

REFERENCES

- Amumpuni, B. S. (2014). Applying Know-Want-Learn (KWL) Strategy on Teaching Reading Comprehension. *A Journal of English Literature, Language and Education*.
- Anderson, M. A. (1998). *Text Types in English 3*. Sydney: Macmillan.
- Anggun, S. K. (2016). An Analysis of Descriptive Text in English TextBook Using Transivity System (A Case Study of Reading passagers)). *Journal of English and Education*, 147.
- Arikunto, S. (2013). *Prosedure Penelitian Suatu Pendekatan Praktik*. Jakarta : PT. Rineka Cipta.
- Arthur W. Heilman, T. R. (1967). *Principles and Practices of Teaching Reading 10th edition*. Columbus: OH: A Bell & Howell.
- Brown, H. D. (2000). *Teaching by Principles an Interactive Approach to*. New York: Pearson Education.
- Burke. (2005). *KWL Guides Students*. Corwin Press.
- Diem, R. N. (2012). Exploring online resources for/with fifth graders to cultivate reading habits and increase English lietracy achievement. *Basic Research Journal of Education Research and Review*.
- Elizabeth S. Pang, A. M. (2002). *Teaching Reading*. Chicago: The International Academy of Education(IAE).
- Febriani, I. D. (2017). *The Effectiveness of Know-Want-Learn (KWL) Strategy to Teach Reading Comprehension Skill*. Kediri: e-theses IAIN Kediri.
- Grellet, F. (1981). *Developing Reading Skills: A practical guide to reading comprehension exercise*. Cambridge: Cambridge University Press.
- Hammond, J. (1996). *English for Second Purpose*. Sydney: Australian Print Group.
- Harmer, J. (1989:16). *The Practice of English Language Teaching*. New York: Longman.
- Harmer, J. (1998). *How to Teach English*. Essex: Pearson Education Limited.
- Harmer, J. (2001). *The Practice of English Language Teaching*. New York: Longman.
- Heaton, J. (2001). *WritingEnglish Language Test*. London: Longman.
- Herlina, H. Y. (2013). Teaching Writing Through KWL (Know,Want,Learn). *Journal of English Teaching*.
- Ibrahim, N. (2014). *The Use of K-W-L Technique in Teaching Readong in Descriptive Text: A Quasi-Experimental Study in The First Grade of a*

Senior High Scholl in Bandung. Bandung: Education University of Indonesia.

- Imelda Wardani, H. B. (2014). Improving The Ability in Writing Descriptive Texr Through Guided-Questions Teachnique. *English Languange Teaching Society*, 2.
- Jagtap, P. (2016). Teachers Role as Facilitator in Learning . *Scholarly Research Journal for Humanity Science & English Language*, 3905.
- Mantra, I. B. (2016). Implementing KWL Strategy to Improve The Students English Speaking Skill. *Jurnal Santiaji Pendidikan*, 2.
- Nunan, D. (1989). *Designing Tasks for the Communicative Classroom*. UK: Cambridge University Press.
- Nurul Aryanti, A. S. (2016). The Use of Authentic Materials in Improving Students' Reading Interest. *Journal of English Literacy Education*, 61-65.
- OECD. (2019). Results:What students Know and Can Do-Students Performance in Mathematics, Reading and Science. *PISA*.
- Ogle, D. M. (1986). *K-W-L: A Teaching Model That Develops Active Reading Text*. International Literacy Association.
- Peter, L. G. (2000). *Making Sense of Functional Grammar*. Sydney: Tanya Stabler.
- Plana, G. A.-C. (2018). Multiple Strategies Approach and EFL Reading Comprehension of Learners with Dyslexia: Teachers' Perceptions. *International Journal of Instruction* , 466.
- Rahayuningsih, P. D. (2014). The Use of Know, Want to Knwo, Learned (KWL) Teachnique to Improve Teaching and Learning Process. *Jurnal Pedidikan Edutama*, 53.
- Rahmawati, E. Y. (2018). Analysis of Students' English Reading Comprehension through KWL (Know-Want-Learn) Learning Strategies. *International Journal of Language Teachung and Education*, 238.
- Riswanto, R. &. (2014). The Effect of Using KWL (Know, Want, Learned) Startegy on EFL Students' Reading Comprehension Achievement. *International Journal of Humanities and Social Science*, 225.
- Sata, M. R. (2016). Improving Students' Reading Comprehension Recount Text Through KWL Strategy of VII Grade at SMP N 8 Tolitoli. *Journal on Mathematics Education*, 205.
- Scholl, F. I. (2015). *The Impotance of Reading*.
- Shinoda, S. S. (2008). *Generic Text Structure*. Yogyakarta: GrahaIlmu.
- Silberstaein, S. (1948:6). *Teacging and Resource in Teaching Reading*. New York: Oxford.

- Siregar, D. Y. (2017). Students' Ability in Writing Descriptive Textx for First Students of SiyasaH in The Syariah and Law Faculty. *Journal of Langaunge Literature and Education*.
- Smith, S. V. (2007). *75 Reading Plus 8 Ed*. New York: McGrawhill.
- Snow, C. (2002). *Reading for Understanding: Toward an R&D Program in Reading Comprehension*. Santa Monica: RAND Education.
- Snow, C. (2002). *Reading for Understanding:toward and R&D Program in Reading Comprehension*. Pittsburgh: RAND.
- Stoller, W. G. (2002). *Teaching and Researching Reading*. London and New York: Routledge.
- Sugiyono. (2011). *Metode Penelitan Pendidikan*. Bandung: Alfabeta.
- Taherdoost, H. (2016). Validity and Reliability of The Research Instrument; How to Test The Validation of a Qusionnaire/Survey in a Research. *International Journal of Academic Research in Management*.
- Wu, C.-Y. P.-Y. (2013). The Cooperative Learning Effects on English Reading Comprehension and Learning Motivation of EFL Freshman. *English Languange Teaching*, 13.