

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusions from the results and discussion. Besides that, the researcher also provides suggestions for English teachers, students, and further research.

A. Conclusion

This research is quasi-experimental research that aims to obtain evidence of improving vocabulary mastery of eighth-grade students at MTs Putra-Putri Simo Lamongan. Based on the results of the study, it was explained that there was a significant effect of the Find a Match card on students' vocabulary learning. The researcher concluded that there was a significant effect of using Find a match to improve students' vocabulary mastery after showing and analyzing the data in the previous chapter. This can be seen from the difference between the post-test mean scores of classes taught using Find a Match cards (experimental group) and classes taught using conventional methods (control group).

Based on the findings and discussion, the post-test average value of the experimental class was 82.67 which was higher than the average value of the control class of 73.17. In addition, it can be seen in table 4.8 in the previous chapter that the significance value is 0.009 lower than the alpha value = 0.05, which means that there is sufficient evidence to reject H_0 and accept H_a . From this explanation, the results of hypothesis testing can be shown, where the

alternative hypothesis is accepted and the null hypothesis is rejected. In other words, there is a significant effect of Find a Match card in improving vocabulary mastery of the eighth-grade students of MTs Putra-Putri Simo Lamongan.

B. Suggestion

Based on the research results, here are some suggestions for English teachers, students, and further research:

1. Suggestions for English teachers

From the results of this study, that are expected that English teachers can successfully provide information about vocabulary teaching techniques and also make Find a Match an alternative in vocabulary learning. Find a Match card is an interesting medium that can attract students' interest. With Find a Match, it is easier for students to memorize words and understand the material. English teachers are expected to be more creative and innovative in teaching English. In addition, teachers must also create an enjoyable learning process so that students can comfortably enjoy the learning process.

2. Suggestions for students

To be able to master all English skills, students must learn to master vocabulary. Therefore, students should develop their knowledge of vocabulary. With the Find a Match card, students will be interested in learning, and easy to improve their vocabulary mastery.

3. Further Researcher

For other researchers, it is recommended to conduct a retest to provide new information about the effectiveness of the Find a Match card in improving students' vocabulary mastery. In addition, this research can be developed to determine the effectiveness of using Find a Match cards in improving other skills in English such as writing, reading, listening, and speaking.