

**A Study on English Language Learning Strategies toward students' English
Achievement at SMK PGRI 1 Kota Kediri**

THESIS

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This thesis is to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program, State Islamic Institute (IAIN) Kediri.

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TOWARD STUDENTS' ENGLISH ACHIEVEMENT AT SMK PGRI 1 KOTA
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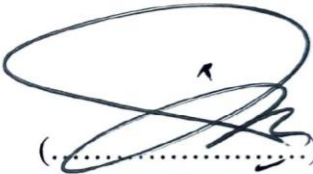
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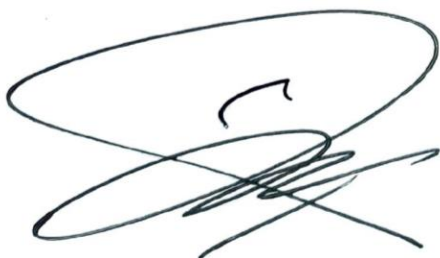
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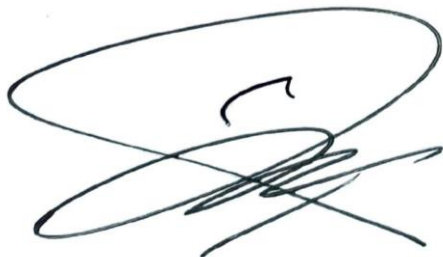
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 11 Juli 2022 kami dapat menerima dan menyatakan hasil perbaikannya.

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MOTTO

فَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ خَيْرًا يَرَهُ

So, whosoever does good equal to the weight of an atom (or a small ant), shall see it.

(QS. Al-Zalzalah: 07)

DEDICATION

First of All, The writer praise and Thankfulness to My God, Allah SWT because his blessing and the merciful with deeply this thesis can be finished.

I dedicated this thesis especially for:

My beloved parents, there are my father Saifuddin Zuhri and my mother Ms. Fauziah, thank you for your love, material, prayer for me, and best supported for me in any condition of me in this time of working on this thesis, and I can finish it.

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Good Luck and success for you all

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In the name of Allah S.W.T, the Beneficent, the Merciful. Praise be to Allah, Lord of the world who has blessed the writer in completing this paper. Shalawat and Salam are given upon our prophet Muhammad SAW, who has guided us the way of truth and brought us to the real light of life.

The goal of this thesis is a partial requirements for the undergraduate degree (S1) in English Education Study Program at The Islamic State Institute of Kediri (IAIN Kediri) which is entitled **“A Study on Language Learning Strategies Toward Students’ English Achievement at SMK PGRI 1 Kota Kediri ”**

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Hopefully, this paper can be useful to the readers, particularly to the writer. Also, the writer realized that this paper is far from being perfect. It is a pleasure for him to receive constructive criticism and suggestion from anyone who read his paper.

Kediri, 23 Juni 2022

The researcher,

Muhammad Amirul Fataa

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ABSTRACT

Fataa, Muhammad Amirul. 2022. A Study on Language Learning Strategies Toward Students' English Achievement at SMK PGRI 1 Kota Kediri. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Drs. Agus Edi Winarto, M.Pd. (II) Erna Nurkholida, M.Pd.

Keywords: *Language Learning Strategies, English achievement, Industrial Revolution 4.0, Vocational High school*

The shifting of era has been occurred, the new era from the latest era to industrial 4.0. In the framework of education, this shifting demands students to be adaptive to technology, yet students also must master any foreign language to help students face the demands of the era. Mastering any foreign language is important because Language is one of the components to support the success of the era especially English language. The students in Indonesia are still lack in English language, even English language has been studied for several years, based on English Proficiency Index (EPI) that reported by English First (EF), Indonesia is Placed 80th out of 112 countries. In the fact of process of learning the English language, not all students can simply understand and achieve their goal of learning English. there is a way for each student in acquiring learning, the way is learning strategy. The aimed of this study is to know the English language learning strategies toward students' English achievement.

This study is quantitative study. The data objective of this study is taken from SMK PGRI 1 Kota Kediri students, total sample of the data in this study is 37 students. In collecting the data, researcher used questionnaire that the questionnaire is Strategy Inventory Language Learning (SILL) version 7.0 which is adopted from Oxford to discover students' language learning strategies, and English try out test that published by Erlangga to know how the students' English achievement.

The result of this study revealed that 27.0% students most dominantly use social strategies and the mean, 24.3% dominantly use memory strategies, 21.6% dominantly use metacognitive strategies, 13.5% dominantly use compensation strategies, 8.1% dominantly use affective strategies, and 13.5% dominantly use cognitive strategies. The study also reported that there is no language learning strategies achieve high category in level frequency of use language learning strategies. Then, the average score of students on English achievement is 46.48, 5.4% of students achieve excellent category, 8.1% of students achieve good category, 18.9% of students achieve fairly good, 64.8% of students achieve poor category. for the conclusion from the research, it can be concluded that social and metacognitive give positive influence on students' English achievement, and cognitive strategies has a low influence on students' English achievement.