CHAPTER V CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of discussion and also suggestion for English teacher, students and researcher.

A. Conclusion

The findings of this study show that small group discussion as learning strategy is effective to increase students' speaking skill at eleventh grade of MA Darul Hikmah. In the research findings, students in the experimental and control groups have different mean score. Based on the result, students who were taught using small group discussion have higher score than students who were not taught using small group discussion. The result of the mean score of pre-test from experimental group is 62.69 and from control group is 62.31. Moreover, the mean score of post-test from experimental group is 72.19, and from control group is 67.19. The researcher not only seen at the comparison score of the mean score from both group to know the effectiveness of small group discussion technique, but also see at the significant result of ANCOVA using SPSS 24. The result of significant value is 0.000 which is lower than 0.05 (0.000 < 0.05). It means that the researcher has enough evidence to reject the null hypothesis. The alternative hypothesis is accepted. It means that using small group discussion as learning strategy is effective in teaching speaking skill and this technique can increase students speaking skill.

B. Suggestion

Based on the conclusion above, the research also has suggestion. Hopefully the suggestion will useful for all the reader. The researcher hopes that the result of this study will help teachers to improve their students' speaking skill. The research provides Small Group Discussion that can be used teacher to help students in improving speaking skill. For the students, the researcher hopes that the students can improve their speaking skill after using Small Group Discussion method. They can speak up in front of the class and express their idea confidently. For the next researcher, who want to conduct Small Group Discussion on their research, the researcher hope that the result can be used as additional reference. Then, the researcher hopes that the next research will be better than this research.