CHAPTER V

CONCLUSION AND SEUGGESTION

A. Conclusion

In the four English textbook cover of second grade Junior High School English learners, it is found types of sign by semiotic analysis. The first data is based on the object, there are three parts, namely icon, index, and symbol. Then, for the second data is based on the representamen. There are also three parts, number one is qualisign, number two is sinsign, and number three is legisign. And all of English textbook covers in this research have signs.

Then researcher concluded index and symbol are the most dominant the types of sign used in four English textbook cover of second grade Junior High School English learners. Because, the frequency of index and symbol are 13 and the percentage is 19.1%. The frequency and the percentage of index and symbol are highest among the other signs. Therefore, index and symbol are the most dominant used in English textbook cover of second grade Junior High School English learners.

B. Suggestion

Based on the result of the research, that has been described. The researcher would like to give some suggestions following:

1. The next researcher

From the result of the research can be used as a reference in semiotic study and more specific into signs. The next researcher can develop this

research not only limits by the types and what types of signs commonly used. Moreover, the next researcher can analyse more specific.

2. The readers

The result of this research may be useful for the readers to know about types of signs are found on English textbook cover of second grade Junior High School English learners and the most dominant types of sign that appear on English textbook cover of second grade Junior High School English learners.

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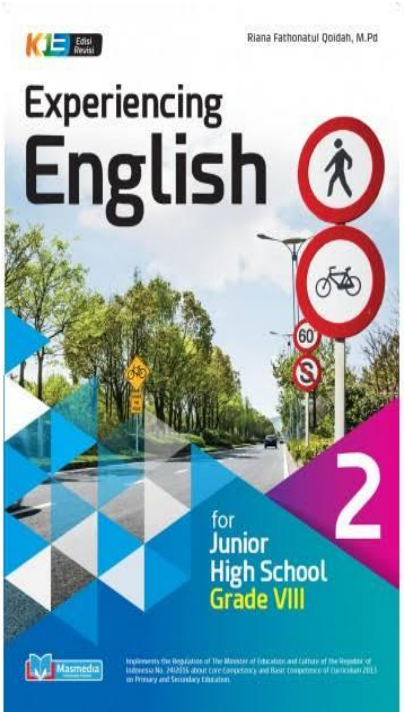
APENDIX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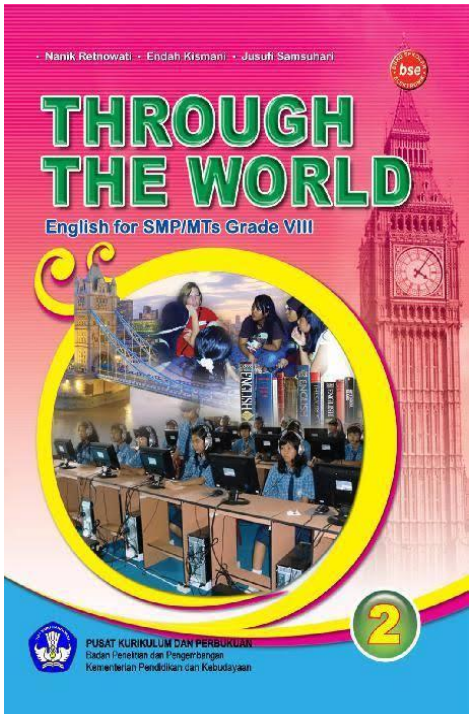
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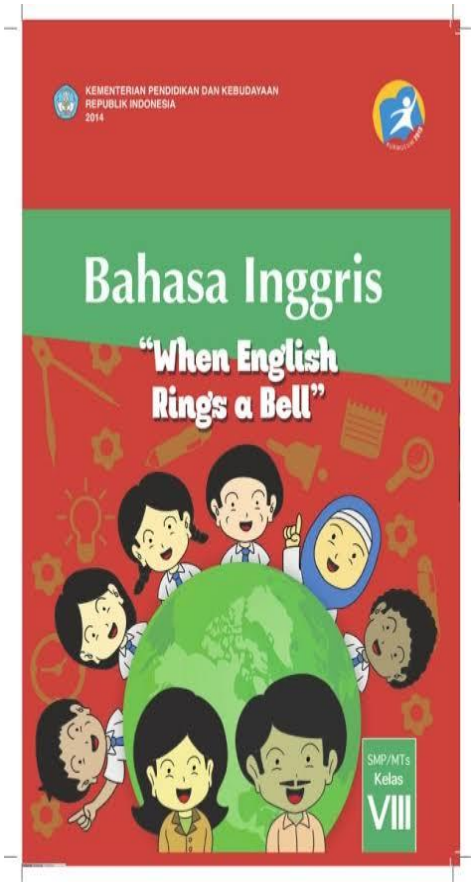
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