

**THE EFFECTIVENESS OF KNOW-WANT-LEARN (KWL) STRATEGY
IN TEACHING READING DESCRIPTIVE TEXT AT MA AI- MANAR
PRAMBON**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* In Education Department



By:

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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person accept those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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THE EFFECTIVENESS OF KNOW-WANT-LEARN (KWL) STRATEGY IN TEACHING READING COMPREHENSION OF DESCRIPTIVE TEXT AT MA AL-MANAR PRAMBON

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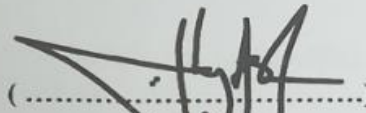
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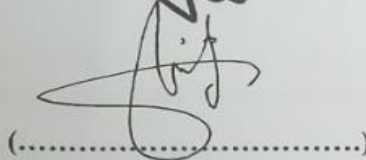


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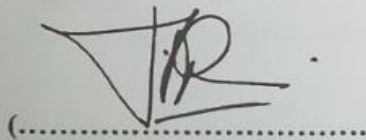


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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1).

Bersama ini terlampir naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum atas kesediaan Bapak , kami ucapkan terimakasih.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

***DON'T RUSH TAKE IT EASY.
TAKE EACH STEP ONE BY ONE***

(Kim Soekjin BTS)

DEDICATION

I dedicated this thesis to:

1. Allah SWT for giving me a chance, power, and time until I can finish the thesis well.
2. My beloved parents, my Dad Sugeng Rahayu and my Mom Musarofah who always pray for me and support my study.
3. My beloved Sister's family Naning, Irvan and Arva who always gives me an amazing supports and attention.
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5. All my lecturers thank for the guidance given along my study, especially for my thesis advisors Ima Fitriyah, M.Pd and Erna Nur Kholida, M.Pd, thank for guidance and advices during completion of the thesis.
6. All my relatives, and everybody whom I cannot mentioned that always color of my life

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The research faced a lot of difficulties and problems, without much help from the following people, it was imposisible for her to finish it. The researcher also would like to thank to:

1. Dr. Nur Chamid, MM, as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
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8. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 28 June 2021

The Researcher

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ABSTRACT

Fadzilah, Dwi Ainun, 2021. *The Effectiveness of KWL (Know-Want-Learn) Strategy in Teaching Reading Descriptive Text at MA Al-Manar Prambon*. Thesis, Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Ima Fitriyah, M. Pd and (2) Erna Nur Kholida, M. Pd.

Keywords: Effectiveness, Reading, KWL strategy, Descriptive text.

The aim of this research is to find out the significant difference in using Know – Want – Learn (KWL) Strategy in teaching reading descriptive text at the first year of MA Al-Manar Prambon, Nganjuk. KWL strategy is an instructional reading strategy that is used to activate the students' background knowledge, and to facilitate students' thinking process. There are three element in applying KWL they are; what I know, what I want to know, and what I have learned.

This research was conducted in MA Al-Manar Prambon, Nganjuk. The design of this study is quasi experimental design. The population of this research is the first grade students of MA Al-Manar Prambon in the second semester. The sample of this research consists of two classes, there are class X IPS 2 as experimental group and class X IPS-1 as control group. The experimental group was taught by using KWL strategy and the control group was taught by QRST (Question-Read-State-Test). To collect the data, pre-test and post-test were applied to experimental group and control group. The result of the test was analyzed by using ANCOVA through SPSS 25.

After analyzing the data, it was found the significant value of the class is 0.02 which is lower than 0.05. Based on the result above, that the null hypothesis is rejected and the alternative hypothesis is accepted. It means that students were thought using KWL and without KWL has significant differences.

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