

**STUDENTS' PERCEPTION ON THE USE OF GOOGLE
CLASSROOM IN THE ENGLISH TEACHING AND
LEARNING PROCESS**

THESIS

Submitted in Partial of the Requirement For Degree
of Bachelor of English Education



By

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This thesis fulfils one of the requirements for obtaining a Bachelor's degree (S1) in the English Departement Study Program at the State Islamic Institute of Kediri.

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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MOTTO

“Trust the process will not betray the results.”

DEDICATION

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The writer realized that this thesis was not perfect enough yet. Therefore, I am excited to receive constructive criticism and suggestions to improve this thesis.

The Researcher,

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ABSTRACT

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This study aims to find out how students' perceptions, interaction processes, obstacles, and students' interest in participating in the Google Classroom-based English teaching and learning process. In addition, the study's geographical location can cause various problems applying the Google Classroom-based learning model because the school area is in the mountains. Nevertheless, Google Classroom is an innovative technology-based learning model that allows students to improve the quality of education to better prepare to face various conditions in the field, both online and offline, especially in English subjects.

This study uses a qualitative research design, with the research variable being students' perception of the use of google classroom in the English teaching and learning process. Located at state high school 1 Puncu, with 39 correspondent class X research subjects. Data collection techniques use interviews, questionnaire sheets, and documentation. It analyzes by descriptive analysis method and questionnaire data processing with the Likert scale.

The findings show that overall, students' perceptions have a reasonably good response to the presence of the Google Classroom-based English learning model. Students and teachers are starting to understand how to interact and discuss remotely using the communication features on Google Classroom and feel other impacts of the features available on Google Classroom, which make it easier to manage and understand the English material delivered by the teacher. Although in its application, there are still obstacles to learning English based on Google Classroom at the State high school 1 Puncu, given the geographical location of the school on the slopes of a mountain, the work background of parents who primarily work as farmers, to the lack of creativity and ability to maximize features. The obstacles faced make students less than optimal in receiving learning materials. From this study, it can be concluded that the overall perception of students responds positively to the existence of google classroom to help the teaching and learning process of English. However, some students have negative perceptions because of the problems that make the process of teaching and learning English based on Google Classroom a little hampered, so it is hoped that the best solution is to achieve quality education equality.

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