

CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter provides the final section and conclusion of this research. It concludes a brief explanation of the results of this research. This chapter also contains suggestions for the next researcher and further research to develop knowledge related to the study.

1.1 Conclusion

The conclusion of this research was Facebook give a positive outcome on the students' writing skill narrative text at the eleventh-grade students of SMK Negeri 2 Kota Kediri. By applying the media, the students can practice their writing skills in online learning. In the line, they can increase their writing skill based on the activities that are available inside Facebook. The researcher found there was a significant difference in mean scores between the experimental and control groups. Students who were taught by using Facebook media got a higher score than students taught by using PowerPoint.

Facebook is effective in teaching writing skills for the eleventh-grade students of SMK Negeri 2 Kota Kediri. The end of the assumption of ANCOVA showed that the significant value is smaller than 0.05 it means that there is enough evidence to reject the null hypothesis (H_0) and accept the alternative hypothesis (H_a). From the result of the research, there have a been different mean between students from the experimental group who were taught using Facebook and also students from the control group who were taught using PowerPoint as a teaching media. It means that students who got Facebook as a treatment got a higher score than those who did not. It can be concluded that Facebook is effective in teaching writing for the eleventh students at SMK Negeri 2 Kota Kediri.

1.2 SUGGESTION

Based on the research problem and data analysis, the researcher would give some suggestions. Hopefully, the suggestions are useful for English teachers, students, and also another researcher.

a. To English Teacher

Teaching English is difficult, so it makes students interested in this research, teachers must use a variety of media in teaching writing. The teacher can use Facebook in teaching writing narrative text. This can help teachers solve students' problems in writing narrative text. The students can be more enthusiastic in learning to write narrative text. The researcher suggested to applying Facebook media in teaching writing narrative text because it can increase the students' writing skills.

b. To The Students

Students must be active in the teaching learning process and practice writing more. They have to improve their competence in write. In addition, students must also be confident in writing a sentence into a paragraph. The students can use Facebook media that is applied by the researcher to practice their writing skills. The researcher hopes Facebook can make students enjoy the writing learning process.