

**THE EFFECTIVENESS OF USING E-BOOK IN LEARNING
READING COMPREHENSION**

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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MOTTO

“The only source of knowledge is experience”

(Albert Einstein)

DEDICATION

This thesis is dedicated to

- Thanks to Allah SWT and Prophet Muhammad SAW who always guide me and take care to be a good person.
- My beloved parents, Mr Edy Purwanto and Mrs. Musta'adah. Thank you for prayer, endless love, support, finance, attention and helping me passing my bad moments. So, I can finish this thesis.
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The writer realized that this thesis is not perfectly enough yet. Therefore, the writer excites to receive constructive criticism and suggestion to make this thesis better.

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ABSTRACT

Maghfiroh, Wasi'ul. (2022). *The Effectiveness of Using E-book in Learning Reading Comprehension*, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisors: (1) Erna Nurkholida, M.Pd (2) Dr. Sri Wahyuni, M.Pd.

Key Words: *E-book, Reading, Narrative Text*

The existence of technology has an effect in various fields of life, including education. The use of technology in teaching and learning makes students interested. One of activities that can do by technology is reading activity. The objective of this research is to know the effectiveness of using e-book in learning reading comprehension.

This research used quasi-experimental study. It involved 60 students of tenth grade students of SMK Al-Ikhlas Tarokan, Kediri in the second semester of academic 2021/2022. The classes were divided into two groups: X-TKJ 1 as the experimental group and X-TKJ 2 as control group. In the research, the students of X-TKJ 1 were taught by using e-book of English book 2017 revised edition from *kemendikbud* focused on narrative text whereas X-TKJ 2 taught by using English printed book 2017 revised edition from *kemendikbud* focused on narrative text. The researcher used pre-test and post-test to collect the data. The data was analyzed by using ANCOVA in SPSS 25.

The result showed that mean pre-test in experimental class was 56.1667 and the mean of control class was 53.8333. Besides, the mean of post-test in experimental class was 83.8333 and the mean score of control class was 78.5000. The result of ANCOVA showed that the significant value is .006 ($p < \alpha 0.05$). It can be concluded that using e-book is effective in learning reading comprehension for tenth-grade students at SMK Al Ikhlas Tarokan Kediri because the use of technology in teaching and learning was simple, practical, and attractive so that the learning process was interesting.

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