THE USE OF ENGLISH WEBTOON COMICS TO IMPROVE THE SPEAKING ABILITY OF THE STUDENTS OF MTSN 9 KEDIRI

THESIS

Presented to

State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang Munaqosah yang dilaksanakan pada jadwal yang telah ditentukan, kami menerima dan menyetujui hasil perbaikannya.

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MOTTO

"Life Is Like A Book We Have To Read It Everyday To Make Us Understand"

" Amma Han"

DEDICATION

Absolutely, with strongly thanks to Allah SWT, and Rasulullah SAW. I would like to dedicate this thesis to:

- My beloved mother and father, Ibu supinah and Bapak Khoirul Anam who always give me support in every situation and condition. They always give me the best and also always praying for the successful and the best for me.
- My big family, my brothers Meghni and Mifadhol. My sister Umi Habibah.
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- All of lecturers at IAIN Kediri, especially my advisors, Dr. Mukhammad Abdullah, M.Ag. and Dr.Fathor Rasyid, M.Pd. Thank you so much for all your advice, suggestion, motivation. May Allah always protect you whenever and wherever.
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Kediri, 21 Juli 2022 The writer

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ABSTRACT

Burhanuddin, Mukhammad. 2022. The Use Of English Webtoon Comics To Improve The Speaking Ability Of The Students Of MTsN 9 Kediri. English Language Education Department Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisors (1) Dr. Mukhammad Abdullah, M.Ag. and (2) Dr.Fathor Rasyid, M.Pd.

Keywords: Webtoon Comics, Improve The Ability, Retelling Story

Considering that Webtoon is an innovative media in teaching reading comprehension. And The Question Is How can the use of English comic improve the ability of students of MTsN 9 Kediri in Speaking?. Teachers should know how to use Webtoon and how to connect students into virtual classroom that can give some advantages either for teacher or students. For teacher, social application like Webtoon can make teachers help students to interested and teach how to use their android, computer and their free time by reading. It can be suitable process where the process of teaching and learning is not limited to classroom for meeting only. For students, it can be new experience for them to learn digitally and virtually. This strategy supported by researchers.

The research design of this study is Classroom Action Research (CAR). This study uses Classroom Action Research (CAR) as the design research, because it attempts to overcome students' problem in their teaching-learning activities. There are 2 cycles to get a good score to test student, the first is Cycle 1 Quality Time that contains post-test webtoon, the second is Cycle 2 Good As New that contains evaluation webtoon. accordance with the objective of the research was to improve students' ability in speaking through the use of English comic among the ninth graders students of MTsN 9 Kediri.

The results of this research on English subjects at Mtsn 9 Kediri can be concluded that English learning is still conventional, In post-test of cycle 1, the results were established from quantitative and qualitative data. Quantitatively, the students score were improved but still categorized unsuccessful because only 11 students who improved and passed the MPG. In post-test of cycle 2, the results of the research were gained from both quantitative and qualitative data. Quantitatively, it showed the students got higher score of pronunciation test after using this technique. There are 31 students were categorized successful and passed the MPG. It means that the students' speaking ability was improved. The data also strengthened by the qualitative data from the observation and the interview with the students and the teacher. It showsthat they feel more better in speaking using comic webtoon as media.

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