

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the conclusion and suggestion about the research are presented by the researcher for the readers.

A. Conclusion

The objective of this study to know whether REAP technique is effective or not in teaching reading comprehension. Based on ANCOVA analysis, the results showed that there was a significant difference between students who were taught using REAP technique and students who were taught using mind mapping technique conducted on eighth grade students of SMPN 1 Plosoklaten.

The result of statistical computation of ANCOVA shows that the significance is 0.000. It is less than 0.05 ($0.000 < 0.05$). Since the significant value is less than 0.05, there was enough evidence to reject null hypothesis, then the alternative hypothesis is received. It means that teaching reading by using REAP technique get better score than the students who were taught by mind mapping technique. It can be concluded that REAP technique is effective in teaching reading comprehension especially in teaching recount text for the eighth grade students of SMPN 1 Plosoklaten.

B. Suggestion

There are some suggestions presented by the researcher as follows :

1. For The Students

This study expected to help students of SMPN 1 Plosoklaten in learning

and improve their ability in reading comprehension.

2. For The Lecturer

This study can be considered as the reference on establishing the enjoyable learning of reading by using REAP technique.

3. For English Teacher

REAP technique used in this study to assist teachers in providing alternative methods to help students in reading comprehension.

4. For The Researcher

This study provides the researcher more knowledge and experience on examining the research about reading comprehension by using REAP technique.