

**A SEMIOTIC ANALYSIS ON ENGLISH TEXTBOOK COVERS OF  
SECOND GRADE JUNIOR HIGH SCHOOL LEARNERS**

THESIS

Presented to

State Islamic Institute of Kediri (IAIN Kediri)

in Partial Fulfilment of the Requirements

for the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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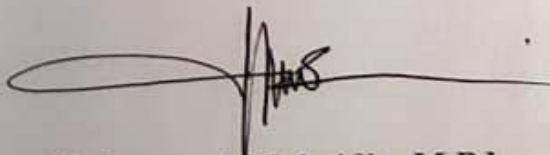
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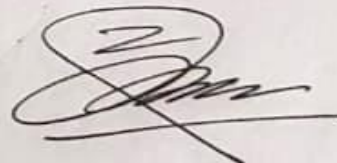
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Juni 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

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## **Motto**

“Motivation is a fire from within. If someone else tries to light that fire under you, chances are it will burn very briefly”

*-Stephen R. Covey*

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## DEDICATION

*First of all, I would like to be grateful to Allah SWT who always gives me His bounties and blessings, so I can finish my thesis.*

*Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the brightness.*

*I would like to dedicate this thesis to:*

***My beloved Father**, Catur Yuda Bintara, and **My beloved Mother**, Siti Fatimah, thanks for your pray, love, support, finance and for your patience to educate me.*

*You are my strength and I love you so much. May Allah always bless you!.*

*For **My beloved sister**, Yuli Puspita Sari, S.Pd, Rani Bela Sukama, who always comfort and never forget disturb me and*

*Thank you for my special partner, Syamsul Huda, S.Pd who always support me to go this far. You give a lot of messages for life.*

*All of you are my wisdom, and my strength who Allah given to me*

*I really want to make you all happy and proud of me!*

*Then For Mr. Muhyidin and Mr. Agus Edi as my advisors. Thanks for your patience in guiding me to finish my thesis, for your help and praying.*

*Thank you for all my freands in Tadris Bahasa Inggris 2017, who always support me to go this far.*



## ACKNOWLEDGEMENTS

Firstly, the researcher would like to thank to Allah SWT who has given the chances in finishing the research. Bless and peace is upon the prophet Muhammad SAW who has brought human being from the darkness to the brightness era. This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of *Sarjana* in Department of English Language Education.

In conducting this paper, the researcher found a lot of difficulties and problems. She has received many valuable and meaningful contributions, suggestions, and guidance from others. Without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

1. Dr. Nur Chamid, MM, as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar, M.Pd, as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ari Setya Budi Ningrum, as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Mohammad Muhyidin, M.Pd and Drs. Agus Edi Winarto, M.Pd, my respectable advisors, for all the guidance, knowledge, support, suggestion, time, spirit and pray.
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought and knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. The chairman at SLC who allowed carry out this research there.
7. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other

researchers who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 14 June 2021

The Researcher

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## ABSTRACT

**Rahmawati, Ulfa.** 2021. "A Semiotic Analysis on English Textbook Covers of Second Grade Junior High School Learners". Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Mohammad Muhyidin, M.Pd (II) Drs. Agus Edi Winarto, M.Pd

**Keywords:** *Sign, Textbook Cover, Semiotic*

This research aimed for knowing what are the types of signs found on English textbook covers of Second Grade Junior High School Learners and also knowing the most dominant type of sign used. Semiotics is the study of signs, the analysis of signs and everything that relates to it, how it functions, how it relates to other signs, how it is supplied and interpreted by those that use it. Semiotic analysis of alternative structures, laws and norms provide meaning to these signals. Semiotics has several core concepts, namely Representamen, object and Interpretant.

This research was conducted based on Charles Sanders Peirce theory. This study used descriptive qualitative method. The data was obtained from 4 of English textbook covers of Second Grade Junior High School Learners. The authors used document studies to collect data. researchers analyzed the data based on the signs contained. In this study, the researcher as an instrument must validate the extent to which qualitative researchers are ready to engage in research that will enter the learning space. To check the data or in other words used to make the data valid. The author uses investigator triangulation.

From this data, the authors found the type of signs on English textbook covers of Second Grade Junior High School Learners vary widely, based on Object there are 12 icon signs, 13 index sign and 13 symbol signs than based on Representamen there are 4 qualisign, 8 sinsign and 6 legisign than based on Interpretant there are 4 rheme, 4 dicisign and 4 argument found. It can be concluded that signs really need to be studied to understand the meaning implied of English textbook covers of Second Grade Junior High School Learners. this is due to beautify his work.

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