

**THE EFFECTIVENESS OF REAP (READ, ENCODE, ANNOTATE,  
PONDER) TECHNIQUE IN TEACHING READING  
COMPREHENSION**

**THESIS**

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For the Degree of *Sarjana* in English Language Education



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This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 27<sup>th</sup> June 2022

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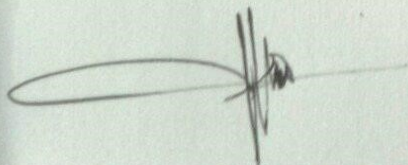
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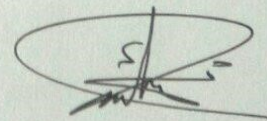
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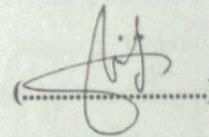
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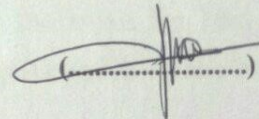
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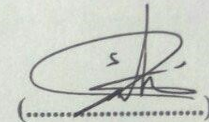
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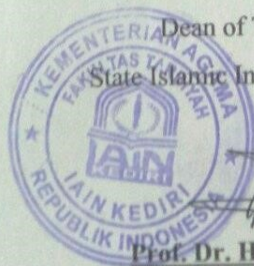


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## ABSTRACT

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**Keywords:** Reading, Teaching Reading, Recount Text, REAP, Mind Mapping.

Reading is the important skill in english lesson. Reading is a essential to every students to be able to mastered another skills and aspects in English such as vocabulary, grammar, speaking, listening, and writing. Students need to master reading to communicate and receive some information, to get good understanding about the written material the students need to read it well effectively. Teaching reading to students need an appropriate technique to make students comprehend. One of the appropriate technique is REAP. Therefore the aim of this study is to find out whether the REAP technique is effective or not in teaching reading comprehension.

The design of this study is quasi experimental deign. Meanwhile, the population of this research is eighth grade students of SMPN 1 Plosoklaten on the second semester. The sample of this research consists two classes there are experimental group and control group. They are VIII E and VIII F. The experimental group was taught by using REAP technique and the control group was taught by mind mapping technique. To collect the data, pre-test and post-test were applied to experimental group and control group.

The result of the test was analyzed by using ANCOVA through SPSS. The result is the value of the group pre-test is .000 which is lower than 0.05. Based on the result, that the researcher has enough evidence to reject the null hypothesis and the alternative hypothesis is accepted. It means that the reading comprehension of the students who were taught by using REAP technique is better than students who were taught by using mind mapping technique.

**MOTTO**

*"Only i can change my life. No one can do it for me."*

*-Carol Burnett*



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## **DEDICATION**

All praises is due to Allah SWT for his mercies and blessings that has given to me to finish this thesis.

I would like to dedicate this thesis to :

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