

**IMPROVING STUDENTS' WRITING ON RECOUNT TEXT BY USING
INSIDE OUTSIDE CIRCLE (IOC) TECHNIQUE AT MTs AL-AMIEN
NGASINAN KOTA KEDIRI**

THESIS

Presented to State Islamic Institute (IAIN) Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



By:

RUSMINI MUSA STORI

9322.158.16

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
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APPROVAL PAGE

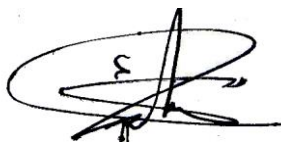
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Assalamualaikum Wr. Wb

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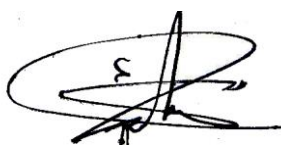
Nama : Rusmini Musa Stori
NIM : 9322.158.16
Judul : **Improving Students' Writing on Recount Text by Using Inside-Outside Circle (IOC) Technique at MTs Al-Amien Ngasinan Kota Kediri**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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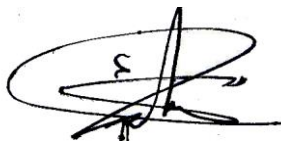
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Nama : Rusmini Musa Stori
NIM : 9322.158.16
Judul : **Improving Students' Writing on Recount Text By Using Inside-Outside Circle (IOC) Technique At MTs Al-Amien Ngasinan Kota Kediri**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 5 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya. Demikian agar maklum adanya.

Wassalamualaikum Wr. Wb

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RATIFICATION SHEET

**Improving Students' Writing On Recount Text By Using Inside-Outside
Circle (IOC) Technique At MTs Al-Amien Ngasinan Kota Kediri**

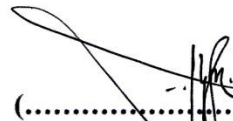
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MOTTO

**“Be the Change That You Wish to See in the
World”**

**“Live as If You Were to Die Tomorrow. Learn as If You Were to Live
Forever”**

(Mahatma Gandhi)

DEDICATION

Thank you for my God, Allah SWT and the prophet, Nabi Muhammad SAW that give me amazing change, strength, and experience so I can get more knowledge.

To my parents that I love so much: my Mom Hadijah Traweh and my Dad Musa Stori, thanks for so much taking care of me for 23 years till I can get education at university. No words can explain how lucky me to have both of you. I promise to be your best daughter that always cares of you all. To my sisters: Aksa Musa, Kasma Musa Stori, Atiyah Musa Stori, Sinta Sitti Fatimah Musa Stori and my two brother Abdurahman Musa Stori, Amin Musa Stori, thanks for your help if I have problems.

To all my lecturers of IAIN Kediri, especially for my respectable advisors Dr. Sri Wahyuni, M. Pd and Nurul Aini, M.Pd., thank you for guiding me in working on my thesis. Thank you for taking the time to correct my thesis work even though I know that the task of a lecturer is very heavy and many.

To all 2016 batches, Blanthik Team and Berani Berhijrah Team, you are extraordinary in helping me even without being asked. To Aimmatul Lathifa, Binti Halimahtus Sadiyah, Sari Puspita Rani, Lailatul Isro'iyah, Almira Amalia Nur Laila, Nazatu Addah, and , I would like to thank you for having been heartened to lend your laptop to me to work on my thesis. To the residents of "Islamic boarding school ", thank you for taking care of me when I was sick while working on my assignments until this thesis.

To Miss Nurin, S.Pd as English Teacher at MTs Al-Amien Kediri. Thank you for allowing and helping me to take the data.

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In the Name of Allah, the Most Beneficent, the Most Merciful

First, all praises be to Allah SWT, the Most Merciful, the Most Beneficent for His Mercies and Blessings given to the researcher during the study and in completing this thesis. Then, peace and salutation maybe upon to the great messenger Prophet Muhammad, who always brings us from the stupidity to the cleverness. This thesis is presented to the Department of English Language Education Faculty of Education and Teacher Training of IAIN Kediri.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher is grateful to the following noble persons, are:

1. Dr. Nur Chamid, MM, the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar, M. Pd, the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ari Setya Budi Ningrum, M. Pd, the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
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5. Miss Nuril, S. Pd, the English teacher of MTs Al-Amien Ngasinan Kota Kediri, who helped me very well.
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7. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful.

Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realizes that this thesis is not perfectly yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, 05 July 2022

Rusmini Musa Stori

ABSTRAC

Stori. R. M. 2021. *“Improving Students’ Writing on Recount Text by Using Inside-Outside Circle (IOC) Technique in The Second Year Students of MTs Al-Amien”*. Kediri Academic Year of 2020/2021 Final Project. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri. The advisor is Dr. Sri Wahyuni, M. Pd and Nurul Aini, M.Pd.

Key Terms: Inside Outside Circle, Writing Skill, Recount Text

In English, there are four skills that should be mastered by students, they are listening, reading, speaking, and also writing. Writing becomes most difficult ability in English. However, writing is one of the most difficult skills to be mastered. In the preliminary that was conducted before doing the real research, the researcher found that the student ability in their writing was low and still in under of SKM (75); most students were passive in the learning and teaching process. Then the researcher starts to plan the real research. This research was intended to find out whether inside-outside circle (IOC) technique can improve students’ writing skill or not. The research was conducted at MTs Al-Amien Ngasinan. The subject of this research was the students of IX class at that school.

The research design employed in this study is classroom action research. In conducting the research, the research design some instrument to get the data. They are: a) Test. The test it to know students’ writing skill and to see the progress of their writing ability, b) Observation checklist. Observation checklist is to know the activities in the teaching learning process at MTs Al-Amien Ngasinan.

The result of this research showed that used inside-outside circle technique in the teaching and learning process of writing was believed to be effective to improve the student’s writing skill of nine at MTs Al-Amien Ngasinan Kota Kediri. thr students’ writing problems in content, vocabulary, language use can be reduced by using inside-outside circle technique in the and learning process of writing. Moreover, it made the students more enthusiastic to learn and also could develop their own ideas when written. For the students writing scores were measured quantitatively by comparing the mean score of meeting 1 and meeting 2 in cycle 1. The result showed that the average score of the students’ writing improved from 52 % in the meeting 1 to 68% in the meeting 2. And the result of students who got score least 75 were 10% from cycle 1. And were 92 % form meeting 2 in the cycle 2. Based on finding above, the researcher concludes that inside-outside circle technique was effective for used in teaching writing skill to nine grade students of MTs Al-Amien Ngasinan Kota Kediri.

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