

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the research presents the conclusion concerning the result of this research. Moreover, it also provides some suggestions for the English teacher, students, and also further researcher.

#### **A. Conclusion**

This research was conducted at the nine grade students' of MTs Al-Amien Ngasinan Kediri. The aims of this study was to improve writing skill by using inside-outside circle technique at the nine grade students' of MTs Al-Amien Ngasinan Kediri. Based on the result and discussions in Chapter IV, it can be conducted that most of the students respond the teacher actively. Furthermore, the teaching learning process was done very well. Therefore, the implementation of inside-outside circle in the teaching and learning process of writing was effective to improve their writing skill. Besides that, in teaching and learning process of writing by using inside-outside circle could made students were more enthusiastic to learn, so it made them got good achievement, the students' more enjoyed. The students' were more understood what their should to wrote, and also the students' were could express their ideas in writing.

In this research was conducted only cycle 1 because it had already succeeded, it can be seen based on the research results the students who got score least 36% from test 1, and 64% result from observation checklist in the

cycle 1. Next, the average score is 88% from test 1 and 92% from the result observation checklist in the cycle 2.

Based on the results of the research, it is implied that picture series was effective to improve writing skill at the nine grade students of MTs Al-Amien Ngasinan. The use of inside-outside circle (IOC) are able attract the students' motivation and attention in writing learning process. Therefore, the use of inside-outside circle (IOC) are very beneficial to be implemented in teaching writing and learning process. And also the teachers need to implement the inside-outside circle in their teaching and learning process because the use of inside-outside circle can improve students' writing skill in four aspects of writing skill that include content, vocabulary, organization and grammar.

The student writing skill on recount text before applying inside-outside circle is still low. Most of the student faced many problems in writing such the still confuse between Indonesian and English structure, they lack of vocabularies and can't find the meaning of certain words in the dictionary. It can be seen in the middle score of the students that showed most of the students can't achieve the target score.

The use of inside outside circle technique is very effective to improve student's learning outcomes, because this technique has many advantages if applied in the classroom activities. This technique engages all the student to active in the classroom and give them opportunity to share and explore their ideas in the same time with their partner.

In this research was conducted only two cycle because it had already

succeeded, it can be seen based on the research result the students who got score least 64 % from the cycle 1, and 92 % form score in the cycle 2. Its mean that the student of nine grade of MTs Al-Amien Ngasinan Kota Kediri had achieved the target of the Minimum Mastery Criteria – *Kriteria Ketuntasan Minimal* (KKM) and the implementation of classroom action research was categorized to be success.

## **B. Suggestion**

Dealing with the conclusion, the writer would like to give some suggestions to improve English proficient as follows.

### **1. Suggestion for the students**

To improve their writing skill, the of nine grade students should more practice to writing, and more memorize the vocabulary. Moreover the students should not be afraid of making mistakes and errors when they are participating. They also should keep their motivation in learning English. They must know that the one who practice writing more be or she will get better skill in writing.

The students should be interested in English study and students should improve their writing skill in English,

### **2. Suggestion for the Teacher**

The teacher should be more applying appropriate technique and media so that the students will be interested and motivated and in the teaching and learning process of writing. When the students are in interested and motivated, the teaching and learning process of writing can be maximized

and will impact on the result of students writing. Therefore, the inside-outside is one of useful technique or strategy and also it is effective to improve the students' writing skill and motivation.

3. Suggestion for reader or next research

The researcher offers the suggestion that such activities should be conducted in other classes of other school to get the wider generalization of result of the study and the result of the study can be used as one of references for the other researchers who conducted the similar studies related to the development of the students' writing skill. The researcher hopes that she will be many researchers would explore the use inside-outside circle (IOC) in teaching and learning English process. The researcher hopes that inside-outside circle (IOC) can give a valuable especially in understanding writing.

In this research, the researcher implemented inside-outside circle in English writing skill for the nine grade students of MTs Al-Amien Ngasinan. Other researcher can apply this method on different level of students.