CHAPTER V

CONCLUSION AND SUGGESTION

This section is the end part of this thesis. It include conclusion that can we draw through research conducted and also suggestion.

A. Conclusion

The implementation of Clustering Technique in 8-J class of SMPN 3 Blitar in academic year 2014/2015 can be concluded that clustering technique can improve students' writing ability. It can be proved from the following fact. First, the improvement could be seen from the increase of students' mean writing score from 47 or 0% of the class percentages which pass the Minimum Mastery Criterion- *Kriteria Ketuntasan Minimal (KKM)* in the preliminary study, and 85 mean writing score or 100% of the class percentages which pass the Minimum Mastery Criterion- *Kriteria Ketuntasan Minimal (KKM)* in the cycle. Second, from the result of field notes in appendix 9,10, and 11 it showed that the class condition during teaching learning process creates the positive atmosphere in the classroom, and also makes students creative in finding the ideas. Third, the result of questionnaire in appendix 15 showed that students gave positive responses to the implementation of clustering technique in the teaching- learning process of writing. Moreover, Clustering Technique would be alternative strategy in teaching writing.

B. Suggestion

After the researcher carried out the research, the writer concludes that clustering technique could improve students' writing ability. Regarding to the subject of the CAR, the researcher suggests that the teacher should use various techniques in the classroom because it can motivate their students and they will not get boring easily especially implement the Clustering Technique as an alternative strategy in teaching writing.