simply spoken way, but maximum of them get fantastic effect from gaining knowledge of written language. Visible language constructs are fantastic for our knowledge of how the whole lot suits collectively and as a useful resource to smooth bear in mind of new language to reminiscence. Students feel interested in writing sentences using language after they learn it.

b) Language development

The writing process can help students learn on the move. The activities they have to go through to compose the correct written text are a part of a long gaining knowledge of revel in.

c) Learning style

Each student has distinct characteristics. There are a few college students who are very speedy in getting to know a language simply by way of searching and listening. For us, it'd take a little longer. It takes quite a few times for the learner, to suppose things through, to produce a totally treasured language. Writing is appropriate for students who need greater time to study a language simply through searching and listening. It can also be a reasonably effective activity as opposed to rushing and interrupting face-to-face verbal exchange between humans.

d) Writing as a skill

Writing is a simple language skill, just as crucial as speaking, listening and reading. Students want to realize the way to write a letter, how to assemble a written file, a way to respond to an advertisement and reproduce a way to write the use of digital media. They want to understand some unique methods of writing (punctuation, paragraphs, and so on.)

Researchers use basic competencies (KD) 3.4 and 4.4 whose main material and discussion is about descriptive text in the tenth grade of high school.

**Table 1.1 Basic Competence**

<i>Kompetensi Dasar</i>	<i>Kompetensi Dasar</i>
<i>3.4 Membedakan fungsi sosial, struktur teks dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal, pendek dan sederhana sesuai dengan konteks penggunaannya</i>	<i>4.4 Teks deskriptif 4.4.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif, lisan dan tulis, pendek dan sederhana terkait tempat wisata dan bangunan bersejarah terkenal 4.4.2 Menyusun teks deskriptif lisan dan tulis, pendek dan</i>

	<p><i>sederhana, terkait tempat wisata dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks</i></p>
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#### **D. Problems in Writing**

Based on Adas and Bakir (2013:255) said that there were numerous issues faced via students in writing. First, students' simplest use the spelling of phrases they recognize. Second, students most effectively use the present tense of their writing. Third, students are confused to make a good text and the correct composition of writing, so it is difficult to recognize the writing. Furthermore, students are not good at talking to their friends, so there is no comment on their writing. Then, students do not understand what is right or wrong after they study the writing.

Similarly, based on Al-Khsawneh (2010: 3) states that some students have many problems at the same time as writing in English. students think that writing in English is a new thing for them, so they now don't know how to organize their thoughts well. In the case of the Arab world, students only speak a few languages of distant places in their group. As a result, many college students have difficulty in analyzing in a university whose training media is a distant regional language which consists of English. Writing problems faced by students in writing are grammatical problems, mechanical problems, and sentence form problems. In addition, the problems faced by students are linguistic problems (Alfaki, 2015: 40 four). So, from the serious reasons surrounding problems in writing, it can be

concluded that problems in writing are a form of the scholars themselves, together with how students know English in life.

#### **E. The Definition of Descriptive Text**

Based on Alfin (2019: 12) states that descriptive text is a text that explains what people or matters are being defined. Teachers want to have enough understanding.

Descriptive text is a kind of the text that isn't always handiest constructed with numerous rules in the shape of sentences but is also based taking into consideration the purpose and that means of each structure (Noprianto, 2017: 3).

Descriptive text is a text that carries two additives, specifically, identity and description. Identification is identifying the object to be defined or describing the item obtained. Even as the description is to describe the components, characteristics, and traits of sure object components (Potradinata, 2018:1). So, the cause above can be concluded that descriptive text is a text that goals to come to be conscious of, describe gadgets or humans, and animals and has a structure.

#### **F. The Characteristic of Descriptive Text**

Based mostly on Emilia & Christie (2013:63) stated that the shape of the descriptive text mentioned was identity and description. The primary is identity. The cause of identity is to introduce and become aware of the character, component, vicinity, animal, or event to be defined in descriptive text. On this identification element, a creator or pupil need to make or provide an explanation for the problem in preferred (Alfin, 2019:13).

The second is description. The purpose of the description is to explain something in the text. Combining statistics from the author through the presentation of various typical

descriptions that include traits, appearance, personality, behavior, or qualities (Emilia & Christie, 2013:63).

a) Language futures

Has a certain subject or aspect. Example: my doll, my pig, and so on.

b) Simple present tense.

Example: I've a puppy, my cat can be very adorable.

c) Action verbs.

Example: My dog loves to meat and bones, my cat can bounce with inside the grasses.

d) Adjective sorts that describe and numbering the subject, thing, or object.

Example: My canine has ears and no horns, my rabbit has brown fur and it's miles white.

e) "Thinking" verbs and "feeing" verbs.

Example: My cat can be very lovely and funny, my canine constantly runs to me, and so on.

(Rahayu, 2017:23). Next characteristic of descriptive text is systemic beneficial linguistics. Systemic sensible linguistics is the outline of functionality meanings or linguistic alternatives to be had to collect deep which means in a context. (Christie and Unsworth, 2000:2). So, from the above definition, it may be concluded that

Characters are like regular systems. Examples encompass identification, description, future of language, systemic practical linguistics.

## **G. The Definition of Instagram**

An instance of the most extensively used social media in the global is Instagram. Because using Instagram is an interactive way to proportion a user's life via a chain of exciting pics and movies. The use of films and pics posted on Instagram can appeal to college students' hobby. A look at carried out via Al-Ali (2014) integrated Instagram as an active cell mastering device in the language bridge application. Instagram has capacity to be a language gaining knowledge of tool in phrases of language abilities. Whilst images or motion pictures are uploaded and shared with the students followed by means of questions from the teachers, the scholars are advocated to apply their language competencies. Instagram has capability to be a language mastering tool in phrases of language competencies.

Primarily based totally on Soviyah (2018:3) said that Instagram became a laugh and quick to study withinside the utilization of it to percent life with pals they were going via collectively with a sequence of pics. Instagram is one of the social media that uses moments of capture and share from its clients (Warda & Armeria, 2019:2). Instagram offers a platform in which clients can communicate, alternate ideas, and find out answers to questions, and for this reason can cause collaboration and talk among Instagram users (Mansor, 2016:2).

Instagram has four unique features that customers can use such as interface profiles, profile content, image content, and navigation equipment (Handayani, 2017: three). The main one is the Instagram profile. This section offers statistics about a person's profile, consisting of a biography, profile picture, number of posts posted, and number of followers of that person.

## **H. Instagram as Media in Teaching Writing Descriptive Text**

One of the media is Instagram used for extra effective and higher English mastering and might assist students to greater effortlessly understand and behavior experiments and variations With English (Warda & Armeria, 2019:2). Instagram is also very appropriate as a medium for reading to put in writing down descriptive texts (Warda & Armeria, 2019:3). College students can provide an explanation for photos primarily based on existing and real conditions, so they don't feel bored during the mastering manner. Teachers can use social media no longer most effective for conversation however also for getting to know media.

Teachers also can use Instagram to apply pix of well-known human beings or idols to ask college students questions associated with the image (Handayani, 2016:5). As an example, ask college students who the photo is, and provide an explanation for 1-2 relevant items about that person. This interest additionally may be accomplished to educate university college students to explain a person in particular. Students are given the choice to share and publish their preferred well-known people and idols. They have been also requested to provide a description of the individual. It could be approximately physical appearance and persona traits. Then, different college students can provide their personal opinion approximately a well-known man or woman or idol.

## **I. Picture as Teaching Media**

According to Calhoun (1999:25), the concept of using pictures as a stimulus for language experiences activities in the classroom was developed specifically for teaching young students to read and write. The connections between the children Languages and the items and actions in the picture support the transition from oral (listened to and spoken)

language to written (read and written) language. Students witness the transformation from oral to written expression.

## **J. Previous Studies**

Many previous studies have chosen this theme and are relevant to this research. Alfiyatun & Muntaha (2018). The cause of this look at become to decide the great difference in students' ability to write descriptive texts between students who were taught to use Instagram captions and pictures or photos as learning media for students of class X SMA Muhammadiyah 1 Karanganyar within the educational subject 2017/2018. This study becomes conducted in six meetings. The studies design on this look at changed into A quasi-experimental research with a quantitative technique. The researcher used a writing check to acquire data. In reading the records, the researcher used the normality, homogeneity, and t-test formulation to examine the difference in posttest rankings a few of the businesses. The outcomes on this look at, the common of the experimental group college students who used Instagram captions turned into 85.88 and for the manipulate organization college students who used snap shots changed into seventy six. In conclusion, getting to know to write for class X students of SMA Muhammadiyah 1 Karanganyar inside the 2017/2018 school 12 months turned into by using using descriptions. Instagram is already effective.

Alfin (2019), conducts a study to decide the effectiveness of the use of Instagram image content material on the capacity to jot down descriptively for grade I college students of SMKN 1 Boyolangu within the 2018/2019 educational 12 months. This observes uses a pre-experimental layout with a quantitative approach. The pattern of this study is the scholars of class X Chemical Engineering, totaling 36 students who had been

decided on via purposive sampling method. To acquire records, researchers used research contraptions in the shape of assessments. The effects on this examine, the average posttest is 77.42 and higher than the average pre-check (65.75) approach an growth in scholar fulfillment scores. As a result, it could be concluded that the usage of Instagram photo content material cloth is robust for reinforcing the descriptive writing potential of first grade university college students of SMKN 1 Boyolangu.

Warda & Wijaya (2019), in his studies the researcher used experimental research with quantitative techniques with instructions because the experimental and manipulate businesses. This study is covered in a actual test. Researchers use social media "Instagram" to train university college students to install writing descriptive texts to beautify university college students` writing skills. Records samples had been taken from college students of SMP Barunawati. This study uses assessments, gadgets, and evaluation rubrics to collect statistics. The effects confirmed that training writing descriptive text the usage of social media "Instagram" to beautify university college students' writing abilities become effective.

This study has several similarities and versions with previous studies. The commonality that usually makes the difference is that they use Instagram as a medium across different levels of training, schools, study layouts, and excellent record evaluations. In addition, previous studies have almost completed research on the high school level. However, it examines the most effective Instagram used in high school. Therefore, the researcher will conduct a review by identifying "The Effectiveness of Using Instagram in Descriptive Text Teaching Writing".