

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of discussion. In this chapter, the researcher also gives the suggestions for the English teacher, students, and the next researcher.

A. Conclusion

The purpose of this research is to know whether there is significant different between the students who are taught by using outlining strategy and students who are taught by using mind mapping strategy in teaching writing descriptive text. Based on the data analysis on the previous chapter, it can be seen that the result of mean pretest score for experimental class was 48.57, and for control class was 48.22. Meanwhile, the result of mean post-test for experimental class was 82.75 and for control class was 81.37. It means that the score after giving the treatment was higher than before giving the treatments.

Furthermore, the result of ANCOVA showed that the significant value (p) 0.009 was smaller than 0.05 It indicates that the alternative hypothesis is accepted and the null hypothesis is rejected. There were significant different in teaching writing by using outlining strategy on descriptive text have better than using mind mapping strategy for student junior high school especially on seventh-grade at MTsN 8 Kediri. In conclusion, outlining strategy was effective in teaching writing descriptive text for seventh-grade students at MTsN 8 Kediri.

B. Suggestions

The researcher will provide some suggestions of this study, as follow:

a) Teacher

This study expects that the teacher will have contribution to utilize the strategy of outlining in teaching writing ability.

b) Student

This study expects that the students will more be active, enjoy and confident throughout the learning process, particularly in writing.

c) Researcher

This study is expected to provide knowledge and experiences for the next researcher in the teaching-learning process in the teaching writing by using outlining strategy. Therefore, the next researcher can conduct a better research and find more knowledge and information in English skills not only in writing skills.