

**THE EFFECTIVENESS OF USING OUTLINING STRATEGY IN
TEACHING WRITING DESCRIPTIVE TEXT FOR JUNIOR HIGH
SCHOOL**

THESIS



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicate to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university of institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjections or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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MOTTO

“FOR INDEED, WITH HARDSHIP [WILL BE] EASE”

“INDEED, WITH HARDSHIP [WILL BE] EASE”

(QS. Asy- Sharh: 5-6)

**“I FEEL LIKE THE POSSIBILITY OF ALL THOSE POSSIBILITIES
BEING POSSIBLE IS JUST ANOTHER POSSIBILITY THAT CAN
POSSIBLY HAPPEN.”**

(Mark Lee)

DEDICATION

Absolutely, with strongly thanks to Allah SWT, and Rasulullah SAW. I would like to dedicate this thesis to:

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At least, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for reader generally. Aamiin.

The Writer

Mifa Dita Damayanti

ABSTRACT

Damayanti, Mifa Dita. 2022. *The Effectiveness of Using Outlining Strategy in Teaching Writing Descriptive Text for Junior High School.* Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisor (1) Dr. Fathor Rasyid, M.Pd (2) Dr. Mukhammad Abdullah, M. Ag

Keyword: Outlining Strategy, Writing, Descriptive Text

Writing is one of the productive skills that must be mastered by the student while learning English. Learning English is difficult for some students. So, the teacher should make an enjoyable and interesting in the learning process. Using appropriate strategy is one of the ways to solve the problem. Afterwards, the researcher tried to use outlining strategy in teaching writing. This strategy that makes an outline that contains an outline part of an essay so that the organized ideas become directed and systematic. The objective of this research is to know the effectiveness of using outlining strategy in teaching writing descriptive text.

This research used quasi-experimental study. It involved 55 students of seventh grade of MTsN 8 Kediri in the second semester of academic 2021/2022. The students were divided into two classes: VII-B as the experimental class and VII-C as the control class. In the research, the students of VII-B were taught by using outlining strategy, whereas the students of VII-C were taught by using mind mapping strategy. The researcher used pre-test and post-test to collect data. The data were analyzed by using ANCOVA in SPSS 25.

The result of this study can be seen from the means of both pre-test and post-test experimental and control class. The mean score of pre-tests experimental was 48.57 and control class was 48.22. Meanwhile, the result of post-test experimental class was 82.75 and control class was 81.37. It can be concluded that the experimental class got the higher mean's score than control class. In addition, the result of ANCOVA showed that (p) was 0.009 ($p < \alpha$ 0.05). It can be concluded that using outlining strategy is effective in teaching writing descriptive text for junior high school especially seventh-grade at MTsN 8 Kediri.

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