CHAPTER I

INTRODUCTION

This chapter discusses about background of the study, research problem, research objectives, hypotheses of study, significances of the study, scope and limitation, and definition of key terms.

A. Background of the Study

Nowadays, the development of science and technology has an effect in various fields of life, including education. The existence of technology helps students to get easier a lot of information and knowledge. It has a positive impact on the language teaching and learning process. The usage of technology in teaching and learning is simple, practical, and attractive because the learning process will be interesting.

One of the activities that can do with technology is reading activities. Reading is understanding the written text that involves perception and thought. In addition, reading is a process between reader and text to understand the word, sentences, paragraph and take the message of text. The aims of reading is to gain information about the text and moral (Hasibuan, 2020). Reading comprehension appears when the reader associates his or her prior knowledge with new information and meaning in the text that there is a connection between the reader and the material being read (Syahfutra, 2017). Besides, it has a benefit for students such as students can enrich their vocabulary, having good insight, and creating good writing (Noerkhalifa, 2018). Reading helps the development of other language skills because it influences other skills including speaking, writing, and listening (Ahmada, 2020).

Therefore, reading books can be done by e-book. According to Wexelbaum, et.al. (2011) an e-book is a digital text which uses an electronic device. Besides, it is a set of text in a digital form that can be read and displayed on a computer screen is also known as an e-book. An e-book can be accessed with smartphones, laptops, tablets, and computers. Using e-book in learning process has a lot of advantages for students. For instance, increasing interaction, less paper, easy to bring, etc. In order to it is essential for learning English and it is expected to motivate and facilitate the students to learn individual in every time and everywhere. Furthermore, it can interest students to develop their reading habits.

When the researcher conducted observation at SMK Al Ikhlas Tarokan Kediri the researcher found that English printed books were provided at the school was limited (Ulfah, 2020). In addition, the students were not interested in English learning especially in reading skill. The students had difficulty to comprehend the content and context of the text so that they fell bored when learning English (Nggolaon, 2020).

To solve students' problem in reading skill. It requires some interesting media in learning. The usage of technology is interesting tool in learning because it can encourage the students to learn English especially in reading skill. A written text that can be read on a computer or smartphone is known as an e-book. It is an effective tool for motivating them in reading.

Previous studies showed that using e-reading tool is effective in reading comprehension instruction (Mahmudah, 2016). In addition, the interactive e-book media proved to be helpful in improving students' knowledge. Using interactive e-book has better learning outcomes than using printed textbooks (Asrowi, 2019).

This research focuses on the using e-book in learning reading comprehension on narrative text which solve the students' difficulty in reading skill. Besides, the researcher chooses the use of e-book because the students can have fun in learning process by using technology. E-book is appropriate for students in reading skill. Students can actively participate in the learning process. As a result, based on the theoretical and problems above, the researcher decides to conduct the study entitled "THE EFFECTIVENESS OF USING E-BOOK IN LEARNING READING COMPREHENSION".

B. Research Problem

Based on the background of the study, the statement of the research problem is formulated "Is the e-book effective in learning reading comprehension?"

C. Research Objectives

Based on the research problem above, the objective of the research is: To know the effectiveness of using e-book in learning reading comprehension.

D. Hypotheses of the Study

1. Null hypothesis (H_0) states that there is no significant difference between the students who are taught by using e-book and the students who are taught by using printed book.

2. Alternative hypothesis (H_i) states that there is a significant difference between the students who are taught by using e-book and the students who are taught by using printed book.

E. Significances of the Study

This research is expected to give good contribution for:

1. The English teacher : This research expects that the teacher will have contribution to utilize e-book in teaching and learning reading.

2. The students : This study can help the students to increase their reading habit by using e-book. In addition, they will enjoy in learning process.

3. Next researcher : This research is expected to facilitate and give information for the next researcher that relates to teaching and learning process particularly in teaching and learning reading by using e-book.

F. Scope and Limitation

This scope of this study focused on the use of e-book in learning reading comprehension on narrative text at the class X-TKJ 1 and X-TKJ 2 students of SMK Al Ikhlas Tarokan, Kediri. This study is limited to the class X-TKJ 1 and X-TKJ 2 students of SMK Al Ikhlas Tarokan, Kediri. The researcher uses e-book of English book 2017 revised edition from *kemendikbud* focused on narrative text.

G. Definition of Key Terms

The key terms of this research are reading comprehension, learning reading, media, e-book and printed book.

1. Reading comprehension

   Reading comprehension is a process of comprehending the text that involves thought and prior knowledge.

2. Learning reading

   Learning reading is complex activity to understand the text.

3. Media

   Media is something in the form of a tools that can help students in teaching and

   learning process.

4. E-book

   E-book is digital text that can be read on electronic device.

5. Printed book

   Printed book is physical form of book.