

**THE EFFECTIVENESS OF FACEBOOK STATUS  
TO TEACH WRITING NARRATIVE TEXT AT  
VOCATIONAL HIGH SCHOOL**

**THESIS**



**By**

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**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

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**THE EFFECTIVENESS OF FACEBOOK STATUS  
TO TEACH WRITING NARRATIVE TEXT AT  
VOCATIONAL HIGH SCHOOL**

**THESIS**

Presented to

State Islamic Institute of kediri

In Partial fulfillment of the Requirements

For the Degree of Sarjana in English Language Education

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I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, June 27<sup>th</sup>, 2022

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## APPROVAL PAGE

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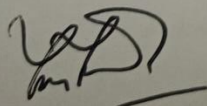
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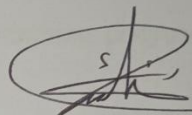
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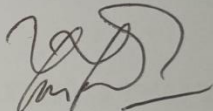
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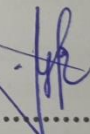
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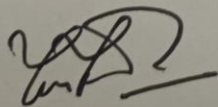
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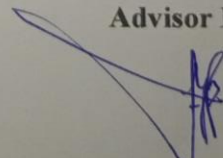
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## **MOTTO**

**“Decorate yourself with disobedience, not obedience”**

**(Syaiikh Ibnu Atha’ilah Assakandari)**



## DEDICATION

### *Bismillahirrahmanirrahim*

Thanks to God the Almighty, Allah SWT, and Rasulullah Muhammad SAW who gave this amazing chance and experience so I can get more knowledge.

Thanks to my self for fighting and struggling so much to do this thesis and become more confident to write in many reason of situations. I will dedicate this thesis to :

1. My beloved parents, Mr. Edy Sasmito and Mrs. Eliria who always support me in any condition the work on this thesis.
2. My beloved sister, Dewi Fortuna Edelia who always encourage me to finish this thesis when I was starting feel down.
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The researcher realized that this thesis was still far from being perfect. So, the researcher expected suggestions and comments from all of the reader or other researcher who want to learn about this thesis. May Allah SWT the most almighty always bless all of us.

Kediri, June 17<sup>th</sup>2022

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## ABSTRACT

**Deny, P, S. 2022.** *"The Effectiveness of Facebook Status to Teach Writing Narrative Text at Senior High School"*. Thesis, English Education Department, Faculty of Education State Islamic Institute of Kediri. Advisor (I) Dr. Thooyibah, S,S., Mpd (II) Dr. Ay Setya Budhi Ningrum, M.Pd.

**Keyword : Effectiveness, Teaching Writing, Narrative Text, Facebook**

Writing is one of the basic skills of English that students must master. Students often find some difficulties in mastering writing skills. In teaching narrative text teacher must be creative to make students interested in material to be taught. Teacher can use Facebook as their way to teach students. The aims of this research is to investigate the effectiveness of Facebook in teaching writing narrative text to the eleventh grade students of SMK Negeri 2 Kota Kediri.

The design of this research was quasi-experimental. The population was students of class XI in SMK Negeri 2 Kota Kediri. The samples were two classes divided into experimental and control groups. The experimental group was class XI-AKL 2 consisting of 30 students, and the control group was class XI-AKL 4 consisting of 30 students. The researcher used test as the instrument of the research. The format of the test is writing test. In analyzing data, the researcher used Analysis of Covariance (ANCOVA) by SPSS Program 24.0 version.

The result of assumption by ANCOVA indications that: (1) The data is normally distributed, (2) the variance between experimental and control group is homogeneous; (3) there is no interaction between pre-test and post-test group; and (4) the relationship between pre-test and post-test is linear. The end of the assumption of ANCOVA showed that the significant value is 0.000 smaller than 0.05 ( $0.000 < 0.05$ ) it means that there is enough evidence to reject the null hypothesis ( $H_0$ ) and accept the alternative hypothesis ( $H_a$ ). From the result of the research, there have been a different mean between students from the experimental group who were taught by using Facebook and also students from the control group who were taught using PowerPoint. Based on the explanation, it can be concluded that Facebook is effective in teaching writing for the eleventh grade senior high school students.

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