

**ENGLISH LEARNING AND TEACHING MODEL AT
ALAM RAMADHANI ELEMENTARY SCHOOL KEDIRI**

Thesis

Presented to

State Islamic Institute of Kediri

in Partial Fulfillment of Requirements

for the Degree of *Sarjana* in English Language Education



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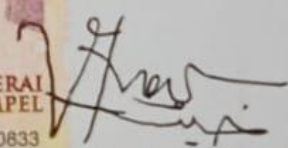
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This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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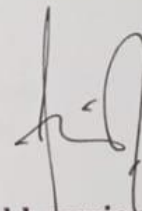
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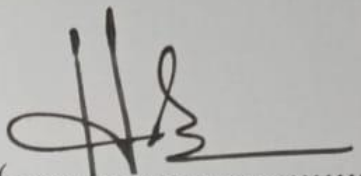
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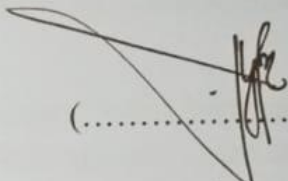
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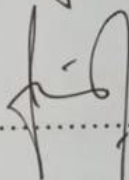
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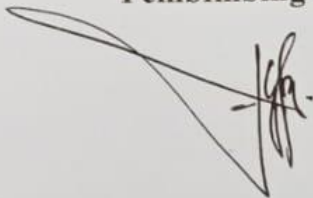
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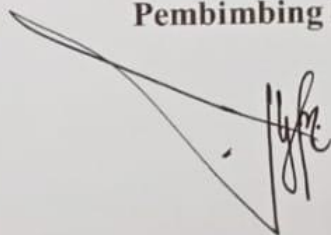
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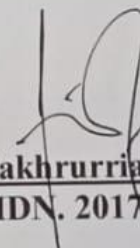
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MOTTO

**But perhaps you hate a thing and it is a good for you;
and perhaps you love a thing and it is a bad for you.
And Allah Knows (all things) while you don't know.
(QS. Al-Baqarah: 216)**

*You cannot escape the difficult days,
You can only learn to live through them
-Dhiman*

DEDICATION

I dedicate this thesis to my beloved parents Mr. Khoiri and Mrs. Nunuk Lastutik, S.Pd, who have meant and continue to mean so much to me, thank you for their ending love, undying support, pray, advice, and heart strength to pass through the obstacle. To my little brother M. Wildan Khoiruddin who always gives spirit to become a good role model for him, and all my whole family, thank you for their unwavering belief that I can achieve so much.

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Last but not least for Kediri and all people in it that I cannot mention it, thank you for giving me such great experiences and beautiful memories to survive and grow up. It is not too big city, but it is lovely and piece place to learn and process. Thanks for colouring my life.

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8. For Miss Fitri, as an English teacher in Alam Ramadhani School, thank you for helping and giving me new experience, and knowledge, during observation and research process.

Finally, I hope this thesis will be useful for all readers. I realized that this thesis is not perfectly enough yet. Therefore, I excite to receive constructive criticism and suggestion to make this thesis better.

Kediri, June, 27th 2022

The researcher,

Vina Khoirun Nisa'

ABSTRACT

Vina, K. N. 2022. *“English Learning and Teaching Model at Alam Ramadhani Elementary School Kediri”*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor (I) Dr. Ary Setya Budhi Ningrum, M.Pd., (II) Ria fakhrurriana, M.Pd.

Keyword: *English Learning Model, Nature-Based School, Ramadhani Elementary School*

Nature-based school is a valuable interaction with the natural environment that teachers can easily provide to students, and it also has a different learning model from general school. Ramadhani school is one of nature-based school in Kediri that applies outdoor learning process to stimulate students interested to follow learning activities. The concern of the study is to know the English learning model in Ramadahani school Kediri, and what kind of habitual activities that carried out to make students able to improve their English skill in nature-based school.

This study was qualitative research and the design used was descriptive qualitative. The subject of this study is Ramadhani Elementary School Kediri which uses nature-based school in its learning process. To know the model of English learning applied in Ramadhani school Kediri, the researcher carries out interview to obtain the first supporting data. Meanwhile to know the English learning activities in Ramadhani school Kediri, the researcher used observation checklist.

The results of the study showed that in Ramadhani nature-based school Kediri the teacher implemented the active, creative, innovative and recreative model that can enhance students' spirit and interest in learning English. The learning process in Ramadhani nature-based school always conducted outside the classroom or getting students out of classroom starting of opening until closing. It was conducted in gazebo, yard or outdoor hall to learn, play, engage and explore with nature. The class management applied in Ramadhani nature-based school Kediri is Assertive Discipline. When the teacher find students who break the rule, the teacher is preferable to dig communication than give punishment.

TABLE CONTENT

DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN	v
NOTA PEMBIMBING	vi
MOTTO	vii
DEDICATION	viii
AKNOWLEDGMENT	ix
ABSTRACT	xi
TABLE OF CONTENT	xii
LIST OF FIGURE	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	01
A. Background of The study	01
B. Research Problem	03
C. Research Objectives	04
D. Significant of the Study	04
E. Limitation of the Study	05
F. Definition of Key term	05
CHAPTER II REVIEW OF RELATED LITERATURE	08
A. The Important of English Language	08
B. English Learning and Teaching	11
C. Nature-Based School	13
D. Nature-Based School Learning Theory	15
E. Curriculum of Nature-Based School	18
F. Classroom Management	20
G. Previous Study	23
CHAPTER III RESEARCH METHODOLOGY	26
A. Research Design	26
B. Research Subject and Setting	27
C. Instrument	28
D. Data Collection	28
E. Data Analysis	31
F. Data Validity Technique	32

CHAPTER IV FINDING AND DISCUSSION.....	34
A. Finding and Discussion	34
1. Method	35
2. Class Management	37
3. Support System	39
CHAPTER V CONCLUSION AND SUGGETION	46
A. Conclusion.....	46
B. Suggestion	47
REFERENCES.....	48
APPENDICES	51

LIST OF FIGURE

Conceptual Framework	34
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LIST OF APPENDICES

Appendix 1: Interview Guide of Class Management.....	51
Appendix 2: Observation Checklist and Field Notes.....	52
Appendix 3: Interview Transcripts with Miss Fitri As an English Teacher	54
Appendix 4: The Result of Observation Checklist	59
Appendix 5: Documentation	69
Appendix 6: Thesis Consultation Card	70
Appendix 7: Curriculum Vitae	72