

CHAPTER I

INTRODUCTION

A. Background of Study

English is an important language for today, because we can easily find it anywhere and anytime. English is used as an international language to communicate with other countries. Definition from (Dewi, 2020) English is an international language is used by people to communicating. The reason English has become an international language is because it is easy to learn, a lot of vocabulary has developed according to the times. Everyone can clearly understand some English terms, from young to old.

English as a global communication language used internationally. Communicating using English can be found in almost all environment, namely education, clothing, food, work and others. In order to master English properly and correctly, it is necessary to understand the skills in English. Some of basic skills need to be trained to communicate with others. This skill can be learned by reading some books or articles about English or English, listening to songs, and so on.

One of the basic skills in English in terms of communication is writing. Writing is a fun activity that can provide students with certain benefits. While writing has its challenges, it is nevertheless an important, integral, and pleasurable part of learning a foreign language (viridyana, 2016). Writing is can get our mind out, being creative, conveying messages, inviting someone and others. Writing is

a basic form of communication skill that occurs around us which happens all the time. This basic skill can make it easier for us to get information around us, we can write some information that we know and can spread it and finally people know the contents of the message.

To make it easier for us to learn writing, in school learning there are several lessons about text which are needed in daily life, the texts are descriptive text, report text, recount text and others. Report text is one of the genres of text. The text is developing or enrich their imagination about the particular subject described, they learn to be a reporter continuing with the writing process, and they learn to create the report text in an organized and correct manner. Students also learn how to write report texts and how to visualize or illustrate (Ari Prasetyaningrum, 2022). Report text report text presents some special information related to things that are around us. Report text serves to describe humans, animals, objects in more detail through the research process. Readers don't need to hesitate to believe in writing from report text, because it's clear from several studies.

Students at SMAN 3 Kediri have poor writing skills, it can be seen from the score of their writing skills that researchers have investigated from English teachers at SMAN 3 Kediri. The author's research was prompted by current challenges and happenings with title **“IMPROVING WRITING SKILL FOR STUDENT’S WITH KWL (KNOW-WHAT-LEARN) METHOD.”**

B. Problem of The Study

Based on the background, which was given above, this study considers improving english language skill with Know-What-Learn (KWL) Method. Based

on the mentions above, the problems of the study can be formulated as follows:

1. How can Know-What-Learn (KWL) Method improving student's writing skill?

C. Objective of Study

Based on the background of study and research question stated above, the objective of study can be indentified as the following:

- a. To know about how to improve writing skill for students.
- b. To know how KWL Method can improve Student's Writing Skill
- c. To find out about improving writing skill for students with Know-What-Learn (KWL) Method.

D. Significance of Study

The result of the study is used to give useful contribution both theoretically and practically to present input as the following:

- i. For student

The result of this study can help students improve their writing skill with Know-What-Learn (KWL) Method easily and clearly.

- ii. For teacher

This study can be a references of her teach on class to improving writing skill for her students.

- iii. For futher researcher

This study can be the references to the next researcher about improving writing skill for student.

- iv. For researcher

This research can give contribution for teaching english, especially writing skill.

E. Scope and Limitation

It is critical to restrict the problem in order to minimize misunderstanding and to clarify the situation. As previously stated in the context of the study and research topic, the goal of this study is to discuss improving writing skill for students with Know-What-Learn (KWL) Method.

F. Definition of Key Terms

1. Writing

Writing is a fun activity that can provide students with certain benefits. While writing has its challenges, it is nevertheless an important, integral, and pleasurable part of learning a foreign language. (viridyana, 2016).

2. Know-What-Learn Method

The KWL Learning technique emphasizes analytical reading in order to encourage learners to develop critical thinking abilities such as knowing what to think and how to think. Students will be taught how to think, plan, establish a goal, assess their thinking abilities, and manage their own data system for future research (Rungrawee Siribunnam, 2009).