CHAPTER V

CONCLUSION AND SUGESTION

A. Conclusion

In this chapter researcher make summarizing based on the finding and discussion that have been explained.

1. Based on the data analysis, students of SMK 1 PGRI Kota Kediri are reported most dominant using metacognitive as their strategies. Then, cognitive strategy is invested as the last strategy both in students frequencies and the level frequencies of used by students. The last but not least the students preferable of choosing the language learning strategies is determined by gender differences, it is shown that female students incline to use metacognitive, and male students incline to use social.

2. The low performance of students English achievement are shown in this study, more than 50% students achieve poor category. The low performance of English achievement is caused by some factors such as students ability in learning, students' background of knowlodge, and the change of learning system that occurs because of pandemic.

3. The finding on language learning strategies toward students English achievement, metacognitive and social strategies have a high influence for students English achievement, meanwhile cognitive strategy have a low influences for students English achievement. It is revealed by the data finding that only metacognitive and social strategy achieve good and excellent categories.

B. Suggestion

Based on the research that have been conducted, there are some suggestion that can be given to teacher and students as the follows;

1. Fort the teacher, English teachers or others language teacher should discover their students language learning strategies, then teacher helps student to balance their strategies based on students need and preference. Hence, teacher have a new role for students as facilitators for students.

2. For the students, they should to find out what kind of language learning strategies that suitable for them, and have to be able choose kind of strategy that help them in learning and achieving learning.