

**IMPROVING STUDENT'S WRITING SKILL THROUGH  
KNOW-WHAT-LEARN (KWL) METHOD**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement

For the Degree of *Sarjana* in English Language Education



**By:**

**LAILI TRI AFRIDA**

**NIM. 9322.106.18**

**ENGLISH DEPARTMENT**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

**2022**

## DECLARATION OF AUTENCITY

Name : Laili Tri Afrida  
Student's ID number : 932210618  
Study Program : Department of English Language Education  
Department : English Department  
Title of Thesis : IMPROVING STUDENT'S WRITING SKILL  
THROUGH KNOW-WHAT-LEARN (KWL) METHOD

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person, except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Language Education Study Program, State Islamic Institute of Kediri.

Kediri, 30th June 2022

The researcher  
  
Laili Tri Afrida  
NIM. 932210618



## **APPROVAL PAGE**

This is to certify the *Sarjana*'s Thesis of Laili Tri Afrida has been approved by the thesis advisor for the further approval by the board examiners

### **IMPROVING STUDENT'S WRITING SKILL THROUGH KNOW-WHAT-LEARN (KWL) METHOD**

**LAILI TRI AFRIDA**

**NIM: 9.322.106.18**

**Approved by:**

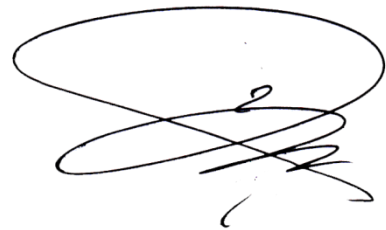
**Advisor 1**



**Dr. Fathor Rasyid, M.Pd**

**NIP. 196908312000031001**

**Advisor 2**



**Drs. Agus Edi W., M.Pd**

**NIP. 196505272000031001**

# RATIFICATION SHEET

## IMPROVING STUDENT'S WRITING SKILL THROUGH KNOW-WHAT- LEARN (KWL) METHOD

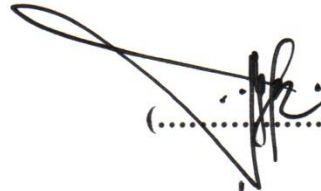
LAILI TRI AFRIDA

NIM. 9322.106.18

Has been examined by the board of examiners of State Islamic Institute (IAIN) of  
Kediri on 26 September 2022

1. Main Examiner


Dr. Ary Setya Budhi Ningrum, M.Pd  
NIP. 198204302008012011



(.....)

2. Examiner 1

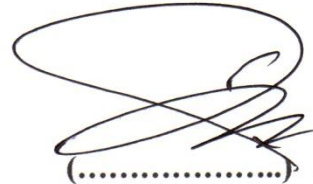
Dr. Fathor Rasyid, M.Pd  
NIP. 196908312000031001



(.....)

3. Examiner 2

Drs. Agus Edi W., M.Pd  
NIP. 196505272000031001



(.....)

Kediri, 1<sup>st</sup> of October 2022

Acknowledged by

Dean of Faculty of Tarbiyah  
State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd  
NIP. 197004121994032006



## NOTA KONSULTAN

Kediri, 30<sup>th</sup> June 2022

Nomor :  
Lampiran :  
Hal : Bimbingan Skripsi

Yth.

Dekan Fakultas Tarbiyah

Di

Jl. Sunan Ampel No. 07 Ngronggo

Kediri

*Assalamu'alaikum Wr. Wb*

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Laili Tri Afrida  
NIM : 932210618  
Judul : **IMPROVING STUDENT'S WRITING SKILL THROUGH KNOW-WHAT-LEARN (KWL) METHOD**

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

*Wassalamu'alaikum.Wr. Wb*

**MOTTO**

“If you wait me to give up, you will wait me forever”

-Uzumaki Naruto-

## **DEDICATION**

In the name of Allah, the Beneficent and the Merciful, this thesis is dedicated to:

1. My beloved father; Mr. Suharto, the energy of my life, my first love, my first supporter in all my way, who always work hard and give the best for my life. My beloved mother; Mrs. Nurul Yatim, always pray for me.
2. My sisters; Dianita Sylvia Haryati and Umi Nur Farida, who always support and pray for me.
3. All of my family who always give me so many best advices everytime.
4. My best friends; especially Citra Dea Shafira, Hana Binti Sa'adah, Niken and Rizka L.A. I realize that I am not good people but thank you so much for still calling me a friend until now.
5. Mr. Dr. Fathor Rasyid, M. Pd. And Mr. Drs. Agus Edi W., M.Pd; who always guide me during the process of write this thesis.
6. The last I want to thank to myself; Laili Tri Afrida, thank you for do a great job, I know this process is so hard but you still strong and believe you can do this work. Thank you for trying your best to get what you dream of.



## ACKNOWLEDGEMENT

**Bismillahirrahmanirrahim,**

**Assalamu'alaikum wr. Wb**

In the end of Allah SWT, the most gracious and the most merciful, Praise the researcher give to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of the Prophet Muhammad SAW who has led his people in the right way and brought human beings from the darkness into the brightness as we behold today. The researcher would like to express her big thanks for her dearest parents, who had given prayer, strength, motivation and their loves as long as time during her academic process.

This thesis is written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of this thesis is *“Improving Student’s Writing Skill Through Know-What-Learn (KWL) Method.”*

This graduation paper will not be completed without the support and guidance of individuals and institutions. Therefore, researcher would like to express special thanks to”

1. Dr. Wahidul Anam, M.Ag., as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Dr. Ali Anwar, M.Pd., as the Dean of Faculty of Education, State

Islamic Institute (IAIN) of Kediri.

3. Nur Afifi, M. App. Ling., Ph.D, as the Head of English Education Department, State Islamic Institute (IAIN) of Kediri.
4. Mr. Dr. Fathor Rasyid, M. Pd And Mr. Drs. Agus Edi W., M.Pd, as my respectable advisors, for all guidance, knowledge, support, suggestion, time, spirit, and patience.
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. For all my friends of IAIN Kediri, we have been through a lot of obstacle to finish this thesis. I hope it will useful soon.

The researcher realized that this research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who wants to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, July 1<sup>st</sup> 2022

The Researcher

**Laili Tri Afrida**

**NIM. 932210618**

## ABSTRACT

**Afrida, Laili Tri.** (2022). *Improving Student's Writing Skill Through Know-What-Learn (KWL) Method*. Thesis, English Department, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Mr. Dr. Fathor Rasyid, M. Pd. and (2) Drs. Agus Edi W., M.Pd.

**Key Words:** Improving, Writing, Report Text

English as a global communication language used internationally. Communicating using English can be found in almost all environment, namely education, clothing, food, work and others. In order to master English properly and correctly, it is necessary to understand the skills in English. Some of basic skills need to be trained to communicate with others. One of the basic skills in English in terms of communication is writing. Writing is a basic form of communication skill that occurs around us which happens all the time. This basic skill can make it easier for us to get information around us, we can write some information that we know and can spread it and finally people know the contents of the message.

The research problem in research how can Know-What-Learn (KWL) Method improving student's writing skill. The purpose of this research to know about how to improve writing skill for students and to find out about improving writing skill for students with Know-What-Learn (KWL) Method.

The result of this research is Know-What-Learn (KWL) Method can improve student's writing skill, can be proven through scores and percentages of criteria of success. Before using Know-What-Learn Method, the percentages of criteria success is 72,2% which is in the "Good". After using KWL method is 88,8%, which is in the percentages of criteria success is "Excellent". This percentage proves that this method has succeeded in improving students' writing skills, from 72,2% to 88,8%. The method can improve 16,6%.

## TABLE OF CONTENTS

<u>THESIS</u> .....	i
<u>DECLARATION OF AUTENCITY</u> .....	ii
<u>APPROVAL PAGE</u> .....	iii
<u>RATIFICATION SHEET</u> .....	iv
<u>LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS</u> .....	v
<u>NOTA KONSULTAN</u> .....	vi
<u>MOTTO</u> .....	vii
<u>ABSTRACT</u> .....	xi
<u>TABLE OF CONTENTS</u> .....	xii
<u>LIST OF TABLE</u> .....	xiii
<u>LIST OF APPENDICES</u> .....	xiv
<u>CHAPTER I</u> .....	1
<u>INTRODUCTION</u> .....	1
A. <u>Background of Study</u> .....	1
B. <u>Problem of The Study</u> .....	2
C. <u>Objective of Study</u> .....	3
D. <u>Significance of Study</u> .....	3
E. <u>Scope and Limitation</u> .....	4
F. <u>Definition of Key Terms</u> .....	4
<u>CHAPTER II</u> .....	5
<u>LITERATURE REVIEW</u> .....	5
A. <u>Writing Skill</u> .....	5
B. <u>Report text</u> .....	6
C. <u>KWL Method</u> .....	6
D. <u>Previous Study</u> .....	8
<u>CHAPTER III</u> .....	10
<u>RESEARCH METHOD</u> .....	10
A. <u>Research Design</u> .....	10
B. <u>Subject Research</u> .....	11
C. <u>Instruments</u> .....	11
D. <u>Teaching Treatment</u> .....	14
E. <u>Data Collection</u> .....	17
F. <u>Data Analysis</u> .....	17
<u>CHAPTER IV</u> .....	21
<u>FINDINGS AND DISCUSSION</u> .....	21
A. <u>Location of The Research</u> .....	21
B. <u>Findings</u> .....	21
C. <u>Discussion</u> .....	30
<u>CHAPTER V</u> .....	33
<u>CONCLUSIONS AND SUGGESTIONS</u> .....	33
A. <u>Conclusions</u> .....	33
B. <u>Suggestions</u> .....	33
<u>REFERENCES</u> .....	35

## LIST OF TABLE

<b>3.1</b> Criteria of means scores .....	18
<b>3.2</b> Criteria of Students' Success .....	19

## LIST OF APPENDICES

<b>Appendix 1</b> .....	36
<b>Appendix 2</b> .....	37
<b>Appendix 3</b> .....	39
<b>Appendix 4</b> .....	41
<b>Appendix 5</b> .....	53
<b>Documentation</b> .....	58